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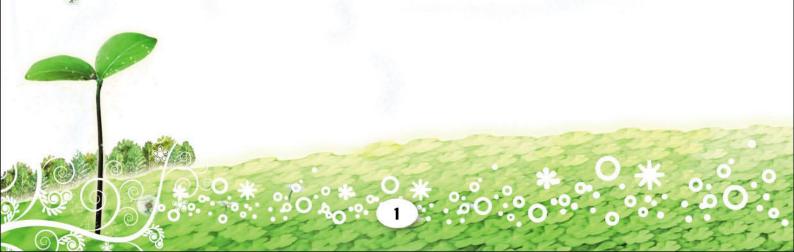
# Messages from Special Advisers 學校特別顧問的話



一個人在成長過程中總會遇上大大小小的挫折:或成績未如理想,或與朋友生嫌隙,或工作遇上瓶頸……凡此種種,多不勝數。不少人以被動消極的態度去面對這些低潮,然而,假如我們懷著感恩的心去體會這一切,結果往往是意料之外的精彩:成績未如理想是一個機會讓我們知道自己的不足;與朋友生嫌隙是一個機會讓我們理解相處之道;工作遇上瓶頸是一個機會讓我們發揮創意潛能。我們沒有辦法預知未來,但我們能夠欣然面對。

只有常存感恩之心,才能欣賞生活之美。

培基書院學術特別顧問 香港中文大學第七任校長 沈祖堯教授



# Messages from Special Advisors 學校特別顧問的話



培基書院建校五週年感恩:

培育英才 — 學習無疆界; 基督精神 — 恩典兼真理。

願與「培基」師生、家長並肩同行。

培基書院學生成長及家長教育特別顧問 「突破」榮譽總幹事 蔡元雲 敬賀





#### Thanksgiving and Growth

When Stewards Pooi Kei College opened its doors to the first batch of students in 2004, the building and the facilities had just been handed over to the school. Staff, Parents and Church members cleaned up the campus together till night to prepare for the Opening Ceremony of the school year. It was the beginning of our school's terrific tradition, the close collaboration of our partners.

Five years have now passed, Pooi Kei has grown and evolved into a school of high reputation.. Pooi Kei students are generally recognized as possessing a pleasant personality. They are teachable, polite, caring and self-disciplined. The recent survey, APASO, revealed that our students shared our cherished character and values. Their moral self-concept, social competence and civic-oriented obligation are well demonstrated.



After five years of study, our students have shown remarkable improvement in the TSA and HKCEE results. 99.4% passed in English Language. Nearly a quarter of them achieved credit grades or above. Performance in most subjects was close to the school's expectations, with passing rates higher than the norm in Hong Kong. In particular, Mathematics and Additional Mathematics showed encouraging results with over 83% of students passing and over 32% of students obtaining credit or above. In sum, a total of eleven subjects obtained a 70% or above passing rate. The number of our S.5 students with 14 points or above in the best 6 subjects was 48, filling up most of our S6 places. We anticipate that the public examination results will improve in the coming years.

Apart from academic attainment, students are engaged in a wide range of school and inter-school activities including physical and aesthetic development, social services, "Learning Without Walls" program and a vast variety of competitions. Promising achievements prove that our students are well equipped in multiple intelligences.

To provide for the steady and promising growth of our students, we are blessed by many devoted and caring teachers, in the past and at present. Without their dedication and support, we would not have been able to accomplish so much. I am fully convinced that teachers are the most valuable assets in a school. I can perceive that our teaching team is growing into a stable, experienced, and collaborative professional group. They are ready to foster and lead our students to the next milestone in various aspects.

After the establishment of the SPKC Radio Station and the Liberal Studies Park recently, more facilities will be incorporated into the school premises so as to enrich students' school life and learning experiences. A new Learning Centre on the Lower Ground Floor, a Green. Roof for environmental education and a Campus TV Centre including distance-learning facilities will be launched in the coming school year.

In celebrating our 5th anniversary of Stewards Pooi Kei College, we should be filled with gratitude, first to Almighty God. Thanks are also conveyed to our past and present dedicated teachers and staff. The trust and concern from our parents are highly appreciated. We are also grateful to our partners, the Abundant Grace Church, the Breakthrough Organization, the Stewards Social Service branch, the Rotary Club of Shatin and many others for their continuous support and contribution. Finally, our love goes to each and every one of our students, who are our joys and "crowns". May God be with you in your growth and journey.

Principal Mr. Peter YUEN

# Messages from Vice-Principals 副校長的話

Dear students,

As your Vice Principal, I am deeply thankful to God for your remarkable performance which clearly indicates that you have great potential to become tomorrow's leaders. On this good occasion of the school's 5th anniversary, I would like to share with you a true story about how barriers could be overcome so that your goal can be readily achieved.

It happened during the 1984 Los Angeles Olympic Games when 3 top gymnasts: Li Ning (李寧) of China, Koji Gushiken (巨志堅) of Japan and Peter Vidmar (威馬) of the US, were keenly competing for the All-Around Gold medal. Li Ning, hailed as the "Prince of Gymnastics in China", unfortunately dropped from the Rings and bitterly lost his leading position, so there were only 2 men left to compete for the championship. Around 6 a.m. on the day of final competition, Vidmar arrived at the gymnasium to do some practice. To his surprise, Gushiken was already there but instead of practising he was just quietly sitting in a far corner reciting and meditating on something like a poem.

It stunned the world when Gushiken, a 36-year old gymnastics teacher, performed almost perfectly and turned out to be the Gold medallist! After interviewing Vidmar, the press was eager to know what Gushiken was reciting early that morning. Here was what he said, "When I was trained as a professional, there were many obstacles and I was on the point of giving up, but my teacher encouraged me and gave me this poem. He told me to recite it and contemplate its meaning whenever I have problems. I follow my teacher's words. When I recite the poem, I get strength to overcome barriers and gradually I can perfect my performance."







Do you want to read the poem as well? It was translated from Japanese to English on TV, and later translated by me into Chinese. Set your goal, overcome barriers and perfect your performance!

#### TOBA, TOBA, TOBA (Japanese)

Look up to ideals, but do not run away from reality. Fulfil reality step by step.

3006

Fix a goal, concentrate and perfect yourself, you can break through the barriers, and improve present conditions steadily.

Look for eternity, keep on working, look back and be enlightened!

#### 理想

仰望永恆的理想,但不要脫離現實; 設定可完成的理想,然後逐步達成。

> 專心致力,追求完美, 充滿信心,鍥而不捨; 必能突破障礙, 有所進展。

生活在希望中, 奮鬥在理想中, 回顧所成,你將滿心歡欣。

Vice-Principal Dr. CHAN Sing Lai



# Messages from Vice-Principals 副梭長的話

### Message from Dr. Ruby Cheung



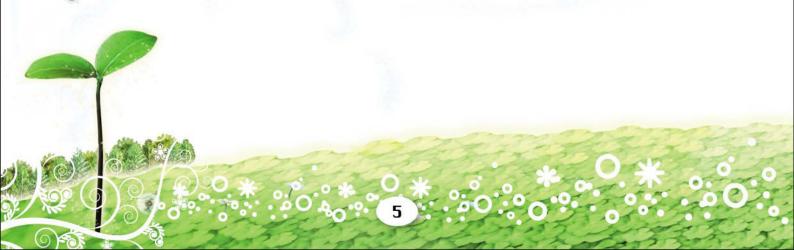
Time flies quietly and quickly! I have been serving in SPKC for two years. I have enjoyed experiencing a meaningful, vital and fulfilling school life over these two years. When I first stepped into the front gate, I felt extremely excited and nervous for I perceived the never-ending challenges and difficulties I needed to face in the years ahead. To lead the whole school to enter into a smooth transition to the New Secondary School academic structure and to create a culture of critical thinking and independent learning through the study of Liberal Studies are challenging missions. I observe and sense the great differences between SPKC and my previous school in the areas of school culture and tradition, school expectations and student advancement. In spite of the different school practices and heavy workload, I value every task and handle it with sincerity, enthusiasm and faith. I have witnessed the

growth and changes of SPKC. I am especially thankful to my dedicated colleagues and beloved students. They walked hand in hand with me to overcome the Comprehensive Review. We shared the laughter and tears during calm and difficult times. Their passionate encouragement, great devotion and professional attitude have deeply impressed me and warmed my heart with nostalgia. I must express my deepest gratitude to our God for His inspiring guidance and unfailing support. I am sure that everything will lose the glamour without his magical touch.

I am especially proud of the School Open Day. It marked a memorable moment for SPKC because it celebrated the 5th birthday of the school as well as the Grand Opening of the Liberal Studies Park. The Park enriches me and enhances my professionalism. I treasure every moment to share with our guests and students the importance of the Park in conveying the values of sustainability and environmental conservation. In the past months, all staff, students and parents have been enthusiastically engaged in creating an atmosphere of festivity and joy through a series of celebratory events. Amidst all the fun and festivity, students are guided to ponder the true meaning of the school mission and to work towards achieving the "five essential qualities" for being a tomorrow's leader with character and intelligence.

Lastly please join me in saying "Happy Birthday to SPKC!"

Vice-Principal Dr. Ruby CHEUNG



# Message from Editor 編 輯 的 篩

培基是一間很特別的學校 — 雖然創校只是短短的五、六年,但伴隨著這間新學校成長的,除了種種 改變和挑戰,卻又有數算不盡的恩典。

一眾教師,懷著一腔熱血,不計辛勞地肩負教學以及校政工作,面對新學校的很多事務,只能邊做 邊摸索,培基卻正是在很多人看為不完美的土壤之中,慢慢地成長、建立起來;

學生們,告別了熟悉的小學環境,來到了這個人生的新階段,無論是智慧和身量,都像破土的幼苗, 急於成長。在這個全新的天地,他們跌跌碰碰,有歡笑有眼哭,父母師長同行、扶持,有誰能測度他們 將來人生的高度?

