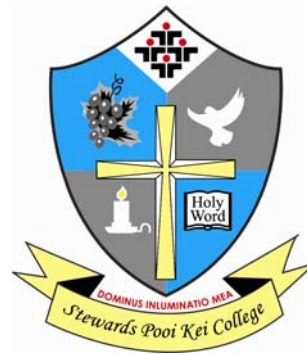


# Stewards Pooi Kei College

## School Development Plan



2009 - 2014

1. School Motto, Vision & Mission
2. Five-year Development Plan

# Stewards Pooi Kei College

## School Development Plan (2009-2014)

### 1. School Motto, Vision & Mission

#### 1.1 School Motto

“The fear of the Lord is the start of wisdom, and the knowledge of the Holy One gives a wise mind”(Proverbs 9:10)

#### 1.2 School Vision

To become an outstanding DSS school with the purpose of cultivating Christian faith and educating our students to be leaders and "stewards" of tomorrow.

With the flexibility of the Direct Subsidy Scheme and well-equipped school buildings, the school is in a privileged position to provide all-round education as well as a sound basis for life-long learning. Our vision is that students can grow through joy, creativity and solid training in transferable and interpersonal skills so that they can be well prepared for university education and beyond as self-directed learners and responsible citizens with a Christian perspective.

#### 1.3 School Mission

**We aim at preparing tomorrow's leaders with character and intelligence.**

Remarks: the essential qualities of a leader are

- High Self-esteem (自重自愛)
- Love and Care (關懷愛顧)
- Globalized Vision (全球視野)
- Life-long Learning (終身學習)
- Christian Values (基督價值)

## 2. Five-year Development Plan

To bring our Vision and Mission into reality, the following major concerns have been identified and are grouped into 4 domains:

Remarks: The number of “✓” indicate the degree of emphasis in that particular school year.

### I. Management and Organization

		09-10	10-11	11-12	12-13	13-14
1.	To enhance and perfect the administrative system and procedures to foster the effectiveness and efficiency of the administration					
	➤ To strengthen staff impression and identification with the school mission	✓✓	✓	✓	✓	✓
	➤ To develop an organization with explicit accountability and responsibility	✓✓	✓✓✓	✓✓✓	✓	✓
	➤ To establish an effective deployment system to enhance the ownership of staff	✓	✓	✓✓	✓✓	✓✓✓
	➤ To implement a systematic and effective staff development policy to meet the needs of staff	✓	✓	✓✓	✓✓	✓✓✓
	➤ To refine the appraisal system to enhance professional development and accountability	✓✓	✓✓	✓		
	➤ To enhance the appraisal skills for the managerial staff		✓✓	✓	✓	
	➤ To develop clear and appropriate policies and guidelines for staff	✓✓	✓	✓		
	➤ To enforce a systematic filing system of all the documents in school	✓	✓	✓	✓	✓
	➤ To edit an administrative handbook	✓	✓✓	✓✓✓		
	➤ To implement the School Self Evaluation Cycle for the improvement of the school	✓✓✓	✓✓	✓	✓	✓

## II. Learning and Teaching

		09-10	10-11	11-12	12-13	13-14
2.	To develop well designed, cross discipline and integrated curricula (including regular, supplementary and hidden curricula) to provide an all-round exposure for the students.					
	➤ To implement the AL curriculum	✓✓	✓✓	✓✓		
	➤ To implement and refine the NSS curriculum	✓✓✓	✓✓✓	✓✓✓	✓	
	➤ To develop and integrate the curriculum to meet the Four Key Tasks.	✓✓	✓✓✓	✓✓	✓	
	➤ To strengthen the scope and structure of the co-curricular activities	✓	✓	✓		
	➤ To refine and perfect the Learning Without Walls Program	✓	✓	✓	✓	✓
	➤ To refine the school measures and policies to facilitate the development of the student	✓	✓	✓	✓	✓
	➤ To promote the sustainable development policy and curriculum	✓✓	✓✓✓	✓	✓	✓
	➤ To explore, develop and implement new curriculum suitable for students			✓	✓✓	✓✓✓
3.	To enhance the professional development of the teaching staff					
	➤ To foster effective teaching strategies among the teaching staff	✓✓✓	✓✓✓	✓✓✓	✓	✓
	➤ To use high order questioning techniques	✓✓✓	✓	✓	✓	✓
	➤ To facilitate interactive learning atmosphere	✓	✓✓✓	✓	✓	✓
	➤ To promote collaborative learning strategy	✓	✓	✓✓✓	✓	✓
	➤ To implement appropriate assessment for learning	✓	✓✓✓	✓	✓	✓
	➤ To use Information Technology as a means to enhance learning effectiveness	✓	✓✓	✓✓✓	✓✓✓	✓✓✓
	➤ To employ a variety of strategies to cater for students with diversity in learning abilities.	✓	✓	✓✓	✓✓	✓✓✓
	➤ To encourage professional development and sharing among teaching staff	✓	✓	✓	✓	✓
4.	To foster life-long learners with <i>a</i> globalized vision					
	➤ To strengthen students' positive learning attitude, develop good learning habits, promote motivation of learning to foster students' desire for excellence	✓✓✓	✓	✓	✓	✓
	➤ To build up students' reading habits	✓	✓✓	✓✓✓	✓	✓
	➤ To foster the students' in-depth learning strategies	✓	✓✓	✓✓	✓✓	✓✓
	➤ To facilitate diverse language learning programs and activities, promote a language-rich environment to strengthen students' bilingual and tri-language proficiency.	✓✓	✓✓	✓✓	✓✓	✓✓
	➤ To enhance the IT hardware and support to cater students' Information and Computer Literacy and development	✓✓	✓✓	✓✓✓	✓✓✓	✓
	➤ To establish the Campus TV facilities to enhance the students multi-media abilities		✓	✓✓	✓✓✓	✓✓✓

