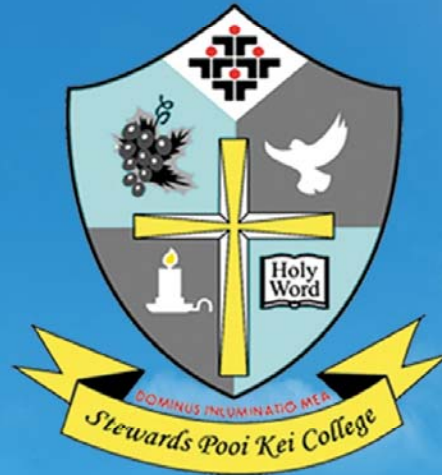


EDB School Code: 558567

# Stewards Pooi Kei College

香港神託會培基書院



## 2011/12 School Annual Report



# School Annual Report 2011-2012

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# **1. School Motto, Vision & Mission**

## 1.1 School Motto

“The fear of the Lord is the start of wisdom, and the knowledge of the Holy One gives a wise mind”  
(Proverbs 9:10)

## 1.2 School Vision

The school vision is to become an outstanding DSS school with the purpose of cultivating Christian faith and educating our students to be leaders and “stewards” of tomorrow.

With the flexibility of the Direct Subsidy Scheme and well-equipped school buildings, the school is in a privileged position to provide all-round education as well as a sound basis for life-long learning. Our vision is that students can grow through joy, creativity and solid training in transferable and interpersonal skills so that they can be well prepared for university education and beyond as self-directed learners and responsible citizens with a Christian perspective.

## 1.3 School Mission

We aim at preparing tomorrow's leaders with character and intelligence.

The essential qualities of a leader are:

- High Self-esteem
- Love and Care
- Globalized Vision
- Life-long Learning
- Christian Values

# **2. Our School**

## 2.1 Brief Description

Founded in September 2004, Stewards Pooi Kei College is one of the three secondary schools under Stewards Limited, a registered Christian charitable organization founded in 1962. The school is a co-educational Christian school which adopts English as medium of instruction, and is operated under the government’s Direct Subsidy Scheme.

In the school year 2011-12, the school operated seven form levels (secondary 1 to secondary 7) with a total enrolment of 1064 students housed in 32 classes. The class size on average was below 34 and the small-class policy (less than 25 students per group) was adopted in the subject of English language and Liberal Studies.

The staff team consisted of 79 teaching staff (including the Principal), 23 supporting staff (including 6 teaching assistants, 2 laboratory technicians, 1 IT Officer, 2 IT assistants, 2 library assistants, 1 Campus TV technician, and 9 administrative staff) and 7 janitors. All teachers have at least a Bachelor’s degree and over 50 % have a higher degree.

Built in accordance with millennium standards, the school is equipped with state-of-the-art facilities which can provide students with a safe and comfortable environment where all-round development can take place.

## 2.2 Quality Christian education

Our moral education is based on the principles stated in the Holy Bible. With strong Christian faith and love, our professional teaching staff commit themselves in providing students with Christian spiritual and moral

education. We believe that it is of vital importance to let our students experience healthy spiritual and physical growth, which is conducive to good conduct and strong character.

### 2.3 School Management

The School Management Committee (SMC) is composed of nine school managers comprising professionals such as university professors, secondary school principals, CEOs and lawyer. Five renowned figures have been acting as our special advisors, namely, Prof. Joseph SUNG Jao-yiu, SBS, Dr. Philemon CHOI Yuen-wan, SBS, JP., Prof. HO Kin-chung, BBS, Mr. Antony SIN Ming-hei and Mr. Colin FARRELL. From time to time, they are invited to serve as our guest speakers.

The Advisory Board acts as the “think tank” in monitoring the direction and development of the school. The Principal, two Vice Principals and an experienced Senior Teacher are the core members.

The main body responsible for school operation is the School Executive Committee (SEC) comprising the Principal, Vice Principals, together with some senior and experienced teachers.

### 2.4 Active School Learning Days

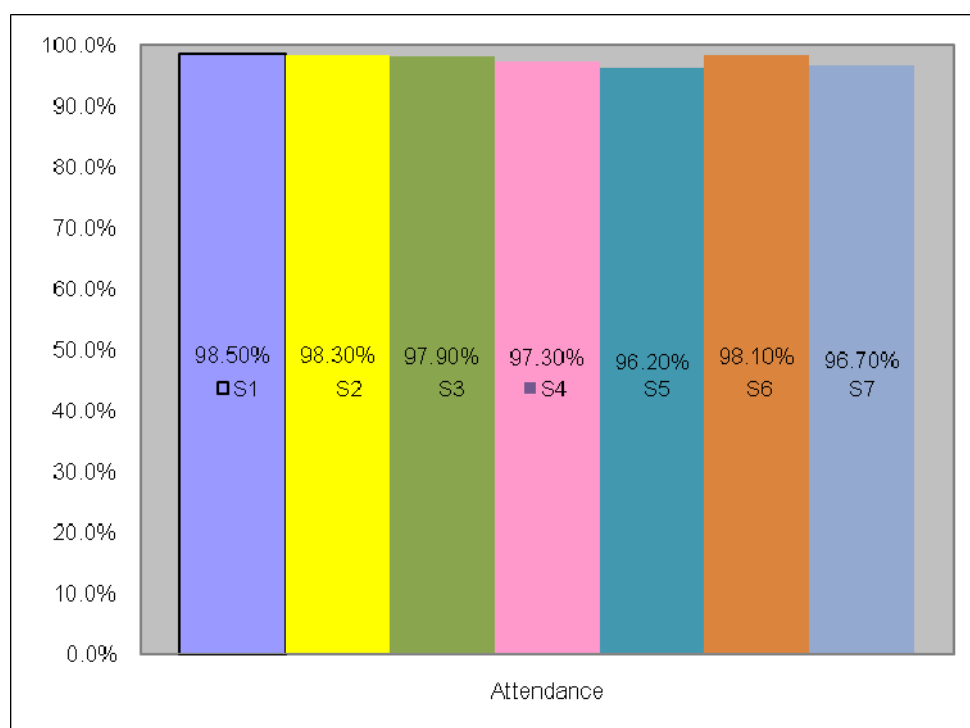
The number of school days in the last school year with regular classes or with learning activities organized for the whole school or whole-class level of students is 172. The learning activities days included the Multi-task Learning Day, Learning-Without-Walls Programme, athletics meets, uniform tests and post-examination activities. Examination periods are excluded.