許多家長初為人父母,面對邁進中學階段的子女,有一天忽然發現了一種微妙的陌生感 — 心中滿溢的關懷和愛護,竟遇到了一堵稍稍築起的牆;牆內除了有偶然濺溢進去的父母的愛,還留了許多空間給朋友,和日漸成形的自尊。慢慢地,父母學懂了在適當的時候做一個同行者,而非做一盞永遠的指路燈。

而一間名叫廣恩堂的教會,面對一間陌生的學校,和一個陌生的社區,憑信心踏上自立的道路。 在幾年之間牧養、服事,建立了許多許多有生命的基督徒,亦與培基深深結下了合作、同行關係,使學 生、家長同得蒙福。

無論是教師、學生、家長、教會,都在培基開展了獨特的全新階段,也經歷了很多改變。當中當然都有種種變數、失誤、挫折、痛楚,但到了今天,我們都將之一一克服,將之轉化為生命成長的養分。回首過去五年,我們所建立的,使人驚訝,但是我們可以誇耀的是甚麼呢?是天時?地利?人和?不,我們可誇的,惟有那位掌握萬有的造物主。每當我們回顧過去,我們看到的不是人的能力和智慧,反而是許多的不足和不完美。然而在人智力不及的地方背後,我們細心看到的,卻每每是祂的奇妙作為。

這本培基書院五周年紀念刊,題為「成長與感恩」,除了回顧培基過去五年的成長點滴之外,亦謹 將一切榮耀頌讚歸給天上的父神。

何頌冕老師





# Mission and Vision 便命興盟念



A school is defined as, 'an organization which instructs and teaches children'. In reality, it takes so much more for a school to become a functioning, living institution; the dreams of the founders, the sweat of the teachers, the support of parents and students, and most of all, the grace of God. Here, we will examine how Stewards Pooi Kei College, a place that we would call "home", came to be.

# **9**

#### The Dream

The birth of SPKC dates back to the year 2000, because of God's guiding hand, and the requests of many students' parents, the Stewards Organization decided that it would start a new secondary school. At that time, the Stewards Organization already had a number of secondary schools under its leadership; but this one, would be different. First, this new school would be a Secondary school that worked in conjunction with the existing Stewards Pool Kei Primary, so that the students from SPKP would be able to find a Christian Secondary school with strong values which they could call home. Mr. Jimmy Chiu, Chief Executive of Stewards explained, "Having a secondary school with good, strong Christian education was something we dreamed of, and by creating a D.S.S. school, we would have the freedom to train future leaders in a Christian way."

"We wanted to make this school a platform and a place to cultivate future Christian leaders," added Dr. Marcus Chiu, Chairman of the Stewards' Board. "We want them to excel not only in Christian character, but to be future leaders in the world. Leaders with qualities like honesty, integrity, trust and faith in the Lord; to have a vision to see and understand the world, and of course to have a high standard of academic ability."

To achieve this dream, Stewards had to cross several hurdles and difficulties. First, the founders had to come up with a proposal to convince the Government to give them the right to start a new school. With God's guidance, and the founders' perseverance; they produced a 100-page proposal for the Government to explain their plan, and their goals for starting this school. With this proposal in hand, they met with the Government Panel. In the end, the Panel was highly impressed by the presentation given by our school's founders, and was more than happy to approve the proposal



Dr. Marcus Chiu

since Stewards was a non-profit Christian organization that had always had a clean, irreproachable past, with a clear goal and direction in mind and also had experience in running Primary, and Secondary schools.

Secondly, they had to have \$10 million as part of the application for the license to run a school; this they did not have.

This was an amount that they could not afford, so they went to look for a partnering Church which would help support some of the costs of the opening. They met with several Churches, some offering more money, some offering less, one even attempted to buy the school license from Stewards. In the end, they selected a church which they felt was the best match for them; the Shatin Alliance Church. "We wanted a partnering church which could help us spread the gospel to students, that was compassionate and friendly, and also to support and take care of students' families." said Dr. Marcus Chiu.



Mr. Jimmy Chiu

Mr. Jimmy Chiu adds, "It was important that the partnership church was immersed into the school and not just a sub-office of their organization. We wanted a church where the Pastor could directly serve not only the students of the school, but also the teachers."

So, a partnership was formed before God, between the organization and the church, and the first steps of building of the school had begun.





#### The Land

After obtaining the rights for building the school, the Founders had to find and secure a plot of land for the building of the school. As we know, Stewards Pooi Kei College now is situated on Siu Lek Yuen Road, Shatin. What most people do not know is, the Founder's first choice of land was actually in Tai Wai, where a large Water Amusement Park used to be. When that plot of land became opened for development, the Founders jumped at the chance of taking it. They felt it was ideal because of the land size and location. Unfortunately, they were not able to secure the rights for that piece of land, and instead got the one on which the school is currently situated. As Dr. Chiu recalls, the founders were slightly disappointed because the Siu Lek Yuen location had a smaller land size, but as time unfolded, they realized that there was a plan from higher-above. What they did not know was that years later, the land across from the school and adjacent to "Villa Castello" would also become available, and would be secured by the school to be made into a multi-purpose learning area, the area we now know as "The Liberal Studies Park". The founders' faith in God has rewarded them greatly, as Dr. Chiu explains, "The Lord leads us, and he reveals his hand, one at a time."

#### The Building

The construction process of the school proved to be more difficult than it should have been. With a tightened schedule, and unforeseen problems like the contractor's foreclosure, there was some doubt whether the school could be opened as scheduled for the September school term. During this time, construction workers, Principal and teachers alike worked tirelessly to get the school prepared.

The founders made several visits to the construction site, as Dr. Marcus Chiu described it, "muddy, noisy, construction everywhere, even though we did not stay very long, my shoes, and even my trousers were muddied!" From Mr. Jimmy Chiu's perspective, "Seeing the school at that time was like seeing God's temple being built, it was the birth of God's work."

During this time, the first group of SPKC teachers had been employed. Some members of staff even rolled up their sleeves and went to work with the construction workers to help speed up the building process.





6 Feb 2004

"I remember we had a colleague named Karl," recalled Mr. Samuel Lui, the Head of Discipline and Counseling as well as Panel Head of the Music department, "who in the morning would seen working in a clean shirt and tie, but by afternoon time, he would have taken off his tie, rolled up his sleeves and been getting his hands dirty with the construction workers!"





# Our History 我們的歷史

Mr. Samuel Lui also recounts memories of himself and the other members of staff, observing the school being built.

"We used to walk up to the very top of the Kwong Yuen Village during lunchtime, so that we could see the progress in the construction of our school, and from there, we'd see floor after floor being added on top, we felt really excited by this sight."



#### The students

Would a school still be considered a school if it had no students? Most definitely not; and the quality of the students would directly affect the quality of the school. So the recruitment of the first-year students was one of the biggest and most crucial events for our infant school, but even that was faced with unforeseen difficulties. At this time, the school campus was still not completed, so the SPKC

student recruitment had to take place at Stewards Pooi Kei Primary in Fotan. Most of the staff were very anxious about the results of the recruitment; they had to convince parents and students that SPKC is the place to be, without anything physical to show to them, no campus, no classrooms or facilities to convince them; with only the Principal at the helm, and a handful of the newly-employed teachers, backed with their determination and love for education, they met with prospective parents.



First S1 Bridging Programme (in Pooi Kei Primary School)



The recruitment process would take 3 days, but unfortunately, the second day was canceled when Hong Kong was hit with a "Red Rainstorm Alert". The Staff's job became even more difficult, with limited time and lack of physical facilities to show, they had to put the rest in God's hands.

They knew they needed 200 students, or that was their preliminary target. With 1 day lost to the rainstorm, limited time and limited resources, God in the end provided them with 210 students, going further than their target number.

Many of the students recruited from that day stayed at SPKC, matured into the type of leaders that the founders had envisioned them to be.







#### The Staff

In the past 5 years of SPKC, many teachers have come and gone. There are some who have had the loyalty and the true calling to stay and help develop this young budding school into the established institution that it is today. When asked of their memories of the beginning days, most of these teachers say busy life, hectic days and never ending working hours.

"Back in the first year, we used to work until 10:30pm everyday. At around 8pm was when we usually got together for meetings and talk about work. It sounds crazy, but at that time, everyone was still full of energy, and there was an atmosphere of happiness" as Mr. Samuel Lui fondly recalls.

Mr. Ringo Ng remembers it all too well, "We'd work until 10 o'clock, head out to Shatin to eat dinner, go home and sleep for a few hours, and be back at school again the next morning."

Mr. Ether Ho had similar memories of those days, "Almost everyday we'd finish work and then go eat dinner together, and it was often very late. There'd be a television there at the restaurant, and we'd always be in time to catch the 10pm TVB drama while we were eating."

"It was normal to leave late from work, and we came back on Saturday and Sunday to work as well," added Ms. Carmen Shek.

The working hours during the first year was so long, that a member of staff actually applied for permission to stay and live at the school, and it led to another teacher, who still works at SPKC at the time of writing, to adopt a new hobby (riding a motorcycle) in order to help him get to work quickly.

#### Memories

The staff had limited time to setup the school, added to the fact that the construction of the school was not finished until well into the school year, they handled the situation as well as they could, but it created many funny and precious moments which they still remember till this day.





"One of my most memorable experiences was in the first few days of school," said Mr. Samuel Lui, "a student picked up a piece of rubbish from the floor, and asked Ms. Kaling Sit where could he throw that piece of rubbish out, then that's when we realized... we had forgotten to buy rubbish bins!"

Ms. Shek recalls a moment of dire crisis, which was actually a regular ordeal for them at that time, "I remember it was the day before the Thanksgiving ceremony, which meant the report cards had to be handed out the next day. We'd all helped to get the report cards printed, but then we realized that we ran out of paper! I remember us rushing up to Tai Po to try to find that type of paper so that we could finish printing, otherwise we'd have no report cards the next day, but it was already well into the night. In the end, we got everything done at about 12 o'clock."

"We had no air-conditioning in the Hall at that time, since it hadn't been installed yet. During the Thanksgiving ceremony, I could remember all of us sweating profusely. I especially felt bad for our special guests that year, all of whom had arrived wearing ties and suits!" Ms. Sit recalled.

# Our History 我們的歷史

"I remember in the beginning, we ordered some computers, but we didn't order the software to run the computers (ie. Operating Systems like Windows), so we couldn't use the computers at all!" Mr. Ring Ng quipped.



#### Treasured

Despite the heavy workload, and working conditions, all of the teachers considered those early days as some of the happiest times that they ever had.





"It was like raising a baby, from having nothing at first and making it into something. The relationship we had between staff members was very close, no matter if it was happy or unhappy times, we'd always be together. So many of us, including those students who'd grown up and moved on, we still keep in contact, and we still meet up from time to time." Ms. Shek explained.



"Back then the staff room had no partitions, and it was a much open area, which made it much easier for us to work together, or talk with each other, there were fewer barriers between people." Mr. Ng remembered fondly.

Ms. Sit also shares her special moment from yester-year. "There was one Sunday, I came back with my then-boyfriend (now husband) and we went up to the classroom and we prayed for the student librarians, because back then they were quite naughty, and a bit over-active. Surely, year by year, we saw improvements from them, and later, I became their class teacher again in S.5."

