## School-based After-school Learning and Support Programmes 2020/21 s. y. School-based Grant - Programme Plan

Name of School:	Stewards Pooi Kei College			
Staff-in-charge:	Ms. Kelly Chan	Contact Telephone No.: _	2345-4567	

- A. The estimated number of students (count by heads) benefitted under this Programme is 19 (including A. 4 CSSA recipients, B. 12 SFAS full-grant recipients and C. 3 under school's discretionary quota).
- B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	par	stimat no. of ticipa eligibl udent B	ting e	Estimated expenditure (\$)	Name of partner/ service provider (if applicable)
Art/ sports/ culture activities  Art/ sports/ culture activities	To enhance students':  1) motivation for learning;  2) self-competence, self-management skills; interpersonal skills  3) physical and psychological wellbeing  4) attitudes toward schooling;  5) aesthetic development  To develop students' multi-intelligence.	Students improved in the above-mentioned items.	Questionnaires;     Students' performance	9/2020 to 8/2021	4	12			N/A
Art/ sports/ culture activities		tudents performed well (teachers' observation the activity.	(teachers' observation).				3		
Total no. of activities: 3				<sup>®</sup> No. of man-times	4	12	3		
				**Total no. of man-times		19			

## Note:

<sup>\*</sup> Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

<sup>@</sup> Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

<sup>\*\*</sup>Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

<sup>#</sup> Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).