## **3. Our Students**

### 3.1 Class Structure

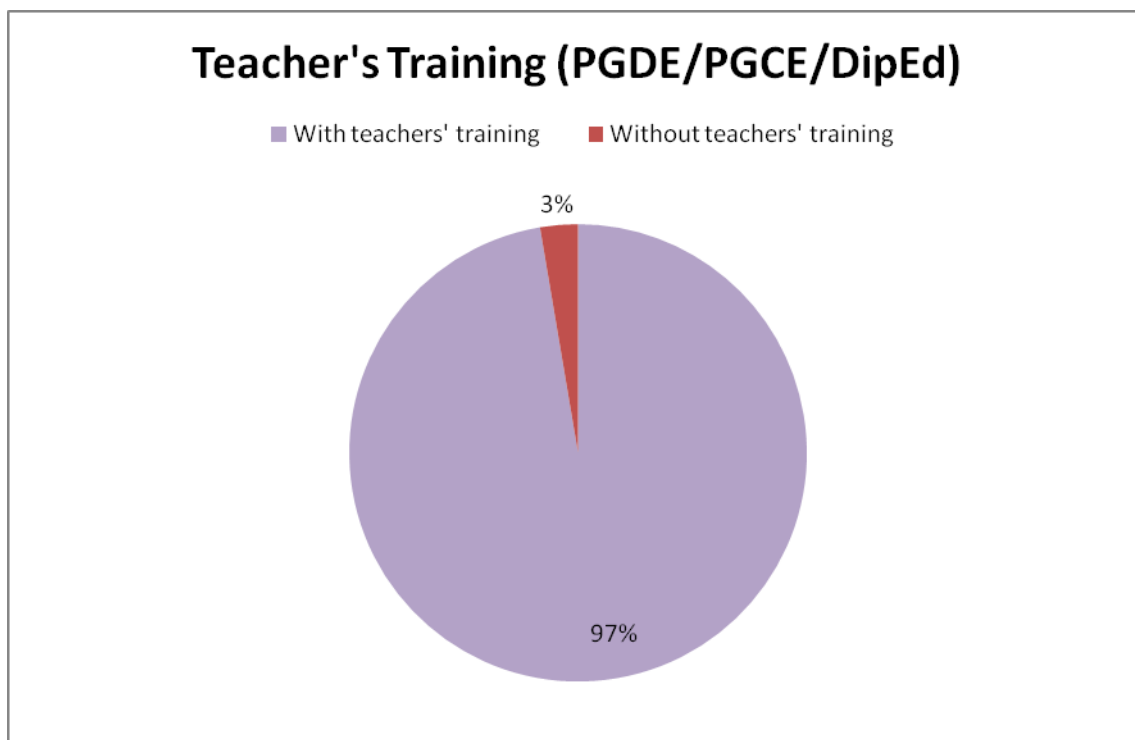
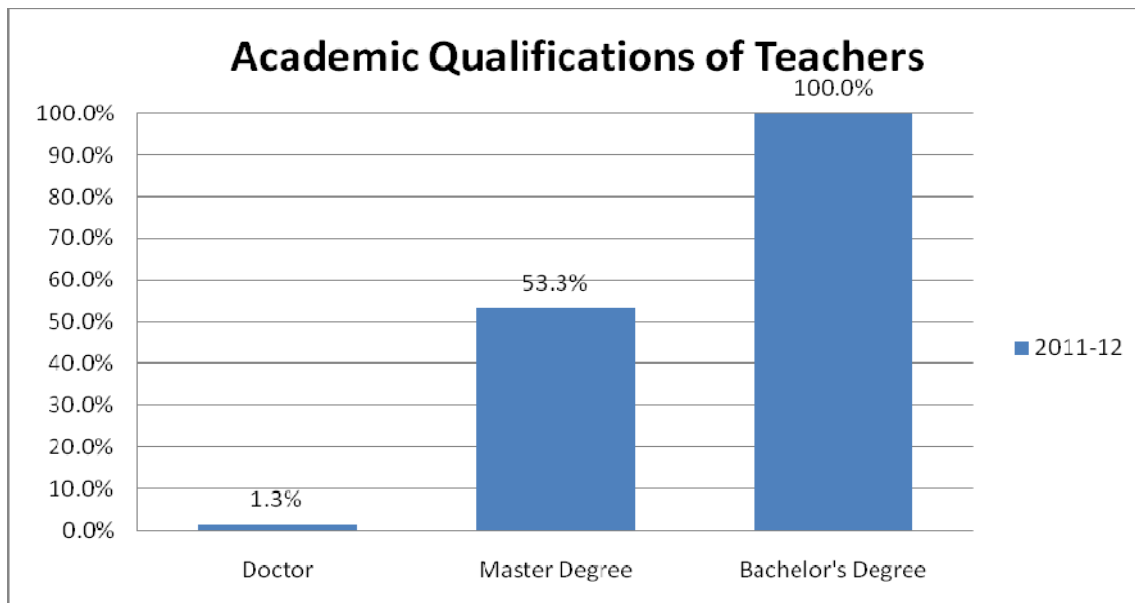
Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	5	5	5	2	32
No. of Students	185	186	171	190	152	121	59	1064

### 3.2 Students' Attendance



## 4. Our Teachers

### 4.1 Teachers' Qualifications



### 4.2 Teachers' Experience

No. of teachers with 0 to 2 years of experience	6
No. of teachers with 3 to 5 years of experience	19
No. of teachers with 6 to 10 years of experience	31
No. of teachers with 11 to 20 years of experience	13
No. of teachers with over 20 years of experience	6
Total	75

## 5. Learning and Teaching

### 5.1 Curriculum Development

The Academic Excellence Board is headed by the Vice-principal (Head of the Curriculum Development Committee). It is composed of the heads of various Key Learning Areas (KLAs), namely English Language Education, Chinese Language Education, Mathematics Education, Liberal Studies Education, Science and Technology Education, Personal, Social and Humanities as well as Physical & Aesthetic Education. This year, the Board functioned well to review and design curriculum in alignment with the recent trends in educational development, to explore strategies for quality teaching and learning, to facilitate teaching and learning through collaboration with different KLAs, to co-ordinate the implementation of the Four Key Tasks and to promote Assessment for Learning.

The New Senior Secondary Curriculum has been implemented for three years. Throughout the past few years, the Academic Excellence Board has prepared a continuous evaluation and made necessary alternations to the curriculum. Having collected views from different stakeholders, the Board conducted a comprehensive review of the curriculum design and class structure this year. The school curriculum development aligns with the school mission, recent educational trend and university entrance requirements.

### 5.2 Academic Attainment

In the public examination, the HKALE (2011) results were generally positive and encouraging. The overall pass and credit rates were 86.3% and 20.6% respectively. More specifically, the two core subjects performed equally well, with promising pass rates for both Use of English (96.4%) and Chinese Language and Culture (96.4%). In addition, there were eight subjects in total showing higher pass rates than those in Hong Kong. Among these, Use of English, Chinese Language and Culture, Biology, Economics, Mathematics and Statistics, Physics, Principles of Account and Chinese History were the subjects attaining outstanding performance. In particular, promising subjects with higher credit grades than those in Hong Kong were Use of English (26.8%), Economics (25%), Chinese History (AL 50% and ASL 33%) as well as Principles of Accounts (33.3%). The school attained 70% of pass in full certificate (two ASL languages and 2 AL subjects) when compared with the territory average of 46.2%.