Mr. Ether Ho shares an experience that would become his driving force for years to come. In the beginning of the first year, the Library hadn't yet been setup; Mr. Ho's had the unenviable task of starting a library from scratch, with a limited budget, but it was the student's helping heart that truly touched him. "We had many students coming in at that time voluntarily, helping day by day. Out of that one form of students that we had, we received around 50 students who had applied to become a student librarian. I remember there was one time; a student had written a journal assignment for English class, that student said his resolution for the school year was to help Mr. Ho set up the Library as quickly as possible. His English teacher showed me that assignment and I thought to myself; how could I not stay late and work harder?"

It was from the sweat, tears and dedication of these hard working staff members that we can have the school that we do today. So many things were created in that first year that we still maintain today.



# School Song and Badge 被歌風被微

#### The School song

The school song that we know and often sing nowadays, "The Stewards of the Lord" (培基一家) is actually the second version of the school song which was composed by Mr. Samuel Lui in early days. The name of the original song was called Pooi Kei's Song of Thanksgiving (培基感恩頌), and was used for some time in the first year, until a change was made to the current song, which had a more serious tone to it. According to Mr. Lui, the main themes of the song were taken from the various symbols on our school badge; the Stewards, the Cross, the Bible, the dove, the light and the fruit. Other than that, there was a specific Bible verse (Micah 2:5) that had given him much inspiration;

He hath declared to thee, O man, what [is] good; Yea, what is Jehovah requiring of thee, Except -- to do judgment, and love kindness, And lowly to walk with thy God?



Transcription of the original school song, dated 3/9/2004

The English Version of the song was later conceived, led by Mr. Rickie Hung.

"The English version of the school hymn was actually conceived in a small town in rural Hubei, China, where I was doing service work in August 2007. My roommate on the trip found out what I was doing, and he prayed for me (for divine inspiration!)."

The song was later finished about 5 months later, with input and help from Mr. Tim Li, Mr. Samuel Lui, and members of the Senior Management Council.

"I left SPKC before the hymn was introduced to the school community, so it was not until a year later when I visited the school for the year-end Thanksgiving ceremony that I heard it sung for the first time. At that moment, I remembered that what was being sung by hundreds of people had its humble beginnings in a small rural area of China, sparked by one friend's prayer..."

# Our History 我們的歷史

#### What's in the badge?

#### The Emblem of Stewards

Indicates that our school is under the care of the Stewards Organization.

Red dots represent the precious blood of Christ. Black represents the sin which we have all committed. The four person-like symbols and the Cross in the middle illustrate Jesus dying on the cross for us, his blood cleansing our sin. This is the Stewards' message for the world.

#### The Fruit

Symbolizing the school's mission to nurture students, so that they may yield good fruit.

#### The Candle

Symbolizing the light of truth which glows even in darkness.



#### The Dove

The dove represents the Holy Spirit who guides us in our lives.

#### The Bible

God's word, which we use as a basis to educate our students; in living a Godly life.

**Dominus Inluminatio mea** is from Latin, which translates to: "God is my light in life".



## School Song and Badge 橡歌風橡徽









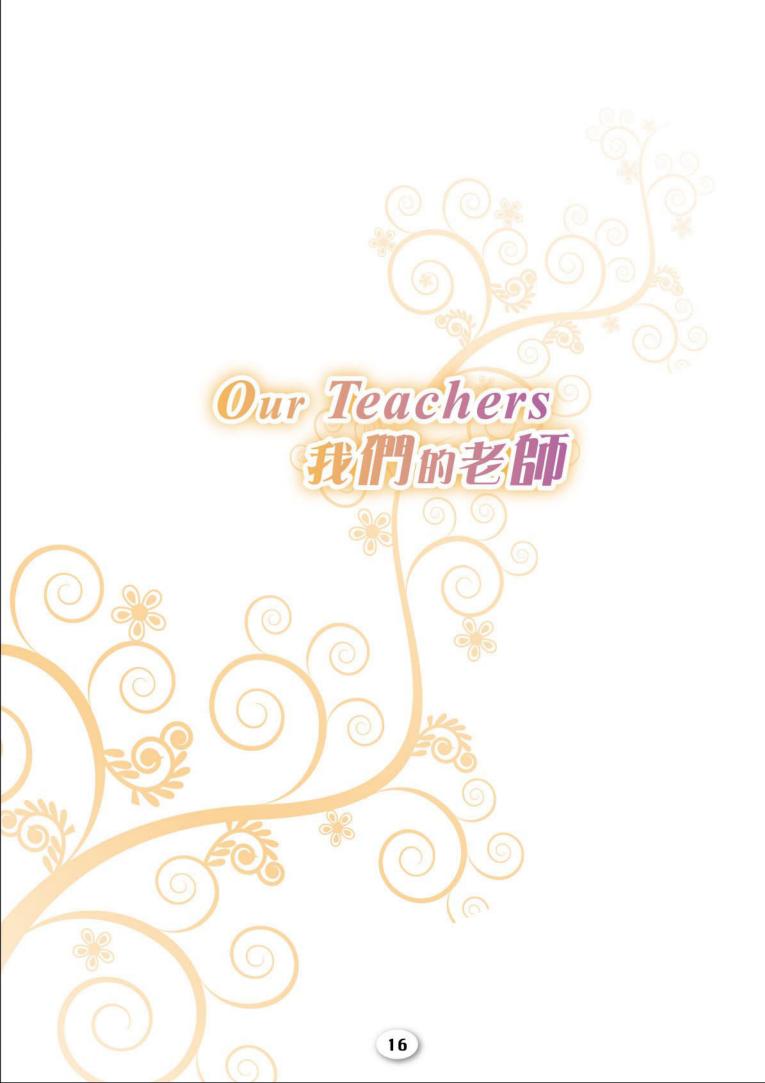




Original design of the SPKC uniform, which includes a scarf



Original drafts of the school badge.



## Meth Administration Offices 主要行政組別

## **School Executive Committee (SEC)**



From Left: Ms. Christina Tung, Ms. Kaling Sit, Mr. Samuel Lui, Mr. Ringo Ng, Dr. Sing Lai Chan, \*Mr. Peter Yuen, Dr. Ruby Cheung, Ms. Cindy Yuen, Ms. Siu Wai Yeung, Mr. Genthew Leung, Ms. Joanna Leung, Mr. William Lee

## **Academic Affairs Office (AAO)**



From Left: Mr. Roy Lam, Mr. Neville Tang, Mr. Jimmy Tse, Mr. Eddie Tsui, \*\* \*Mr. William Lee, \*Ms. Joanna Leung, Ms. Pinky Ng, Ms. On Ki Hui

# 

## **Student Affairs Office (SAO)**



From Left: Mr. Sean Yu, \*Mr. Samuel Lui, Ms. Lina Ma, \*\*Ms. Kaling Sit, Ms. Ripple Chan, Ms. Shirley Tsang

## **External Affairs Office (EAO)**



\*Ms. Christina Tung, \*Mr. Ringo Ng, Ms. Amy Woo, Ms. Winnie Chiang

# paraments Past and Future

### **English Language**

#### Mission

Since the establishment of SPKC, the Mission of the English Department is clear and comprehensive. We provide our students with quality English Language education aimed at the enhancement of students' proficiency in English whereby they can become effective communicators in this medium.

Developing our students' capability to use English for interpersonal communication, for developing and applying knowledge, and for responding and giving expression to experience has been our foremost target. Proficiency in English is not only essential for lifelong learning; it also enables our students to realize their full potential and cope effectively with the challenges of our rapidly changing and keenly competitive knowledge-based society.

Our target sets the main direction for English language planning and development at our school. The foci of English language education are:

#### 1. Enhancing teaching quality and effectiveness in learning in the English classroom

With the small class teaching policy in our school, it has enabled our teachers to cater for learners' diversity and maximize students' greatest potential. Moreover, the integration of Drama into the Junior Form curriculum has paved the way to the New Senior Secondary Curriculum (NSS). We also realize that a strong emphasis on developing good reading habits through exposure to and practice of a range of text types needs to be firmly established at the Junior Form level. In addition, with the support of NETs, students are able to enhance their speaking proficiency for internal and external oral exams as well as for their lives and careers.

A Literature in English programme has been introduced at senior level through the NSS. This will be facilitated by the establishment of a Junior Literature programme to provide a suitable pathway for students and to help achieve even higher English levels of English proficiency.

#### 2. Extending students' language learning experiences beyond the classroom through nurturing a rich English language environment inside the school.

We are able to provide students with numerous opportunities to use, appreciate and explore English in a relaxed and friendly atmosphere through a variety of English activities. The establishment of English Zone with interesting resource materials has successfully created a comfortable environment for English development and Self-Access Learning; and at the same time has provided activities that make explicit links to classroom learning. We endeavour to promote the use of English integrated into our daily school life. We have established an English learning environment from daily English Announcers in morning assembly, the broadcasts of SPKC Radio, the English Newspaper "Express", and a range of other learning experiences.

#### 3. Widening students' learning space by providing maximum English exposure as well as meaningful and purposeful activities outside school

We encourage students to participate in different activities outside school and inter-school regional and national competitions, such as the Speech Festival, NESTA SCMP Debating and Sing Tao Debating competitions, Scrabble Championship, joint schools oral practice, and English Musical. We strongly believe that providing students with opportunities to practise English as a global language not only motivate students to learn but also expand their global horizons. Since the inception of the "Learning Without Walls" programme, students have been provided with interesting excursions, such as trips to Australia where an "English only" policy was adopted for those participants.



2<sup>nd</sup> row from the left:

row from the right:

row from the left: 1s row from the right: Ms. Maggie Wong Ms. Karin Leung

Mr. Tom Derbyshire (Coordinator of Literature in English) Ms. Millie Ho Ms. Ripple Chan

Ms. Elaine Lam

Ms. Queenie Tong Ms. Vigo Cheung Ms. Ivy Man

Ms. Rachel Li

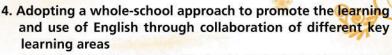
Ms. Karis Kam

Ms. Pinky Ng

Ms. Joanie Yeung Mr. Edward Chiu Ms. Christina Tung Ms. Cindy Yuen (Panel Head of English)

Mr. Gerald Li

# Our Teachers 我們的老師



We understand that knowledge should not be limited by subjects, but should be complementary to each subject. Therefore we attempted to broadening students' perspectives and developing

skills for life-long learning by fostering greater coherence between English Language and the other subjects such as Integrated Humanities (IH), Mathematics, Music and Art through cross-curricular collaboration. The current S3 integrated project involving IH, English are Mathematics is a good model of this cross- curricular approach.