	➤ To foster the students' tolerance and collaborative attitude	✓	✓	✓		
	➤ To develop diverse learning programs to motivate students' learning of global issues and growing of international awareness	✓	✓	✓	✓	✓
	➤ To employ more non-local teachers (including NET) to enhance a cultural and language –rich learning environment		✓	✓✓	✓	✓
	➤ To develop effective platforms to extend the school's networking and collaboration with local and overseas international institutes		✓	✓✓	✓✓	✓✓✓
	➤ To admit short-term or long-term exchange students to foster multiculturalism on campus		✓	✓✓	✓✓	✓✓
	➤ To enhance IT hardware to support development of online video conferencing and collaborative projects with schools within our own and other regions	✓	✓✓	✓✓✓	✓✓	✓✓

### III. Student Support and School Ethos

		09-10	10-11	11-12	12-13	13-14
5.	To provide a warm and supportive school culture so that the students may have the sense of security to grow, to explore and to take risks.					
	➤ To strengthen the warm and supportive school culture developed in the past years	✓	✓	✓	✓	✓
	➤ To emphasize the importance of tolerance, harmony and collaboration	✓	✓	✓	✓	✓
	➤ To develop a humanistic reward and discipline system	✓	✓	✓	✓	✓
	➤ To seek resources and support for SEN students	✓✓	✓✓	✓✓✓	✓	✓
	➤ To enhance the role and functions of class teachers	✓✓✓	✓	✓	✓	✓
6.	To extend the connection with our community resources and bring this support to the school					
	➤ To strengthen the communication and relationship with the existing partners, the Abundant Grace Church and the Breakthrough Organization.	✓	✓	✓	✓	✓
	➤ To strengthen and extend the function of the Parent-Teacher Association	✓	✓	✓	✓	✓
	➤ To develop the Alumni Association		✓	✓✓	✓✓✓	✓✓✓
	➤ To explore and extend the connection with the resources of various organizations and to apply for appropriate funds	✓✓	✓✓	✓✓	✓✓✓	✓✓✓
	➤ To apply for the "School Based Supportive Scheme" organized by the EDB	✓✓	✓	✓	✓	✓

#### IV. Student Performance

		09-10	10-11	11-12	12-13	13-14
7.	To build up a success oriented environment to facilitate the holistic development of students					
	➤ To provide opportunities for students to be exposed to different learning experiences	✓	✓	✓	✓	✓
	➤ To promote the development of multi-intelligence	✓	✓	✓	✓	✓
	➤ To provide various kinds of co-curricular activities for students	✓	✓	✓	✓	✓
	➤ To strengthen the leadership training for students	✓✓✓	✓✓	✓	✓	✓
	➤ To encourage participation in a variety of interschool or intra-school competitions and performances	✓✓✓	✓✓	✓	✓	✓
	➤ To encourage participation in world-wide tests or examinations		✓	✓✓	✓✓✓	✓✓✓✓
	➤ To foster students with Christian values and faith	✓✓	✓✓	✓✓	✓✓	✓✓
	➤ To strengthen moral judgment and responsibility as a citizen	✓✓✓	✓	✓	✓	✓
	➤ To promote the spirit of nationalism and the sense of belonging	✓	✓✓	✓✓✓	✓	✓
	➤ To enhance a positive self-concept	✓✓✓	✓✓	✓	✓	✓
	➤ To promote healthy life styles and modes	✓	✓	✓	✓	✓
	➤ To facilitate aesthetic development	✓	✓✓	✓✓✓	✓	✓
	➤ To foster strength in emotional and adversity intelligence development	✓✓	✓	✓	✓	✓
	➤ To promote empathic understanding and serving hearts	✓	✓	✓	✓✓	✓✓✓
	➤ To identify and foster students with special needs or talents	✓	✓	✓	✓	✓
	➤ To refine and perfect the recording system of the Student Learning Portfolio	✓	✓✓	✓✓✓	✓	✓