The best three students were Tse Wai Ki Vickie (Arts and Social Science Stream) with 4As and 1D, Chan Lik Kin Soloman (Arts and Social Science Stream) with 1A, 1B and 2Cs as well as Chow Tsz Kan Ken (Science Stream) with 1A, 1B, 1C and 2Ds.

### 5.3 English Enrichment Initiatives

As an EMI school, SPKC places strong emphasis on the English curriculum to consolidate students' language foundation, and also on the wider development of English language activities to cultivate an enriching English learning environment on campus. There are three highlights of English Department activities this year: a new English Books Appreciation Reward Scheme, Mock Trial Competitions and Debating Competitions.

In order to promote the practice of "Reading to Learn", the English Department has newly established the *Book Appreciation Reward Scheme*, in which the participation of S1 –S4 students is compulsory, as well as the English Reading Scheme.

Four rounds of the Book Appreciation Reward scheme were carried out this year. In each round, students have to complete Book Appreciation Forms, which are their reflections and evaluations in a format of book reports. In each round, there will be two types of rewards for students. Book Appreciation Masters are the students who show the best understanding of their chosen books in each form whereas the Students with Encouraging Performance are awarded for their progress and efforts. All awardees' work has been uploaded to SPKC iRead Club, the online forum where students exchange comments and opinions on reading so that students are able to welcome others' suggestions so as to advance their reading skills using a platform with which they are familiar. Students' performance have been very encouraging and most students show great

enthusiasm in giving personal insights while reading. On reflection, it is apparent that students have successfully applied their English writing and organizational skills. The awardees have received book coupons to further encourage them to purchase leisure reading materials for themselves.

Meanwhile, the English Reading scheme has continued the previous years of success in driving students' motivation in reading English books. With a significant number of new English books and other English resources purchased by the library, students showed an increasing incentive in reading in English.

This year was the second year that our *Mock Trial Club members* have gained fabulous experience in the process of the whole Mock Trial competitions. Fifteen Form 4 and Form 5 students were recruited to be in our team this year. Twelve members of the team are the core members and the other three members are the supporting members. In order to fulfill the task requirements, our students needed to write a legal research paper and a memorandum of advice as well as participated in mock trials in both the first and second round of the competition from December to April. Our team submitted a total of 2 legal research papers and 2 pieces of memorandum of advice. The students have learnt legal lexicons, formal writing styles and research skills through the group work of writing these legal academic papers. The students have participated in a total of 3 mock trials on 3<sup>rd</sup> March, 10<sup>th</sup> March and 21<sup>st</sup> April against Sing Yin Secondary School, Yuen Long Merchants Association Secondary School and St. Stephen's Girls' College. They have learnt and developed public speaking skills, negotiating skills and questioning techniques through the mock trials against the most prestigious schools in Hong Kong. Our students have obtained outstanding achievements:

Rammie Chui Lok Man (4 Faith) won the Best Lawyer Award on 3<sup>rd</sup> March. Joey Wong Lok Yi (4 Faith) won the Best Lawyer Award and Kathleen Wan (5 Faith) won the Best Witness Award on 10<sup>th</sup> March. Pansy Kwan Pui Chi (4 Grace) won the Best Lawyer Award on 21<sup>st</sup> April.

It was the first time for all these team members to enter the Mock Trial Competition and was an amazing experience for students and teachers alike. Some members have already expressed a keen interest to take part in the competition next year to serve as the experienced leaders passing on their knowledge to the new members.

Last but not least, *English Debating* has made further great progress this year with the Club now having thirty members and running three teams in Hong Kong Competitions. The Sing Tao team made it to the Quarter-Finals where they were defeated by Diocesan Girls' school, this year's competition finalist and former champions. On the way SPKC defeated leading schools such as St Paul's Girls School and St Rose of Lima's and have been ranked in the top eight schools in Hong Kong schools' debating for the third year in a row. It is a great achievement as there are 56 schools who entered this competition this year. Our Captain, Sarah Tse (3 Love) was named "Best Speaker" on two occasions and also "Best Interrogative Speaker". We also had two teams in the NESTA /SCMP Hong Kong schools' competition. Our Junior team composed entirely of Form 2 students won their opening rounds against older opponents and now proceed to Round 4 in the coming September. Our senior team also won their opening rounds and will also proceed to the knock-out stages. 156 teams entered this competition. "Best Speaker" awards were won in the opening rounds by Helena Yeung (5 Peace) Michelle Lo (2 Peace) Sherry Au (2 Peace), Lilian Yeung (4 Grace) and Saturnia Hung (2 Peace).

What is impressive is that our young debaters have learnt how to research, prepare and perform at a high level on sometimes very challenging topics and can match their debating skills with the best schools in Hong Kong. More importantly we are building a "debating culture" with Seniors helping Juniors and all are learning valuable skills for life in addition to developing their English language skills to an extremely high level. They are proud to "Speak Out" on behalf of SPKC.

On top of these, other English language activities implemented include SPKC English Radio, Student English Newspaper ("The Express"), Drama Club, Scrabble Club, English Zone Supervisors, and the English Announcers Team, in which students were organized and trained throughout the year to perform specific practical tasks to enhance their language skills naturally. English at SPKC is a truly enriching experience.