With the New Senior Secondary Curriculum, we are ready to meet the demands of the Education Reform, to nurture our students for society with its new challenges. As an EMI school, English is the foundation of SPKC's academic programme and is essential for the development of life-long learning and our international perspective as stated in our school's Mission Statement.

Panel Head of English Department
Ms Cindy Yuen

#### Literature In English

NSS Literature in English was introduced into the school in September 2009 with 19 students. The subject provides high level English skills in writing, literary appreciation and analysis and provides a variety of interesting texts for study. The course covers drama, Shakespeare's "Othello" a novel, William Golding's "Lord of the Flies", selected short stories from various modern authors and selected poems of Sylvia Plath, Robert Frost. Philip Larkin and Elizabeth Bishop. It is taught seminar-style enabling group interaction and discussion and a great emphasis is placed on students developing an interest and appreciation of Literature.

Arrangements have also been made to encourage links with other schools and a successful joint workshop was held with St Rose of Lima's College at SPKC on April, 20 of this year with students from both schools presenting ideas on "Lord of the Flies" followed by a lively discussion

The introduction of Literature into SPKC is a clear message that the standard of English at the school is at a high level. There is still a mistaken perception in Hong Kong that Literature is "difficult" and can only be studied by the elite students. However, our first batch is coping very well and will develop their skills to a very high level. With the school's commitment to the development of a continuous programme of Literature to be offered in each Senior year [S4- S6], the school can only go on to an even higher level as a reputable EMI school. The combination of developing communication and analytical skills will ensure the students can apply valuable skills they learn in their future academic and working careers.



Mr. Tom Derbyshire, Literature in English Co-ordinator



Mr. Tom Derbyshire

First Literature in English Class at SPKC 2009-2010

## Departments Past and Future 學科回顧與展望

#### 中文科

語文是學習各門學問的基礎,能幫助學生學好其他學科,故本科教學旨在為學生打好語文基礎,使他們具備終身學習的能力。我們希望讓學生通過語文學習,提高讀寫聽說能力、思維能力、審美能力和自學能力;培養語文學習的興趣、良好的學習態度和習慣;培養品德,加強對社群的責任感;增進對中華文化的認識,培養對國家、民族的感情。



左起: 何頌冕老師、鍾雅媛老師、莊清霞老師、周慧儀老師、 劉秀芝老師、楊小惠主任、賴瑩老師、朱蕊玲老師、

黃慧怡老師、許安琪老師、蕭春霖老師

本科每年都會因應實際情況,配合學校的目標、學生的程度和需要,制訂整體的教學規劃,擬訂明確的學習目標,使學習循序漸進,更全面完整,以取得良好的教學效果。在課堂上,本科老師多用提問、小組討論等方式教學,並運用資訊科技,配合多元化學習活動,營造活潑的學習氣氛,藉此引發學生的學習興趣,提高創意思考和小組協作的能力。又會在課餘舉辦不同的活動,包括:標語創作比賽、班際集誦比賽、徵文比賽、標題創作比賽和閱讀報告比賽等等,提升同學學習中文的興趣。

本科很重視培養學生的閱讀興趣,除推行課外閱讀計劃外,老師亦經常向學生推介圖書,分享讀書心得; 又每年舉辦書展,老師利用課堂時間帶領學生參觀;或邀請作家蒞臨演講,推廣閱讀風氣。

至於寫作方面,我們鼓勵學生投稿、參加校內校外的徵文比賽。為了增加發表的機會,我們將學生佳作結集,製作文集。本年度更組成學生編輯委員會,在老師指導下,學習編撰文集,參與編輯、設計和排版的工作,發揮創意。本科亦邀請作家黃燕萍小姐為中五同學開辦寫作班,提升學生的寫作能力,反應良好,期望來年可為初中同學開辦創作班,培養同學寫作興趣。

為了均衡培養學生的讀、寫、聽、說能力,本科在課堂上增加聆聽練習和演講的機會,幫助學生掌握聆聽和說話的策略,使她們樂於聆聽,勇於表達;又鼓勵同學參加校際朗誦比賽,通過切磋觀摩,提升說話能力。 過去幾年,本校同學在獨誦比賽中,表現良好,取得佳績。

為了配合新高中課程改革和資訊科技發展,本科老師樂於進修,增進有關方面的知識,提升教學技巧, 並利用共同備課節和科務會議,交流教學心得,促進教學效能。



2009-10中國語文科班際集誦比賽冠軍: 中二級喜樂班



2009-10校慶標語創作比賽作品展覽



2009-10廣源基督教 文化週 中國語文科初 中徵文比賽作品展板



中文科主任楊小惠老師

2008-09廣源基督教 文化週 中文學會主辦 人物專訪展板

2008-09廣源基督教文化週 中國語文科主辦舊曲新詞 得獎作品展板

11111111



#### **Mathematics**

"Tell me and I will forget; show me and I will remember; involve me and I will understand"

Socrates.

The mathematics curriculum in SPKC takes an experiential learning approach that emphasizes "interactive pedagogy" and "participating learning". We advocate the learning of mathematical knowledge as training for thinking, and

the application of mathematical skills as a learning experience about the world and our daily living.

The Mathematics Department aims to develop students' abilities in conceptual, exploratory, and critical thinking; and encourage creativity and mathematical reasoning for



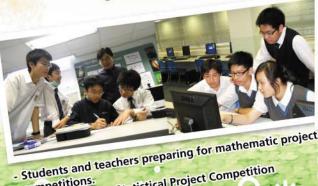
Mathematics project learning groups led by teacher supervisors

solving everyday problems in different situations. Aligning with the new development in the New Senior Secondary Curriculum, additional topics in Statistics have been included in the junior secondary curriculum to equip students with better statistical analysis techniques for conducting the Independent Enquiry Studies of Liberal Studies in their senior years. Apart from the regular lessons, "participating learning" is further encouraged through diverse mathematics activities integrated with other learning experiences. To enhance students' learning motivation in Mathematics, apart from the Mathematics Club activities, the Department has implemented two LEWOWA programmes this year focusing on the application of mathematic in the context of architecture and also to give an introduction of the discussion proposed by mathematics writer Ian Stewart on "How to Cut a Cake".

To further develop students' interest in Mathematics, the department has involved strong Mathematics learners in SPKC to participate in special statistical projects and mathematic competition activities such as Hong Kong Mathematics Olympiad, Creative Problem-solving Competition, Statistics Creative Writing Competition and Statistical Project Competition. In the 2008/09 and 2009/10 Statistical Project Competition for Secondary School Students, SPKC S.3 students won the Champion and the Best Thematic Project for the Junior Section for two consecutive years.

In addition to students' learning, the Mathematics Department emphasizes continuous professional development of teachers. Peer lesson observation was encouraged and implemented throughout the year among all teachers for sharing of teaching and classroom management strategies. Also, teachers held regular Common Lesson Preparation Meetings to collaborate in lesson planning and discuss class learning progress. The two practices serve the purpose of assessing teaching effectiveness and providing formative feedback to teachers. In developing a culture of collaborative teaching in the department, we look forward to seeing enhanced quality of classroom learning and teaching in mathematics lessons.

Panel Head of Mathematics Mr Genthew Leung



Champion in the Statistical Project Competition



Ms. J. Leung, Ms. C. Chan, Ms. J. Lui, Ms. A. Woo, Ms. L. Ma, Mr. E Ho, Mr. D. Luk, Mr. G. Leung, Mr. J. Tse, Mr. P. Cheung, Mr. D. Wong, Mr. A. Au, Mr. V. Chan

# Departments Past and Puture 學科回顧與展望

#### **Liberal Studies**

Under the New Secondary School Structure, the most challenging task is the development of a school-based curriculum for Liberal Studies. With the effort and devotion of all panel members, the curriculum has been effectively implemented.

In the teaching of Liberal Studies, we adopt the issue-enquiry approach and a wide range of pedagogies to enhance effective learning and the development of generic skills. In addition to split-class teaching, group teaching, Mass Lectures and Workshops on "Course Induction and Requirements", "Critical Thinking Skills", "Critical Thinking and Personal Growth", "Independent Enquiry Study" and "Research Methodology" are delivered to promote interactive learning. Cross-curricular collaboration, cooperative learning and team teaching have been employed successfully in teaching challenging topics



**Liberal Studies Department** 

1st Row: Ms. Joyee Yip, Ms. Winnie Chiang, Ms. Peggy Lam, Ms. Bonnie Lam, Dr. Ruby Cheung (Head of Dept)

2<sup>nd</sup> Row: Mr. Sean Yu, Dr. Sing Chan

like "Argumentative Essay Writing", "Critical Thinking" and "Six Thinking Hats". Both the curriculum design and class arrangement yielded favorable results. Moreover, the habit of reading is strongly promoted in order to broaden students' knowledge and enable them to have a better understanding of current issues that affect not only themselves but also their society, country and the world.

The "Learning Without Walls Program" provides students with life-long learning opportunities and enable them to extend and diversify their learning experiences. Programs related to subject knowledge enhancement, personal development, international awareness and cultural exploration are planned to suit the aspirations of students.

All panel members are provided with ample opportunities to offer professional help to students by specializing in certain teaching modules and research areas. To enhance professionalism and effective teaching, we conduct panel meetings, common preparation lesson, team teaching and collaborative marking system for test and exam papers.

We hope by our effort and enthusiasm, our students will be able to achieve whole-person development and great success in the future.



Students actively participating in Critical Thinking Workshop

Panel Head of Liberal Studies Department

Dr. Ruby Cheung



The LS Corner in the School Library helps to develop students' reading habits



#### **Integrated Science**

2010 is SPKC's fifth anniversary, the Integrated Science department in SPKC has also had five years of history. This subject aims at equipping students with basic science knowledge; to appreciate nature and the world created by God. Teachers enjoy teaching Integrated Science, because we believe that through science, we can develop students' interest in learning science knowledge by themselves. Science knowledge is very important to all living in this technological world, and even if they do not study science subjects in the future, science knowledge is still very useful in daily lives. More importantly, students can understand the creation of God as teachers encourage them to think about questions such as the origin of the universe, human beings and other living things.

In these five years, the syllabus of Integrated Science has undergone a revolution. In order to equip students with the necessary learning skills required by the NSS curriculum, we have added some school-based content into the curriculum, for example, project learning, experimental designs, investigative studies and newspaper commentaries, students have more chances to develop their creativity, analytical skills and critical thinking before they study the NSS curriculum. In the future, we will continue our hard work to revise our teaching strategies and the curriculum to suit the needs of our students. We hope that students can be equipped with basic science knowledge and learning skills, and also enjoy the learning process.

Finally, I would like to take this chance to show my appreciation to all Integrated Science teachers and laboratory technicians, including Ms. Winnie Chiang, Ms. Sarah Lee, Mr. Victor Chan, Mr. Stephen Lam, Ms. Mimi Cheung and Mr. Leo Mak. They've all worked very hard to teach and care about the students. I also want to express my gratitude to Ms. Kaling Sit, Mr. Ringo Ng and Ms. CoCo Cheung, although they do not teach Integrated Science anymore, they have made important contributions in developing the curriculum of this subject in the first years of SPKC.



# Departments Past and Puture 學科回顧與展望

#### **Physics**

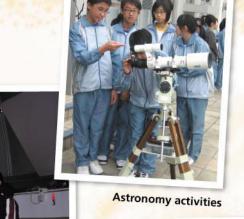
The Physics department has been established in SPKC since 2006. In the past four years, we have experienced a lot of God's grace. With the harmonious atmosphere within the department, we have tried to develop an effective way to prepare students for HKCEE and HKAL.

Genesis 1:1 (KJB) - "In the beginning, God created the heavens and the earth." We believe that God created the Physical World and the Laws of Physics. Through studying Physics, we can understand more about our God and ourselves. We want our students to appreciate the God's creation and enjoy studying Physics.



Mr Roy Lam & Ms Co Co

We hope that our students will not only learn from textbooks, but also to become life long learners who can relate their learning to their daily experiences. In addition, students can develop their generic skills such as problem-solving, creativity, collaboration and communication skills by participating in both school projects and interschool competitions. To nurture students' interest and curiosity in Physics, we have organized different activities as shown in the photos.



Panel Head of Physics Roy Lam



Project learning (shooter and telescope)





# Our Teachers 我們的老師

#### **Biology**

Biology is the study of life. Through learning this subject, we can appreciate God's wonderful creation. SPKC students love Biology and they can apply different methods to learn.

Our further development will focus on student's participation in learning and in appreciating the nature of science. Investigative studies, field visits, daily life projects as well as online forums will provide more platforms for students to master the learning of this interesting subject.

Panel Head of Biology Department, Ms. Ka Ling Sit



Students learned to measure blood pressure in class.



Rat dissection



**Experiment: Food test** 



Flower dissection



Making dessert: Ginger milk pudding



observation



Model study



Biology Quiz Show

Field Trip



Making an ecosphere



Making salted mandarin oranges



Making grape wine







# Departments Past and Puture 學科回顧與展望

#### Chemistry

We offer the Chemistry curriculum for S.3 to S.7 students. Students are expected to develop an interest in science through the curriculum and be lifelong learners of science and technology.

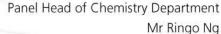
For the design of the curriculum, we have introductory courses for S.3 students. Students study the basic elements of the world and have some basic concepts of Chemistry.

For the S.4 and S.5 Chemistry curriculum, students are prepared for the HKCEE exam as soon as possible. We hope to share the wonders of God's creation with students, and to help them concentrate on their exams as well. Students gather together after school, during holidays, and even at lunch to study and revise Chemistry with us. We are gratified to see the dedication of our students.

The Chemistry Department is flourishing as SPKC goes into its fifth year. We went from one to three really very good team members. We used to have no NSS and Senior curriculum but now we are beginning to see a regular and structured curriculum. When planning NSS and Senior curriculum, we hope to incorporate more exploration, such as experiments, to let students discover the world of Chemistry. Students can also learn to deal with different levels of difficulties and build up the abilities to solve different problems by completing past papers and different forms of assignments. Most importantly, students can learn to master examinations and assessment.



From left to right: Mr. Victor Chan, Ms. Shirley Tsang,
Mr. Ringo Ng and Mr. Daniel Lau





To determine the enthalpy change of displacement



To prepare sodium sulphate crystal from an acid-alkali titration



To isolate the pure water from sea water by distillation



#### **Integrated Humanities**

Integrated Humanities (IH) was established as one of the core subjects in the junior forms in 2004, and has developed significantly ever since. The aim of the subject is to equip our students to be knowledgeable and responsible leaders in the future through a multi-disciplinary curriculum designed to foster

understanding and appreciation towards the historical, cultural, social and

economic development of our human civilization.

In addition to providing students with essential knowledge of the world, the curriculum also entails rich learning opportunities through an ample variety of co-curricular experiences including Forums, Quiz Shows, Project Presentation Competition, Field Trips and the "Learning Without Walls programmes". We believe it is only through these rich experiences and a curious mind can students truly engage the world with new perspectives.

With our dedicated team and the valuable experience gained from the implementation of NSS Liberal Studies, our students are equipped with solid foundations in both knowledge and skills as they strive for higher grounds in their Senior Secondary study. As SPKC continues to strive for excellence in the face of new challenges brought by the NSS curriculum, Integrated Humanities seeks to hold steadfast to its mission in equipping students to be independent, open-minded and humanistic learners.

Panel Head of Integrated Humanities Department Mr. Timothy Li



From the left: Mr. Ray Hon, Mr. Neville Tang, Ms. Stephanie Chung, Ms. Peggy Lam, Ms. Bonnie Lam, Ms. Joanie Yeung (History), Mr. William Lee, Mr. Timothy Li, Ms. Bonnie Lam, Ms. Joanie Yeung (History), Mr. Patrick Yu and Mr. Sean Yu. Mr. Eric Chau (Geography), Mr. Winfield Ho, Mr. Patrick Yu and Mr. Sean Yu.

# Departments Past and Puture 學科回顧與展望

#### History

Since its establishment, the History Department has committed itself to providing a History education that embraces both quality and passion. We believe that capturing students' interest in History is the key to opening their minds to wisdoms of past civilizations, precious lessons from our ancestors, and to building a solid foundation for understanding our future.

Our curriculum entails a re-visitation to important milestones of the past in both Eastern and Western civilizations. Apart from knowing the past, our historians are equipped to ask critical questions, challenge existing assumptions, acquire the language skills which are crucial to many future career paths, and to develop a sense of empathy for the world.

Thus the study of History calls explicitly for a genuine global exposure. As textbooks are no longer the sole source of knowledge, we seek to develop a curriculum in which students learn to embrace the world with both critique and appreciation of human values. Students are given ample opportunities to explore the past and the world beyond the textbook. In addition to historical forums and debates at school, our students' footprints can be found in Hong Kong historical sites, Model United Nations, and even Japan, France, Germany, and Austria! Through such re-visitations of the past, both through written sources and actual fieldwork, historians at SPKC are ready to take on different career paths with critical minds, curiosity, and a global perspective.



Study trip to France



Study trip to Germany



Visit to Checkpoint Charlie in Berlin



Visit to First World War Cemetry



Attending HKMUN 2010



Delegates of Saudi Arabia at HKMUN 2010



Bismarck - a familiar figure in our History course



History teachers at SPKC

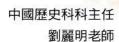


S6 History Class

# Our Teachers 我們的老師

#### 中國歷史科

今年是培基第一年在初中開設中國歷史科,亦是第一年開辦新高中及高考中國歷史科,的確面對不少的機遇與挑戰。對於課程設計,初中中國歷史科旨在介紹歷朝大事、重要帝皇事蹟,而高中則依公開試的課程安排講授。雖然各級的程度不同,但學習方法卻同樣多元化,有角色扮演話劇、辯論比賽等,還有不同的考察活動,希望能讓學生對中國歷史有深刻的印象。隨著初中中史科的推行,展望未來能讓培基的學生對國情有一定的認識,能關心祖國的文化歷史,亦更能夠為將來應付公開試打好基礎。





中國歷史科組成員 (何海寧老師、劉麗明老師、劉秀芝老師、鍾燕萊老師、 林子慧老師、李浩然老師、韓國銘老師)















# Departments Past and Puture 學科回顧與展望

#### **Economics**

Three years ago, none of us had the experience of teaching in secondary schools. Among all applicants, it seemed that we were too inexperienced to be the "chosen ones". However, with the wisdom of our School Principal and the School Management Committee, we were selected to be the Economics teachers of SPKC. This marked the turning point of our lives, and enabled us to be companions for nearly three years.

Apart from assisting students to obtain good grades in public examinations, we hope that they can be successful when they grow up. Therefore, we provide different opportunities for them to have various exposures; to understand, to analyze and ultimately to master real world situations. Through the experience of learning Economics in SPKC, our students will be equipped with various winning elements. We sincerely hope that they can make contributions to our society in the future.



Ms. Stephanie Chung Mr. Neville Tang





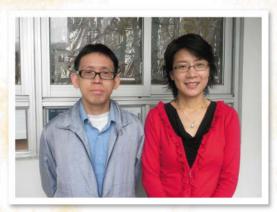
The first graduated class of SPKC is our treasure for life



## **Business Administration and Financial Studies (BAFS)**

With the launch of the new Senior Secondary Curriculum, the curricula of business subjects in both HKCEE and HKALE have been integrated into one single subject - Business Administration and Financial Studies.

BAFS curriculum comprises a compulsory and an elective part. The compulsory part aims to develop knowledge and understanding of the essential business areas: business environment, accounting, management and personal finance. The elective parts including the Accounting module and the Business Management module, build upon the knowledge and skills in the compulsory part, providing students with an opportunity to pursue a more in-depth study in a focused area.



Mr. Winfield Ho and Ms. Lina Ma

The course is made up of many relevant contemporary business issues. There are topics such as business ethics and social responsibility, development of a quality workforce. Pupils will be expected to show a keen interest in business affairs and to show evidence of that knowledge both in the classroom and in their written work. The course also focuses on developing communication, team-building and interpersonal skills vital for future employability. Pupils will be required to write a range of short and long answer questions which relate to business case studies. This tests skills of knowledge, application and analysis.

The course also strongly encourages pupils to become competent and confident in the calculation and interpretation of business data. Financial accounting and numerical decision making techniques form a central part of a business's tool kit.

We, as the BAFS teachers, are well equipped to provide students with essential business knowledge and skills for higher education in business and for various careers.

Panel Head of BAFS Department

Ms Lina Ma



# Departments Past and Puture 學科回顧與展望

#### Commerce

Commerce as a subject has existed for a long time since the introduction of HKCEE. The aims of the curriculum are to provide a basic knowledge of commercial environment and activities and to develop the students' understanding of such activities with particular reference and emphasis to the Hong Kong context. The subject does not solely require our students to perform routine memorization, but instead credit will be given for students being able to apply their learned commerce knowledge.