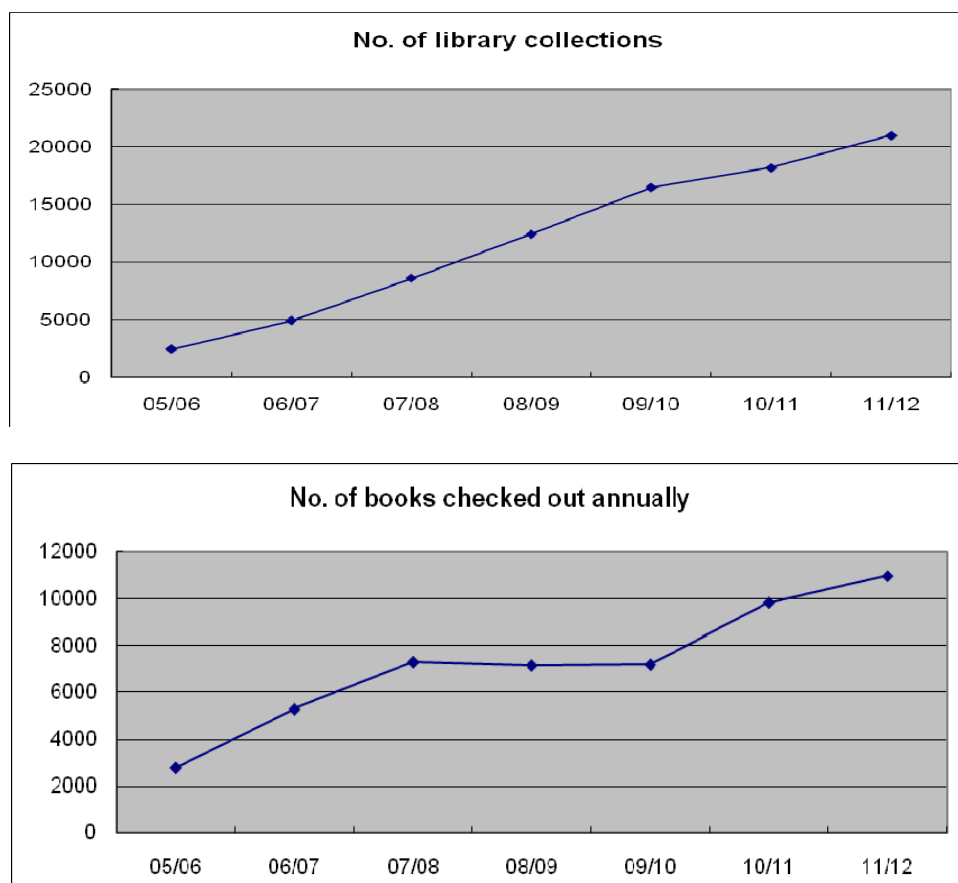
## 5.4 Reading to Learn

Library, as a resource database of intellectual development and self-learning has continued to work along one of the major concerns of the school this year: “Reading to Learn”. The achievements of the library this year could be categorized into 3 aspects: Co-curricular Library Activities, Reading Schemes and Routine Services.

To foster the “Reading to Learn” practice, the library has introduced a Monthly Thematic Plan at the beginning of the year. With this new plan, themes were set in each month and the related teams, subject panels or student organizations such as LEOWA team, the CET and Chinese History Panel etc have been co-organizers of the activities. The activities have received positive feedback and attracted students to make good use of resources in the Learning Centre.

The reading schemes are served as motivation of students’ building of reading habits. The English Reading Scheme, the Chinese Reading Scheme and the Extensive Reading Scheme have continually provided platforms in recognizing students’ reading habits where students get awards for the number of books they have read. The schemes have also integrated into the curriculum of the Chinese and English subjects.

With 2 Library Assistants and 50 Student Librarians, the library continued to provide borrowing and returning services within the collection of 21,000 books, 36 computers and 4 multi-functional rooms. The SPKC Library website serves to provide a centralized online information management platform for the school community, and have attracted more than 19,000 visitors on the internet.



## 5.5 Staff Development to Promote Teaching

As teachers’ professional knowledge is the most valuable asset of the school, staff development in SPKC is provided with a wide range of training including internal and external courses, lesson observation, staff meetings, team teaching and joint planning such as collaborative lesson preparation, peer lesson observation and co-teaching. Supporting measures are provided to encourage teachers to engage in these professional exchange and development. For example, a common block timetable is arranged for teachers to enhance professional sharing within subject panels. In addition, all teachers are encouraged to take part in training courses, workshops and seminars organized by the Education Bureau and other educational bodies. Extra



teaching assistants are provided to take up the lesson substitutions for teachers on training leaves and a budget of \$2,000 per head per annum is reserved for subsidy for staff development.

In 2011/ 2012, a number of Staff Development programmes were held to extend teachers' teaching professional skills and quality of teaching. A variety of activities included “Team Building”, “Teachers’ Recommendation of Good Books”, “MBTI Workshop”, “First Aid Workshop” and “ICAC Talk” were arranged according to teachers’ interests and needs. In addition to programmes for local teachers, our NETs were also involved in specific activities and appropriate EDB courses to further develop their expertise. A new mentoring system has been implemented to help new colleagues adapt to and overcome challenges in a new working environment. Moreover, an appraisal system has been set up to promote continuous professional development and to ensure accountability. According to the Teachers’ Stakeholder Survey, the majority of teachers agreed that the appraisal system was helpful to plan their professional development needs and able to identify their professional strengths and weaknesses. Looking ahead, SPKC will strongly continue its commitment to staff development and promotion of more effective teaching performance as well as assisting teachers in their future goals for their career paths.

### 5.6 Development of a Global Outlook

SPKC aims at preparing tomorrow’s leaders with several essential qualities, one of which is a globalized vision. To promote international exchange opportunities to SPKC students and to enhance the harmony of different races, with the help of AFS Intercultural Exchanges, SPKC is recruiting students’ family as host family for overseas exchange students. In the meantime, we are preparing the school campus to be a suitable environment for cross-cultural interaction by hosting an AFS exchange student in the coming year. With the inclusion of a student whose culture and living style are totally different, we hope to open students’ minds, bring new insights to them in the realms of international perspective, cultural awareness as well as cultural exchanges.

To raise students’ awareness on global issues, the “International Awareness Week” was held in April. A series of activities including sports, arts and music were held; besides, there were special lesson workshops integrated with cultural elements in the subject of English language, Integrated Humanities, Music and Physical Education. During all these activities and workshops, students were given a chance to experience foreign cultures and to interact with international guests from France, Germany, England, Scotland, United States, India and Saudi Arabia.

SPKC not only attaches great importance to students’ growth, but also teacher’s development and exchange opportunities. In April, our teachers had a productive day with the teachers from our sister school – Shen Zhen Gui Yuan Middle School. The school tour and the teacher sharing session on character building education were particularly a highlight in the exchange experience.

### 5.7 Diversification of Learning Experience

Committed to creating outstanding experiential learning curricula, the school has implemented 31 Learning Without Walls (LEWOWA) programmes this year consisting of subject and cross-subject learning, personal development programmes, voluntary services, and cultural exchange activities. The programmes are well-designed by teachers with the professional subject knowledge and the deep understanding towards the five domains of Other Learning Experiences (OLE).

Newly featured in this year’s LEWOWA, the school explored new learning locations in India, Dubai and New York, to explore changes and developments in our globe. Students can observe and compare the richest and the poorest conditions through the programmes. Also, they can experience exotic cultures such as religious belief, social hierarchy, music, costumes, architecture in different corners of the world. A special highlight includes the exchange programme session at an international school in South India set up by an Indian pastor who adopts and provides education to over 10,000 orphans after the 2004 Indian Ocean Earthquake and Tsunami.

## **6. Whole-person Development**

### 6.1 Christian Education

Our mission is to educate our students according to Christian values and to bring our students to Christ. An integrated and systematic Personal, Social and Spiritual Education (PSSE) curriculum has been developed for S.1 to S.6. Other periodic implementation includes regular small group prayer meetings during lunch time, student fellowship meetings every Friday after school, Friday Worship and Friday Spiritual Moment.

Religious and evangelical programmes this school year included Carol Night, Gospel Week, two Evangelical Monday Assemblies and an Inter-house Bible Quiz Competition. The pastoral team of the school-based Abundant Grace Church contributes actively as co-workers and advisors throughout the year. For example, discipleship training was provided by the church for the committee members and core members of Student Fellowship. This year, the school and church continued to work hand in hand to connect and serve parents as a whole family. We had S.1 Parent-Child Day Camp, Parent Education Seminars and Workshops and Pooi Kei Family Sunday Service.

### 6.2 Moral and Civic Education

In order to cultivate students to be excellent leaders of the future, the school has always placed importance on the holistic development of our students. Every SPKC student is expected to possess intelligence with virtue, glorify God and benefit people at the same time. Our first priority is to help students build proper values, and to take precautions against the increasingly corrupted moral values in the society.

In order to support S.1 students who are about to face the overwhelming challenges when adapting to a new learning environment and entering adolescence, the school organizes a S.1 Bridging Program every summer, appointing senior form students and class prefects to serve as Big Brothers and Sisters helping all S1 students build a sense of belonging to the school and learn more about secondary school life. This year we also organised S6 Endeavour Camp for our first batch of NSS students, aiming at enhancing teacher-student relationship, promoting unity and class spirit and arousing students' determination in preparing for public exam.

The school cares about students' mental and physical health. We have collaborated with the Department of Health and HKBHAB to organize a series of anti-addictive behaviour, sex-education and mental health activities. Ambassadors were appointed and trained to promote mental health and positive life style in school. With the cooperation of universities and hospitals, free backbone checking and HPV vaccination have been provided to our students.

This year is the 100th anniversary of the 1911 Revolution and the year of Chief Executive Election. A series of memorial activities of 1911 revolution have been carried out throughout the year to help students understand more about the development of modern China and establish the sense of democracy. Teachers and students voted for the candidate they support in the Mock Chief Executive Election. Current issues about nationality and identity have been posted and discussed on the national education boards.

To enhance students' understanding of the democratic and constitutional development of Hong Kong and to widen learning opportunities, the Liberal Studies Department and the Integrated Humanities Department organized the "Anson Chan School Talk Tour Program" on October 2011. It was a great pleasure to have our honourable and distinguished guest speaker, Dr. Anson Chan to deliver a talk and share her political experiences and views with our students, teachers and parents in the forum.

Besides sitting in school hall, our students also had opportunities to visit the new Legislative Council Building and a jail, where they met with police officers, correctional officers and prisoners for understanding Hong Kong's legislative and judiciary systems and the importance of integrity.

The Bible says, "It is more blessed to give than to receive." (Acts 20:35). Our students have learnt to serve the community through taking part in different community services. The Rotary Interact Club has been

established. Mr. C.Y. Leung, the Chief Executive-elect and many honourable guests attended our inauguration ceremony to share our joy and witness the determination of our student leaders. Our students have been invited to join Joint School leadership training and community service programmes organized by EDB, Social Welfare Department, District Council and YWCA.

More than 1500 voluntary services were registered in Flag Selling activities, charity walkathons, elderly home visiting and other community services. Moreover, the school has continued to support the “Class Child-Sponsorship Programme”. Our junior form students supported 15 poor students in Africa and all over the world through The World Vision. Students have spread their love and kindness all over the world by donations, cards, letters and voluntary actions.

We cherish every morning assembly, weekly assembly, class teacher lesson, class fellowship and family meeting to promote personal, social and spiritual education and the importance of establishing healthy lifestyle. The school has invited ICAC, Police Liaison Department, Correctional Department, Health Department, Breakthrough, churches and NGOs to host special talks and workshops in special weeks such as Poverty Weeks and International Awareness Weeks.

To enhance our character building works, the school participated in different research programmes organized by Equal Opportunities Commission, Chinese University of Hong Kong, Hong Kong University, HKIED and exchanged our experience with Shenzhen Guiyuan Secondary School this year.

### 6.3 Co-curricular Activities

Under the NSS, students’ potential and abilities are not only reflected by academic results, but also by their non-academic achievements during the 6-year studying in secondary school. SPKC always values students’ holistic development. We do encourage students to participate in different CCA and Service activities every school year, as we believe that “Co-curricular Activities” serve as crucial elements to nurture students to be all-rounded, with perseverance and leadership ability.

This year, there are 80 teams and clubs in SPKC which contribute not only to the development of intellectual domain among students, but also to their aesthetic and physical domains, moral and civic education and serving heart. The 3<sup>rd</sup> Executive Committee of Student Union takes the leading role in organizing activities and provides welfare services to all students in SPKC, while the 4-Houses always keep the high morale and cohesion among the House members by joining different school activities. Sports Association and Music Association contribute a lot in promoting sports and music culture among schoolmates. There is no doubt that these student-leaders take a special role in creating a harmonious and united atmosphere among students who come from all levels. With these “leadership training” together with academic school work, students could be trained as all-rounded with characteristics of one selves, be able to develop ability of problem solving and creativity. Most importantly, they can find out their potential outside the classroom, which is significant in cultivating positive attitude towards life.

This year, SPKC has joined the “Heart to Heart School 2011-2012” programme which is organized by the Hong Kong Federation of Youth Groups. It shows our effort and commitment to encourage more students to participate in school and community services.

## **7. Student Support**

### 7.1 Student Counseling

Our counseling teachers, together with the school social workers show care and love to our students through different means, like individual counseling, experiential based adventure counseling and skills training workshops, to enhance students' self-esteem, confidence and communication skills.

We aim at helping students to solve their problems encountered in individual growth, peer relationship and family relationship while creating caring and supportive environments in school.

Besides individual case, we have four experiential based adventure counseling programs, covering the whole year caring for around 130 students from S.1 to S.5. These four programs, I-touch, I-click, Alpha Elements and EC Wellness, include sessions of (i) team building to facilitate the interaction among individuals, (ii) challenges such as hiking, rope accessing, cycling and wild camping, with increasing intensity of perceived risk level, to enhance the students' resilience abilities, (iii) debriefing to allow transferring adventure experience and benefit to real life application, (iv) family or Parent-child workshop to strengthen the interactions among family members.

Moreover, learning skills and social skills training workshops are also provided and conducted by occupational therapists, educational psychologists and social workers. Both individual and group sessions are provided to well equip the needy students to strive for their excellence.

Cooperation among the three parties, student, family and the school, is closely coordinated by our counseling team in order to strengthen the bonding within group and to create a love and care environment to nurture the growth of students.

### 7.2 Career Guidance

Year 2011 is a very special year for SPKC as our first cohort students has graduated from S7 this year. As the first batch graduates, they set up good role models for their schoolmates.

Career guidance teachers together with all S7 teachers play important roles to provide information and guidance for the students so as to allow them to make the optimum decision on their further study path.

Over 98% of our graduates have made their decision to proceed to their further studies in local or overseas institutes. People may find our graduates from the University of Hong Kong, Chinese University of Hong Kong, Hong Kong University of Science and Technology and other major universities in Hong Kong or overseas.

Year 2012 is a very challenging year for career guidance work since we have to handle 2 batches of JUPAS applications in different systems (through HKDSE and HKALE) this year.

This is the second year in SPKC to have A-Level students who apply to universities through JUPAS while the HKDSE gives us another great challenge. Information from EDB, universities and institutes come out every month or even every week, our teachers stick themselves to the latest news about the universities admission system as we hope that our students can make appropriate decisions on their further study and career with sufficient information.