Facing the shift towards the NSS curriculum, the existing commerce curriculum is already combined with the traditional curriculum of Principles of Accounts to become the new subject, Business, Accounting and Financial Studies (BAFS). Therefore, 2009-2010 will be the last year for S5 students to take the HKCEE commerce examination. Although, there still will be HKCEE Commerce examination in 2010-2011, it will be only reserved for S5 repeaters and private students. In 2010-2011, it is expected that no formal schools in Hong Kong will offer the Commerce curriculum anymore. In other words, for the current year, it is the last year for formal schools to offer HKCEE commerce class. Nevertheless, our students taking HKCEE Commerce this year can still be promoted to local S6 to study the Advanced Level Business studies curriculum or pursue further study in both local and overseas

schools for other commercial related courses. Even though, our students choose to work, their knowledge learnt in Commerce will definitely help them in their career.

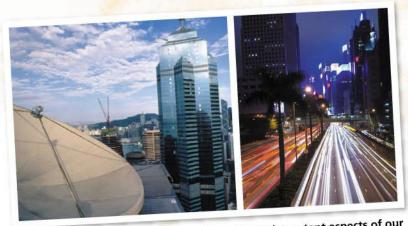
Commerce is an interesting and life-related subject. We can always find things surrounding us related to Commerce.

Because of its nature, our students like to learn and study the subject as compared with other commercial-related subjects, such as Principles of Accounts. Expectation for the coming 2010 HKCEE Commerce subject results are positive in general.



Panel Head of Commerce Department

Mr Winfield Ho



"Telecommunication and transportation are two important aspects of our commercial world, these are also the topics covered in our Commerce curriculum."

# Our Teachers # 伊的老師

### Geography

The goal of the Geography Department is not only to broaden the students' knowledge in various geographical concepts, skills and attitudes, but also to arouse their interest in studying various geographical issues or news at a local, national and global scale. In the previous years, our members have tried very hard to promote the learning interest of the students in Geography by organizing many of local field trips and visits. The other important focus of work is the planning and preparation for the implementation of the NSS Geography curriculum.

Year 2009-10 is certainly a challenging year filled with changes and excitement as we have to implement both the NSS curriculum and the



Mr. Eric Chau Mr. Ray Hon

old HKCEE geography curriculum of senior forms at the same time. This year, we are proud to hire a young, energetic and out-going new member – Mr Ray Hon, who is responsible for the teaching of S4 Geography. He is also the class-teacher of S2 Joy and is also a subject teacher of Chinese History and Integrated Humanities.

In the coming years, we will strengthen the generic skills of Geography students in order to prepare them for the SBA of the NSS curriculum held in 2014. Besides, we are planning to organize some interdisciplinary activities with other departments in the near future. For instance, some co-lectures will be held and taught by some LS teachers on some cross-curricular topics such as the sustainable development of Hong Kong. In addition, in order to arouse students' interest in learning Geography outside the classroom, we will organize a Geotour to Taiwan in the coming June which is one of the "Learning-Without-Walls" programmes. More local and overseas field trips will be held each year. May God bless the successful implementation and developmental work of the Geography Department in the future.

#### Photos of some selected sites of field trips in Hong Kong

Panel Head of Geography Department Mr. Eric Chau



Nine Pin Islands



**Double Haven** 



Ma Shi Chau Special Area



Mangrove Swamps at Ting Kok – Tai Po



Urban Renewal Project -Yue Man Square

### Departments Past and Duture 學科回顧與展望

#### 普通話科

「學好普通話,走遍天下都不怕。」所以,幫助學生學好普通話一直是我們的主要目標。

可是,光<mark>靠課堂學習是不</mark>夠的,學習語言,貴在使用,要<mark>掌握</mark>好普通話就要多聽多講,也就是要有一個良好的語言環境。有了這個語言環境,才可以做到時時、事事、處處說普通話,才能提高學習效果。所以,學校把星期四定為普通話日,從早會開始,禱告、分享、報告……全都以普通話進行。

普通話日裏,還有普通話午間廣播,在午飯時間,由學生來做廣播員,利用中央廣播系統播放現場節目,同學還可以點播歌曲,為學生提供了一個環境去練習及聽普通話,很受同學歡迎。

除此之外,今年,我們還與中文科合辦了班際集誦比賽,為學生提供了普通話交流平台,增強了同學說普通話的自信心,成效很不錯。

另一方面,我們也鼓勵和訓練同學參加校外的普通話比賽,包括朗誦、演講和唱歌。在比賽過程中,同學透過互相交流和觀摩學習,提升了普通話的聆聽和表達能力。

為了在學校營造更豐富的普通話語言環境,我們的普通話 大使將於普通日的小息和午飯時間,主動以普通話邀請同學交 談,為同學創造更多使用普通話的機會。

在未來,我們會繼續努力,在學校推行更多元化的推普活動,藉以營造更好的普通話語言環境,帶動活學活用普通話的 精神,提升同學的普通話水平。



普通話禱告



在早會裏,老師教我們說繞口令.....



普通話報告



普通話科目介紹



普通話午間廣播



第六十屆香港學校朗誦節 普通話散文獨誦中三、四女子組季軍



2009全港中小學普通話歌唱比賽 中學初級合唱組季軍



第十一屆全港中小學普通話演講 比賽2009 新界區初中組金獎



# Our Teachers \*\* 我們的老師

### **Computer and Information Technology**

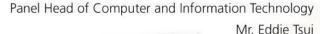
The curriculum is intended to nurture in students the knowledge, skills and attitudes necessary to use ICT effectively, creatively and confidently, no matter whether it is for further study or entry into the workforce.

Information and communication technologies are essential to all subjects, and in particular to those concerned with creativity and sense of space. Therefore, the lower form school-based technology education curriculum is designed to match students' learning needs for different subjects.

We introduced 3D modeling software to cultivate our students' sense of 3D objects. Our multimedia production and web development section is developing our students' basic understanding of data presentation skills by using suitable tools. The programming section is not only developing the concepts of logic but also applying concepts underlying problem solving in a systematic way.

The NSS curriculum is developing our students' value system, acquiring and enhancing their generic skills, exploring their orientation for life-long learning and accumulating knowledge and skills to prepare for their adult life. Students are encouraged to own and manage their own learning through structured tasks, projects and coursework.

Our teaching team aims to equip our students to meet the uncertainties and challenges of the future with regard to social, economic, ecological, scientific and technological changes, both locally and globally.





(From left) Amy Woo, Eddie Tsui, Alfred Au and Daniel Luk



Students can access our ebooks and videos or submit their coursework through School Intranet



Students' courseworks are displayed regularly



Students are enjoying their lesson in computer room



#### **Government and Public Affairs**

It's been three years.

Three years ago, when I received word that I would be in charge of this subject; my feelings were a mixture of excitement and nervousness. I was excited because this used to be my favorite subject when I was in Secondary School; on the other hand, I worried about the difficulty of taking charge of this complicated subject all by myself.

Luckily, I had an adorable group of students. They showed great interest in the knowledge of this subject, and often had drawn out discussions on various topics; these really helped to train and develop their high order thinking and generic skills. I sincerely hope that these three years of hard work have helped to nurture these SPKC students into responsible citizens with a sense of belonging, who will one day become contributing members of society.

Panel Head of Government and Politic Affairs

Ms. Bonnie Lam



Ms. Bonnie Lam

Our Last Lesson together

# Our Teachers \*\* 我們的老師

### **Principles of Accounts (PA)**



Mr. Winfield Ho and Ms. Lina Ma

With the launch of the new Senior Secondary Curriculum, there will be no HKCEE Principles of Accounts next year and the last HKALE on this subject will be in 2012. Part of the Certificate and Advanced Level curricula for this subject will be integrated into the Business Administration and Financial Studies.

The aim of the course is to develop students' understanding of basic accounting principles and the application of such principles in modern business operations. With the understanding gained during their studies, it is hoped that students will be fully informed of the importance of Principles of Accounts in the field of Commerce and will appreciate the complexity, sophistication and diversity that exist in a modern commercial undertaking.

The Accounting curriculum not only aims to develop knowledge and skills in students, but also to provide a vehicle for the development of students' sound moral character as well as the enhancement of their generic skills and commitment as life-long learners.

We, as the PA teachers, are well equipped ourselves to provide students with essential business knowledge and skills for higher education in business and for various careers.

Panel Head of PA Department Ms Lina Ma



### Departments Past and Puture 學科回顧與展望

### 生命成長科

想了解過去世界發生了甚麼,你會學歷史;想知道大<mark>自然和</mark>人類的關係,你會上生物課<mark>;想發揮想</mark>象力,以文字表達情感,你會唸文學;要鍛練邏輯推理、以數字探索世界,你會找數學書。那麼,若你想討論靈魂、道德的問題,探索人生的意義,你會做甚麼?

所有事物的終極意義,最後只能在宗教信仰裡尋找,這是人無法推諉的。因此,若人在少年時候就能對此 有所學習,有所思索,其益處實在難以估計,這正是「生命成長科」嘗試做的工作。



「生命成長科」教學老師團隊

左起:陳城禮,謝敏聲,吳澤豪,呂浩榮,余國富,張曉盈, 石佩雯,文惠研,唐健寧 經過五年的發展,「生命成長科」不斷改革、完善,除了課本,也以聖經、電影、小組表現等方法, 突破考試制度的框框,以新模式向學生呈現聖經真理, 回應後現代的心靈渴求。

若要數算培基各種資源,最珍貴的肯定是有大量從小就在教會長大的學生。他們怎樣可以發揮屬靈力量,成為天國大軍?這不禁叫我想起以西結書三十七章裡的奇特異象:鋪滿整個山谷的枯死骸骨,在聖靈滋潤下,赫然生長皮肉,筋脈接連,站立復活,組成龐大軍隊。

你,可也有這信心?可也看見如此異象?

生命成長科科主任 余國富老師



教會於生命成長課上致送聖經



同學正在討論傳福音策略

# Our Teachers # 例的老師

#### Visual Arts

This is my fifth year at Stewards Pooi Kei College, looking back I still remember that feeling of fear and anxiety when the school took its first baby steps. I cannot help but feel that this school's been blessed. All that's good that has taken place, happened not on our own, nor from our ability or hard work, but by God's blessing.

The curriculum developments in Visual Arts have closely followed the changes in time. Step by step, we constructed, revised, renewed, added new elements. By now, we've established a strong basis of which students can tap into their unlimited potentials and creativity. Not only that, but we are constantly incorporating changes to suit the current time; to be constantly reflective about what we're teaching, and continue to provide students with a platform for expression as well as a deeper appreciation in Arts.