We truly believe that discovering one's career direction is not a "one click" process. Students need to discover their own strength, weakness, interest and limitation and that may require number of years to develop a good understanding on "self". That is why we conduct career planning workshops for our students since secondary 3. Besides, career guidance teachers also provides a numbers of career talks, company visits, further study talks and LEWOWA programmes for students to widen their horizon.

### 7.3 Student Enhancement

Learning can be challenging to students of all forms. Our school provides different support to facilitate students with additional academic needs. We provide special after-school revision class. It aims at cultivating a good revision habits. Outstanding alumni are invited to be instructors. These big brothers and sisters share with students their first-handed learning experience and answer students' queries. Meanwhile, teacher mentors will teach students to approach learning more strategically. The close supervision can provide students with more comprehensive and student-centered support.

School also provides special arrangements in examinations and assessments for students with special education needs. Special arrangements may include time extension, arranged printing, special setting, etc.

From time to time, the school also provides academic enhancement programme, e.g. time management or study skill workshops, teachers' sharing etc, for all students. Such opportunities are great in creating a more ambitious learning atmosphere.

Feedback on assessments is helpful in evaluating students' progress. We keep track of students' test and examination results. Students who show great improvement will receive praise letters as recognition. We hope, through reinforcement, students will earn the motivation to achieve excellence.

## 8. Student Achievements

Name of Competition	Organizer	Award	Section	Class	Name
2012 Future Leaders Selection	EDB and The Outstanding Young Persons' Association	2012 Future Leaders Award		6J	Jiang Jia Wei
2011/12 Statistical Project Competition for Secondary School Students	Hong Kong Statistical Society and Education Bureau	Champion and Prize for the Best Graphical Presentation	Junior	3F	CHAN Wai Chun Oscar
				3P	CHOW Joey
				3P	SHEN Jiaqi
		Champion and Prize for the Best Graphical Presentation	Senior	5G	TO Chin Ching
				5G	NG Yi Sum
				5G	TAM Hiu Man Peony
32nd Asian Cycling Championships & 19th Junior Asian Cycling Championships - Team Pursuit	Asian Cycling Confederation	2nd Runner up	Men Junior	5J	HO Shek Yan Sheen
Asia International Handbell Festival Asia-Inter-School Handbell and Handchime Competition 亞洲國際手鈴節	Asia International Handbell Association	Gold Award	Junior Handchime Section	3F	LAM Sze Man
				3G	WONG Seen Wing
				3J	LEE Cheuk Hang
				3J	LEE Ho Fung
				3L	HO Chung Yan
				3L	LEUNG Ting Ting
				3L	CHEN Tyng Yun
				3L	CHOI Nei Lok
				3P	AU-YANG Justin
				3P	TAM Chung Yan
				4P	LAM Nok Hei
				4P	LEE Wing Hong
27th Sing Tao Inter-School Debating Competition	Sing Tao Daily	Quarter Final (top 8 in HK)	English Section	3L	TSE Hiu Ching Sarah
				4L	CHEUNG Ka Yiu Natalie
				5L	LAU Hang Hang Grace
63rd Hong Kong Schools Speech Festival	Hong Kong Schools Music and Speech Association	Champion	Solo verse	5F	LEUNG Sze Hang
		Champion	Solo verse	5P	CHUN Lok Sum
		Champion	Dramatic Duologue	5F	LI Tsz Ning
				5F	LAI Yan Yan
		Champion	Dramatic Duologue	5F	LEE Sze Ning
				5F	LEUNG Sze Hang
		Champion	Dramatic Duologue	4F	YEE Hin Yan
				4F	CHU Tsz Him
		1st Runner up	Solo verse	3L	SIT Hao Qi, Natasha
		1st Runner up	Solo verse	3L	TSE Hiu Ching
		1st Runner up	Solo verse	4P	SHAM Tsz Hin
		2nd Runner up	Solo verse	1L	CHAN Hiu Lam
		2nd Runner up	Solo verse	1L	SHIU Yat Lam
		2nd Runner up	Solo verse	2P	CHAN Yuet Ting
2nd Runner up	Solo verse	3G	FONG Hang Yu		

Name of Competition	Organizer	Award	Section	Class	Name
63rd Hong Kong Schools Speech Festival	Hong Kong Schools Music and Speech Association	1st Runner up	Choral Speaking	1F	LEUNG Man Nok
		1st Runner up	Choral Speaking	1F	CHAN Yuet Man
		1st Runner up	Choral Speaking	1F	YAU Yuet Man
		1st Runner up	Choral Speaking	1F	BASS Christine Wing On
		1st Runner up	Choral Speaking	1F	MOK Ka Fai
		1st Runner up	Choral Speaking	1F	NG Chi Yin
		1st Runner up	Choral Speaking	1F	POON Long Yin
		1st Runner up	Choral Speaking	1F	SHING Ho Ching
		1st Runner up	Choral Speaking	1F	WONG Yi Han
		1st Runner up	Choral Speaking	1F	YUEN Wing Ki
		1st Runner up	Choral Speaking	1F	CHENG Ho Yan
		1st Runner up	Choral Speaking	1F	CHEUNG Ka Hang
		1st Runner up	Choral Speaking	1G	TAM Long Hei
		1st Runner up	Choral Speaking	1G	SIU Pai Yan
		1st Runner up	Choral Speaking	1G	LAM Wing Tung
		1st Runner up	Choral Speaking	1G	TANG Wan To
		1st Runner up	Choral Speaking	1G	CHING Hiu Tung
		1st Runner up	Choral Speaking	1G	LEE Siu Fung
		1st Runner up	Choral Speaking	1J	TSUI Hoi Yee
		1st Runner up	Choral Speaking	1J	CHENG Ting Hin
		1st Runner up	Choral Speaking	1J	KWAN Pui Tsing
		1st Runner up	Choral Speaking	1J	LAU Sze Yuen
		1st Runner up	Choral Speaking	1J	LEE Yeuk Ching
		1st Runner up	Choral Speaking	1J	NG Ho Kwan
		1st Runner up	Choral Speaking	1J	WONG Yuet Tung
		1st Runner up	Choral Speaking	1J	LEE Hei Shun
		1st Runner up	Choral Speaking	1J	TSE Yan Yu
		1st Runner up	Choral Speaking	1J	WONG Chun Hei
		1st Runner up	Choral Speaking	1J	CHEUK Hiu Ying
		1st Runner up	Choral Speaking	1J	CHEUNG Chun Hei
1st Runner up	Choral Speaking	1J	CHEUNG Tsz Ting		
1st Runner up	Choral Speaking	1L	CHAN Hiu Lam		

Name of Competition	Organizer	Award	Section	Class	Name
63rd Hong Kong Schools Speech Festival	Hong Kong Schools Music and Speech Association	1st Runner up	Choral Speaking	1L	LAI Wing Heng
		1st Runner up	Choral Speaking	1L	LAU Tsz Yee
		1st Runner up	Choral Speaking	1L	NG Wing Yan
		1st Runner up	Choral Speaking	1L	SUM Pan Lam
		1st Runner up	Choral Speaking	1L	WONG Pak Man
		1st Runner up	Choral Speaking	1L	WONG Yuet Yin
		1st Runner up	Choral Speaking	1L	YEUNG Yee Ling
		1st Runner up	Choral Speaking	1L	LAU Tsz Ying
		1st Runner up	Choral Speaking	1P	LAU Nga Man
		1st Runner up	Choral Speaking	1P	LAM Yun Ka
		1st Runner up	Choral Speaking	1P	WONG Channtal
		1st Runner up	Choral Speaking	1P	LAM Long Hin
		1st Runner up	Choral Speaking	1P	CHAN Erica Lok Yung
		第六十三屆 香港學校朗誦節	香港學校音樂 及朗誦協會	亞軍	粵語詩詞獨誦
亞軍	粵語散文獨誦			2F	李諾熙
季軍	粵語散文獨誦			4F	黃樂宜
季軍	粵語散文獨誦			4F	朱頌然
第六十三屆 香港學校朗誦節	香港學校音樂 及朗誦協會	冠軍	普通話散文獨誦	4F	徐樂雯
		冠軍	普通話散文獨誦	2G	蕭子量
		冠軍	普通話散文獨誦	5G	譚曉敏
		亞軍	普通話散文獨誦	4F	朱子謙
		亞軍	普通話詩詞獨誦	2P	陳悅婷
		季軍	普通話散文獨誦	3P	譚頌恩
The 63rd Schools Music Festival	Hong Kong Schools Music and Speech Association	Champion	古箏 (中級)	4G	LUI Tsz Yan
		Champion	二胡 (深造)	3L	SUEN Ming Suet Michelle
		1st Runner up	Piano Duet (intermediate)	2F	CHOW Tsz Wing
		1st Runner up	Piano Grade 7	3L	SUEN Ming Suet Michelle
		2nd Runner up	古箏 (中級)	5F	WONG Yik Ting Agnes
		3rd Runner up	Violin Grade 5	1G	CHAN Chi Kwan
		3rd Runner up	Piano Grade 7	2J	WANG Janet Tyzz Yow
ICT Open Day Writing Competition	Communication Association of Hong Kong	Gold Prize		4F	Diu Felix Wai Chun



Name of Competition	Organizer	Award	Section	Class	Name
Hua Xia Cup Mathematics Contest 2012 (Preliminary)	The Hong Kong Mathematical Olympiad Association	First Class Prize	S1	1L	CHEUNG Yu Heng
Hong Kong & Macao Mathematical Olympiad Open Contest "HKMO Open" 2012	The Hong Kong Mathematical Olympiad Association	Gold Award	S3	3F	OR Wai Sum
		Gold Award	S3	3J	MUI Ho Sing
WoFoo Millennium Entrepreneurship Programme MEP XI	Wofoo Social Enterprise	2nd Runner up		7J	WONG Samantha Yee Kei
					MO Karman
					TANG King Yan
					CHIU Hui Wah Rita
					Tse Wing Yu
HKCC Business Excellence Contest 2011/12	Hong Kong Community College	Judges commendation Award		4P	CHIU Shek Yu
				4P	SIT Ying Tung
				4P	TANG Yat Yin
				4G	LI Ka Wing
				4F	WU Lap Hei
				4F	CHEUNG Tsz Wai
Pacific Youth Track Tournament - Team Sprint	Hong Kong Cycling Association	Champion	Youth	5J	HO Shek Yan Sheen
Pacific Youth Track Tournament - 1km Time Trial		Champion	Youth		
Pacific Youth Track Tournament - Scratch		2nd runner-up	Youth		
游泳錦標賽	Hong Kong Swimming Association	2nd Runner up	Youth	5G	YIP Hon Man
Shatin Youth Soccer Elite competition	Shatin Sports Association Ltd.	1st Runner up	Youth	4G	LEUNG Ming Kei
				4J	TSANG Hin Nok
				4J	TAM Lok Him
				4J	KONG Yui Him
				4L	MA Hok Yin
				4L	WONG Ching Hung
				4L	YIP Mo Hei
				4P	CHOW Chun Yan
				5F	CHEONG Tze Long
				5F	PANG Chi Hin
				5L	PANG Lok Hang
				5L	CHAN King Ting
				5L	WONG Lok Sum
				5L	YUEN Sze Chun
				5L	CHUNG Bob Tao
5P	LAU Chun Wai				
5P	LAI Kam Fai				
Inter-school Swimming Championships 200m breast stroke	Hong Kong Schools Sports Federation	2nd Runner up	Boys Grade B	3G	CHAN Hon Lam
Inter-school Individual Fencing Tournament	Hong Kong Schools Sports Federation	Champion	Boys Grade B	4P	CHAN Kwong Kiu
		2nd Runner up	Girls Grade C	1G	TANG Wan To

Name of Competition	Organizer	Award	Section	Class	Name
沙田十公里挑戰賽	香港業餘田徑總會	Champion	Girls	5P	CHENG Tsz Ki
Mizuno Shing Mun River 10km	Mizuno	Champion	Girls	5P	CHENG Tsz Ki
Hong Kong Youth Rowing Championships 2011 - Double Scull	Hong Kong China Rowing Association	1st Runner up	Boy's 16 & Under	4P	CHOW Chun Yan
Overall Champions of the Aged Group Time Trials 2011	Hong Kong, China Rowing Association	Champion	Boy's 15 & Under	4P	CHOW Chun Yan
Hong Kong Rhythmic Gymnastics Open 2011 - 2012 - All-round Individual	The Gymnastics Association of Hong Kong, China	2nd Runner up	Open - Level 3	1L	WONG Yuet Yin Fonia
Hong Kong Rhythmic Gymnastics Open 2011 - 2012 - Loop	The Gymnastics Association of Hong Kong, China	2nd Runner up	Open - Level 3	1L	WONG Yuet Yin Fonia
Hong Kong Open Indoor Rowing Championships	Hong Kong China Rowing Association	1st Runner up	Boys (Under 15)	4P	CHOW Chun Yan
Inter-school Long Distance Run Competition	Hong Kong Schools Sports Federation	3rd Runner up	Girls	5P	CHENG Tsz Ki
Inter-school Indoor Rowing Championships	Hong Kong Schools Sports Federation	Champion	Girls - 2000m	3L	SIT Hao Qi Natasha
		1st Runner up	Boys - 2000m	4P	CHOW Chun Yan
Gospel Teenager 7 A-side Soccer Tournament (Silver Plant)	Hong Kong Soccer In Christ	1st Runner up	Boys (Under 15)	1F	WONG Chun Yin
				1G	YIP Tsz Hong
				1J	CHENG See Long
				1J	CHIK Siu Fung
				1J	CHU Yiu Yan Daniel
				1J	NG Chak Fung
				1L	LI Shing Hong
				1P	LAM Long Hin
				2J	WOO Kit Hang
				2J	LAU Chun Leung
				2J	TANG Chun Lam
				2L	FUNG Chun Hok
Inter-school Badminton Competition	Hong Kong Schools Sports Federation	2nd Runner up	Boys Grade B	1L	LUK Chun Lam
				2P	LEE Chi Yeung
				2P	CHAN Tsz To, Jeffery
				3J	WONG Chi Yin
				3P	LAM Yui Chi
				3P	AU YEUNG Justin

## 9. Evaluation of the Major Concerns in 2011-12

### 9.1 Major Concern I: To promote self-directed learning through “Reading to Learn” and reading across curriculum

In general, the objective was to a certain extent achieved. A working group was established for the promotion of reading. Members were representatives from different KLAs. It facilitated a better coordination of reading programs among different subjects. Teachers and students gave sharing sessions on reading experiences during the Morning Assemblies, Class Teacher Periods, School Assemblies and the Staff Development Day. Students’ responses were generally positive and teachers were supportive. It was found that both teachers and students were capable of making good use of the Morning Reading Periods and video production by the Campus TV Centre to create a positive reading atmosphere.