Ms. June Tang Ms. Ho

Panel Head of Visual Arts Department

Ms June Tang

Since the Junior forms, students would have been exposed to Art from different periods of history, then moving on to skills form, art appreciation, arts themes and styles, as well as art media. This enables students to gain an understanding and grasp of the subject in order to establish a good foundation. In order to meet the needs of the new curriculum, senior form students will be exposed to a variety of media and topics, going deeper in terms of difficulty and complexity but in a comprehensive way. To gain better skills in evaluating Art, to appreciate what's around us and to round up what it means to be living a life in Art.

In the future, we hope that through education in Visual Arts, through generations after generations, students will be able to grow up in a culture that encourages creative thinking and living, and thus providing young talent for this "cultural desert" that we call Hong Kong.



To Show our support and encouragement to students, the Visual Arts Department holds different Arts Exhibition every year.



2nd Graduation Exhibition



The Visual Arts Department holds different Arts Exchange Programme through LEWOWA. This photo was taken during the programme of Shuttling to Beijing 798 Art Space".



CCA and Visual Arts Department hold Fashion Show every year, some models took photos with our Principal Mr. Yuen.

### Departments Past and Puture 學科回顧與展望

#### Music

"Let the word of Christ be in you in all wealth of wisdom; teaching and helping one another with songs of praise and holy words, making melody to God with grace in your hearts."

(Colossians 3:16)

Christianity is a musical religion. As the Music Department of a Christian school, we not only aim at developing our students' musical talents and musical sense, but also wish that students can serve the society with what they are bestowed with to glorify God's name. Therefore, when the school was founded, we decided to make Music education as one of our key features. Long before the educational reform, we adopted a performance-based curriculum; this was further developed into our "Experiential Music Learning Approach". With performance as the center piece; combined with musical knowledge, creativity, and appreciation skills make up the core of learning in our program.

In the past few years, School Choir, Marching Band, Symphonic Band, String Ensemble, Orchestra, Chinese Music Ensemble, Hand Chime, Instrumental Classes and Student Worship Team have been set up. The musical teams and groups have already participated in over 80 public performances, competitions, social service, evangelism meetings and worships. The growth of the Orchestra and Marching Band's is pleasing, with numbers of members having an impressive increase. This year, there are about 60 Orchestra members who receive regular training every Wednesday; the number of Marching Band members, including both Junior and Senior Sessions, has even reached a hundred.

Widening our students' international scope is always one of our major concerns and directions for educational development. Therefore, a number of local and overseas musical exchange programmes with Mainland China, Singapore, Taiwan and Japan were organized. These exchanges boosted up our musical teams' spirit and encouraged our students to pursue professional performing skills as well as the musical teams' discipline.

The enthusiastic participation of students in different music activities are truly the constant inspiration to our school's musical development, which encourages us to make further attempts in training and exposing them to more musical knowledge. This year, to celebrate for the 5th Anniversary, in cooperation with English Department, our first musical 'Joseph and the Amazing Technicolor Dreamcoat' will be on stage in early-July. We are looking forward to seeing the harvest of our students' sweat and toil!





### 體育科

2004年9月1日,香港神託會培基書院已正式運作。五年來,師生人數由百多位到今天近千人,心中不禁 讚嘆,這就是神的恩典!

對於本校體育科的發課程,我們設計的校本課程,都是以教育局的課程為籃本,再加入一些新興的運動,從而增加同學對新興運動的知識和技能。而我們一向的宗旨都是從體育活動中令學生達至全人發展,我們著重三方面,知識、技能及情意。初中的課程會著重一些基本的球類知識,而高中的課程,為減輕學生在新高中課程的壓力,我們會引入一些特別的元素,不但可訓練高中學生的組織能力和領導能力,並能擴闊其視野。在將來,我們希望學生真的可以從體育課中,繼續培養他們一生一體藝的運動,就算離開學校,也可以終身運動。

體育科科主任 石佩雯老師



運動會啦啦隊比賽的情況



(左)吳澤豪老師 (中)石佩雯老師 (右)任蕙筠老師



男子足球隊(乙組)參加沙西學界足球比賽, 並奪得第三名



男子排球隊(乙組)參加沙西學界排球比賽 並奪得第三名

## lessages from the Staff

### Messages of Congratulation from teachers and staff

#### Mr. Tim Li

Praise God for His grace and blessings in the past five years.

### Mr. Edward Chiu

Students are out stars. Parents are our Partners. Keeping kind at heart and keen on knowledge. Christ Jesus is our model and center.

#### Ms. Vigo Cheung

Congratulations to SPKC! I'm glad to have such opportunity to celebrate the 5th Anniversary!

#### Mr. Winfield Ho

Congratulations to SPKC for the 5th Anniversary; to become even better towards the 10th Anniversary.

### Ms. Phoebe Wong

Special thanks to our God! Praise the Lord every day! More anniversary will come, keep on going! Congratulations!

### Mr. Dennis Wong

On the auspicious occasion of its 5th anniversary, may I extend to SPKC my heartful congratulations with best wishes for continued success and further growth.

### Ms. Ho Hoi Ning

Congratulations! Enjoy you life in SPKC! God bless us.

#### Ms. Amy Woo

Congratulations to SPKC! May God always lead and support our school in the future!

### Ms. Celia Fung

With God's guidance and passion contributed by the principals and teachers, SPKC has established a positive image in Shatin.

#### Mr. Edmond Shiu

深深相信在上帝的帶 領下,培基能祝福更 多人。

### Mr. Tom Derbyshire

Congratulations SPKC! You are now just a youngster of five but will soon grow to a fine, young adult! Best wishes.

### Mr. Neville Tang

願上天的眷顧永伴 培基書院,讓培基 走過一個又一個的 五年。

#### Dr. Chan Sing Lai

One step at a time, you're closer to success.

### Ms. Stephanie Chiu

Mr. Roy Lam

May God bless us to

serve our students.

作育英才,綿延百載。

### Ms. June Tang

與培基走過五年,見証她的成 長、發展與進步。當日的充滿 好奇的學生今天也成為獨當-面的領袖,神的創造與恩典何 等偉大!

#### Ms. WK Yum

Learn from yesterday. Live for today. Hope for tomorrow!

#### Mr. Alex Ng

Thanks God! We can honor God and serve others by His grace.

## Mr. Victor Chan

to SPKC for the 5th Anniversary; may God bless Pooi Kei for every success forever.

#### Ms. Kaling Sit

護衛與保守,豐足供應, 主看顧培基,感恩不盡!

#### Mr. Samuel Lui

May the LORD bless SPKC and keep this school. May the Lord make his face shine upon us and be gracious to us; May the LORD turn his face toward our community and give the world peace.

#### Ms. Lavinia Chan

Congratulations! This is a nurturing environment blessed by God. Students in the SPKC family are under in love and care of our teachers and staff. It is a milestone to reach 5th Anniversary.

#### Ms. Joyee Yip

春風化雨蔭五載 桃李滿門譽千年

### Ms. Chow Wai Yi

志不立,天下無可成之 事。為自己,為愛你的 人而立下宏志吧!

### Mr. Sean Yu

Congratulations! Wish God lead you through all ups and downs in the future. Seize the day!

#### Ms. Christine Wong Herzlichen Gliickeursch! (German)



## Our Teachers 我們的老師

### Messages of Congratulation from teachers and staff



It is really my pleasure to be a teacher in SPKC and share the joyful moment of 5th Anniversary with students, parents and all staff! Happy 5th Anniversary!

#### Ms. SW Yeung

wish SPKC can enlighten the lives of students, so that they can shine upon the world.

Ms. Winnie Chiang

榮神益人!

### Ms. Ronny Cheung

Ms. Cammy Lau Congratulations to SPKC! God bless you all the time!

Congratulation to SPKC for your 5th birthday! It's been my pleasure to be part of the big celebration. I wish you the best in the next 5, 10, 20 etc years.

Happy Birthday to SPKC! Thanks God for being our shepherd! who support the school!

Thanks God for all the kids who are

Thanks God for all the caring

### Ms. Stephanie Chung

It has been a hard time; it has been a meaningful time. 5th Anniversary, foundation of a bright future.

### Ms. Lina Ma

Congratulations to the 5th Anniversary! It's honour to be a new teacher here and wish all the best to students and teachers.

#### Ms. Queenie Tong

Thanks God for all loving parents

willing to grow and learn!

colleagues in SPKC!

### Mr. Ringo Ng

Wish God bless SPKC to train the youth serving as tomorrow's leaders.

#### Ms. Jacy Chuang 春風化雨,

桃李滿天下!

### Mr. Daniel Luk

感謝主沛賜豐富的恩典予培基 使更多生命在這裡得到造就。

#### Ms. Josephine Lui

SPKC has been a blessed place students, parents, and teachers over these five fruitful years. May God continue to use the school to glorify His name.

#### Ms. Pinky Ng

Can't wait to see us soar in endless possible ties!

#### Ms. CoCo Cheung

It was with great pleasure that I belonged to a family member of SPKC. Happy 5th Birthday! Wish God bless us in the coming 50 years.

#### Ms. Maggie Wong

Happy birthday to SPKC! May all students be cultivated with peace, joy, faith and grace.

#### Dr. Ruby Cheung

Let's lead a meaningful and joyful school life together!

Ms. Kam Fong, Karis This is the day that the Lord has made; let us rejoice and be glad in it.

Whenever there is a vision, there is always a way. May God bless SPKC to have a bright future!

### Ms. Ivy Man

Congratulations on the 5th Anniversary of SPKC! Many students from SPKC continue righteousness, pursue love, faith, perseverance and gentleness. godliness,

#### Mr. Eddie Tsui

It is not only a place for Teaching and Learning, but also showing his love of our Lord. Happy 5th Anniversary!

#### Ms. Cherrie Man

祝培基的學生有著充實 愉快的校園生活,培基 事事更上一層樓!

### Mr. Eric Chau

#### Ms. Carmen Shek

May God Keeping blessing SPKC!

#### Ms. Millie Ho

Congratulations on your It's graduation! meeting you in SPKC and seeing you all grow up. Wish you all the best and may God guide you in your future path.

#### Ms. Peggy Lam

SPKC --- A place full of love and harmony. Let's strive for the best and extend our good wishes to create legend. Congratulation!

### Mr. Alfred Au

Let us all work closely together to build up a friendly study environment for our children.



### Messages of Congratulation from teachers and staff

#### Ms. Katrina Chung

Every Success to SPKC. Looking forwards to SPKC 50th Anniversary!