The Library, as a resource database of intellectual development and self-learning has continued to work with the major concern of “Reading to Learn”. To promote reading, the library introduced a Monthly Thematic Plan this year. With this new plan, themes were set in place each month and the related teams, and subject panels, such as LEWOWA, Christian Education and the Chinese History Department were the co-organizers of the activities. The activities received positive feedback and attracted many students to make good use of resources in the Learning Centre. What’s more, the increasing trend of the annual loan record (a total of 11,000 loan records were found) further showed the enhancement of a positive reading atmosphere.

Moreover, book recommendation lists were provided by various departments. About 20% of students joined the Extensive Reading Scheme. It is expected that more subjects will be invited to participate in the promotion of reading next year. Library Periods were arranged in English, Chinese, Mathematics, LS and PSSE lessons this year. Students borrowed reference books for preparing the IES assignment for Liberal Studies. Teachers and students showed positive and encouraging feedback. It is expected to be continued next year. In addition, twelve book exhibitions for various KLAs were organized by the Library Team. Teachers and students found the exhibitions effective.

The English Reading Scheme showed good results. Over 90% of students borrowed English books from the library according to the e-class record. Moreover, the English Department established the Book Appreciation Rewards Scheme, in which the participation of S1-4 students was compulsory, as well as the English Reading Scheme. Four rounds of the Book Appreciation Reward Scheme were carried out this year. In each round, students had to complete Book Appreciation Forms, which were their reflections and evaluations in the format of a book report. In each round, there were two types of rewards. Book Appreciation Masters were the students who showed the best understanding of their chosen books in each form, whereas the Students with Encouraging Performance were awarded for their progress and efforts. All awardees’ work has been uploaded to SPKC iRead Club, the online forum where students exchanged comments and opinions on reading, so that they are able to welcome others’ suggestions so as to advance their reading skills using a platform with which they are familiar. Students’ performance was very encouraging. Most students showed great enthusiasm in giving personal insights while reading. On reflection, it was apparent that students have successfully applied their English writing and organizational skills. The awardees received book coupons to further encourage them to purchase leisure reading materials for themselves.

In addition, the Chinese Reading Scheme was successfully launched at different levels. In particular, all students participated actively in the Book Report Competitions in the junior forms. The objective of “Reading to Learn” was successfully achieved by the Liberal Studies Department. Most of the students completed the IES Stage III product before the Summer Holiday. They showed good performance in the SBA. Teachers reported that the IES project and process work could promote the “reading to learn” environment. It also facilitated self-access learning. SPKC students reflected in ASPASO II that they were significantly higher in reading strategy than the Hong Kong Norm (2.9 vs 2.7). Additionally, in the Stakeholder’s Survey, 53.5 % of the students agreed that they often read materials such as leisure reading materials and newspapers outside of class. To strive for further progress, the promotion of reading to learn will be continued next year.

### 9.2 Major Concern II: To enhance learning motivation through diversified teaching strategies.

The objective was to some extent achieved as reflected in the Evaluation of Year Plan and Annual Reports of various subject departments. Teachers reported their observation and learning outcomes in the Panel Meetings. To enhance teaching and learning effectiveness and to promote cooperative learning, interactive and student-centred activities were promoted. For instance, Workshops on LSLP, role plays, debates, English drama, and talks by guest speakers, class presentations, group work and news sharing as well as peer lesson observation were arranged. In addition, peer assessment on News Sharing was effectively promoted in Liberal Studies lessons this year. It helped to enhance peer learning and critical thinking and to promote learning motivation. Peer assessment will be continued next year. In general, parents reported positively in the Stakeholder's Survey. Their children showed higher interest in learning motivation (46.6% vs 44.1%), stronger initiative to learn (56% vs 52.8%), greater confidence in learning (54.6% vs 53.8%) and completed the assignments more seriously (58.5% vs 54.9%) than during the previous year.

### 9.3 Major Concern III: To enhance self-confidence by providing students with a wide spectrum of learning opportunities.

The set target was achieved successfully. By establishing the Music and the Sports Associations, students were given more opportunities to develop their leadership qualities in organizing mass programmes. More specifically, the Music Association successfully organized the Singing Contest and assisted the Music Department in different music performances. The Committee was capable of providing coordination and coaching for various music teams. In addition, the Sports Association organised different inter-house and inter-class sports events effectively. With the assistance of the Sports Association, the labour division, preparation and program rundown of the Athletics Meet were completed smoothly. Student Leadership trainings organised by the Library Team, Discipline Team, Counselling Team and CCA Team received positive feedback from teachers and students.

Students were encouraged to participate actively in external competitions. In particular, English debating made great progress this year. The Sing Tao Debating Team made it to the Quarter-Finals. Our school won the "Best Speaker Award" and the "Best Interrogative Speaker Award". In the NESTA/SCMP Hong Kong Schools' competition, "Best Speaker Awards" were awarded to our Debating Team students. Additionally, students showed outstanding achievements in the Statistical Project Competition for Secondary School Students 2011-2012. Both the junior and the senior teams were the Champions and won the Prize for the Best Graphical Presentation. By joining the Mock Trial Competition, English drama training, SPKC Radio, English debating and Hong Kong Schools Music and Speech Festival, our students have widened their horizons and enhanced their self-confidence.

## 10. Financial Summary

<b><u>INCOME</u></b>	<b>Percentage (%)</b>
School Fees (net)	24.42%
DSS Subsidy	72.92%
Donations	0.01%
Rental, Interest & Sundry Income	1.68%
Grants & Rates Income	0.98%
<b>Total Income</b>	<b>100.00%</b>
<b><u>EXPENDITURE</u></b>	
Staff Remuneration	80.49%
Operating Expenses	13.89%
Grants Expenses & Rates	1.59%
Depreciation	4.03%
<b>Total Expenditure</b>	<b>100.00%</b>
<b>Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year (Equivalent months of operating expenditure)</b>	<b>7.6 months</b>
<b>Details of expenditure for large-scale capital works</b>	<b>(in Thousands)</b>
1. Furniture & Equipment	746
2. Computer Hardware & Software	1,264

## **11. School Contact Information**

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-End of Report-