#### Mr. Sam Ho

培基五年以來實在有很多 神的恩典,就讓我們同心 協力,將培基建立成更合 神心意的好學校吧!

#### Mr. Lau Tsz Hong

I wish you all success in your work and happiness. I wish you all success in you health and happy.

#### Ms. Elaine Lam

Take pride in the fact that what we are doing is making history, and be sure our efforts are indispensable for our future generations.

#### Ms. Sarah Lee

" The Lord gave and the Lord has taken away; may the name of the Lord be praised." (Job 1:21)

#### Mr. Jimmy Tse

Let us all work together to educate our children to become the light of world.

#### MR SZETO Wai

I wish SPKC all the best in future career and life endeavors, whatever they may be ....

#### Mr. Gerald Li

"Anyone who stops learning is old, whether at twenty or eighty."

#### Ms Ponnie Hung

Happy 5th Anniversary to SPKC!

#### Ms. Ripple Chan

Congratulation to Stewards Pooi Kei College for 5th Anniversary. It is really a great time for him to strive for improvement, success and joyful. We hope God bless him to ever success in the future.

#### Ms. Joanna Leung

培基領袖作主兵 基督帥領向前征 五年主恩齊共証 載譽歸來創佳績

#### Ms. Echo Lai

Congratulation to SPKC! Many wishes to SPKC!

It doesn't matter how many say it cannot be done or how many people have tried it before; it's important to realize that whatever you're doing, it's your first attempt at it. It is never too late to become what you might

#### Ms. Shirley Tsang

Congratulations to SPKC! May God's grace be with all staff and students in the future!

#### Ms. On Ki Hui 忘記背後,努力面對

向著標竿直跑。

#### Mr. Patrick Cheung

Congratulations to SPKC! Be spiritual peace and kindnesses from Christ always lead us and protect

#### Mr. Ether Ho

It asks of us a certain height So when at times the mob is swayed To carry praise or blame too far We may choose something like a star To stay our minds on and be staid Robert Frost

#### Ms Karin Leung

Ms Rachel Li Congratulations to SPKC!

Ms. Sam Lau Congratulations to SPKC!

#### Mr. Genthew Leung

Let's us celebrate the love we share, and the days that we will love each other in the coming future! Happy 5th Anniversary to the "Special Place to build Knowledge and Character."!

### Ms. Cindy Yuen

Over the past 5 years, our students have grown both in Christian and academic spirit. Congratulations!

#### Mr. Daniel Lau

祝願新的日子,神伴 我們前行,培基更多 精兵,作鹽作光。

#### Ms. Christina Tung



#### Ms. Bonnie Lam

Happy Birthday to you, Happy Birthday to you, Happy Birthday to SPKC, Happy Birthday to you.

### Ms. Joanie Yeung

It is truly amazing when one ponders how SPKC has transformed since 5 years ago, so much joy and blessings, yet not without tears and sweat.

# Our Teachers 我們的老師

### 呂芷馨老師

今年是培基的五周年了,生日快樂!這個五周年不但對培基充實恩典和快樂,對我和我家人也一樣,因為我的大女兒灝晴在這學年出生了!由懷孕十個月到現在她已經六個月大了,身邊的人總覺得時間過得很快,但對我來說,生BB是一個又漫長又辛苦的經歷。有了小朋友後,我最深的感受就是母愛的偉大。我的腦海裏經常記掛著女兒,對她未來充滿憧憬,時常幻想著帶她上學、返教會、去旅行等,甚至她應該去那兒讀大學,我真是想到快瘋了啊!作為一個教師,現在我更加明白為什麼家長會不惜一切提供子女最好的教育及環境,希望他們品學兼優、愛神愛人!很喜歡聖經詩篇139:16-17「我未成形的體質,你的眼早已看見了;你所定的日子,我尚未度一日,你都寫在你的冊上了。神啊,你的意念向我



*何等寶貴!其數何等眾多!*」原來神的心思,就好像父母親一樣,深深地愛我們,希望我們有一個 豐盛精彩的人生。

在此我祝願培基的成長和我的女兒的成長一樣,充滿恩典,使學校能成為一個提供各位家長一個培育基督精兵的地方,讓天下的家長能夠感受神的愛及親子之間的愛。最後,我更感謝各位同事及同學在這段期間對我的照顧和關心,使整個漫長辛苦的經歷變得溫暖及快樂!











#### 鄧佩鳳老師

當我還是實習老師時,曾經到一間名校教授視覺藝術科。有一天,有一位很聰明的男同學生我:「鄧老師,請問我的陶瓷製作得怎樣呢?」我真心讚賞說:「很美哦!」說完就繼續看看其他同學的作品。我卻無意中聽到那一位男同學說:「單純『很美哦!』的評語,我也會說啦,當老師真容易!」誰也沒想到,這一個批評令我深刻骨銘心,至今謹記在心。為什麼呢?因為他讓我明白到一個對自己有要求、上進的學生是需要具體清晰的指引及評語,務求令自己更進一步,而老師的其中職責也在點潑之間,讓學生有所領悟。

在培基書院教學五年,我的教學技巧日漸進步,至今我不斷要求自己能夠給予具體清晰的指引, 建立清晰的教學計劃,讓學生一步一步明白怎樣學習,尤如打遊戲機如何「升呢」一樣,給予說明 攻略,多作示範教學,多些鼓勵學生創作學習,給予具體的評語,例如如何從技巧、顏色、圖紋、 外型改善自己的作品。而我也與學生一起反思他們學習困難,明白他們為何「做不了」,從他們角 度出法,以啟發他們,我相信這就是教學互長了!

今個學年,培基書院五年周年校慶開放日,也進行了第一次校外評估,工作上忙個沒完沒了。 但在個人生活上,這一年我的生活起了很重要的變化,就是我結婚了!一切事情都感到神的帶領, 在此,我也衷心祝願培基書院生日快樂,在神的帶領下,榮神益人!





#### 呂浩榮老師 我在培基經歷的十件大事

#### 第十位,第一屆學生在培基的最後一個上課日。

二千年三月十九日,培基的第一屆學生完成五年學習,懷著依依不捨的心情上最後一天的課。當天下午,學校為他們舉行歡送及差遣禮,多位老師分享感受,學生各持洋燭一支將校長手上的燭光傳燃,場面感人。我參與其中,腦海不斷浮現過去五年跟學生共處的片段,想起跟學生一同踏著泥濘進入未完工的校舍,共同見證著校園的所有第一次,淚從心湧。

#### 第九位,零五年學校開幕禮

零五年十二月,學校舉行開幕禮(Grand Opening)暨開放日,全校只有中一及中二學生,要預備所有佈置、 攤位和開幕典禮。我最感壓力的是要帶領中一及中二學生組成的幾個樂團在典禮不同環節現場演奏,常做惡夢, 夢見教育局局長與嘉賓進場時,樂團緊張出錯,發出怪音,當場出醜。典禮當天早上,我領表演者禱告,向神 坦言我們的膽怯,卻願意如聖經中的窮寡婦獻上所有,結果蒙神幫助,順利完成。

#### 第八位,第一次聖誕晚會

零四聖誕,學校舉行聖經音樂晚會,我決心把所有學生都送上表演台,表現出培基一家,上下一心,整個十二月忙於綵排,表演當天為替不同團體作最後排練,六小時沒有離開過三尺平方米的指揮台,結果晚會在和 諧和歡愉的聖誕音樂中渡過。

#### 第七位,學習無疆界,學生病倒

零九年學習無疆界,我帶隊到內地山區探訪,其中一位同學發高熱又不能進食,落後山區缺乏醫療,如果情況惡化恐怕要趕往城市醫院。我擔心得要命,當晚通宵照料並與學生懇切禱告,等待黎明再作打算,誰不知到天亮時孩子奇蹟康復,我們都認定是天父的特別醫治。

#### 第六位,葛福臨佈道會

零六年十二月,世界知名佈道家葛福臨在香港大球場舉行佈道會,我跟十多位合唱團成員參加千人詩班, 一個月前開始參與聯合練習,每個周日到指定教會排練四小時,好不容易。佈道會當天大球場全場爆滿,加上 在不同場館收看直播的人,有超過十萬人參與盛會。其中幾位合唱團成員當場決志,從大球場高座直跑到演講 台前表明要接受救恩,成為基督徒。

#### 第五位,擔任訓導輔導工作

零六年被安排參與訓輔工作,角色<mark>突轉及經驗不足</mark>,承受不少壓力。三個月後打算辭職,從此離開教育工作。幸好神差遣好同事幫助和鼓勵,又看見不少學生生命成長,我重新得力。偶然學生會問我:「你喜歡當訓輔老師嗎?」我今天會答:「不喜歡!但這是一個極有意義的使命!」。

#### 第四位,好友各奔前程

五年來每次有同事和學生離開培基,都叫人依依不捨。至今仍懷念與羅校長、古老師、范老師、丘老師打 拼的歲月,更難以忘記跟第一屆學生相處的點滴。

#### 第三位,岳母癌症去世

零五年師生足球場上收到緊急電話,傳來岳母患上末其癌症的消息, 其後的日子早上回培基,晚上到醫院,彌留的數月甚至通宵留院及在空堂 告假探望,媽媽終在一年後安息主懷!

#### 第二位·結婚

蒙恩建立一個新家庭,婚禮上合唱團獻唱,步操樂隊奏樂,很多同事 和學生到賀,場面溫馨。

#### 第一位,兩個孩子誕生

我隻身加入培基,頭兩年每天工作十三至十五<mark>小</mark>時,晚上九時後才孤獨回家,欠缺時間拍拖又不會打算。今天竟擁有自己的家庭,育有兩子, 全是神的恩典。

你看父賜給我們是何等的慈愛,使我們得稱為神的兒女;我們也真是他的 兒女。(聖經 約翰一書 3:1)





### 蕭春霖老師

時光荏苒消逝,我在培基已歷三個寒暑,看到一位又一位曾教導的學生如禾苗般茁壯成長,除了知識增益外,待人處事亦日趨成熟,使我驀地回想起讀書時的情景。

許多人都說讀中學時的回憶,沒一刻或忘。是的!我在母校肄業七年,瑣事不少,依然歷歷在目:中二時被數學科老師無緣無故無情痛斥的那堂課、上體育課時故意把球踢出操場外的輕狂、中國文學科曾老師聲情並茂地講授《詩經·碩鼠》、余老師訴說曲折離奇的中國歷史故事、作弄同學時適逢訓導老師在身後「飄然而至」、「瘋狂」參與學會活動的預科歲月、高中班主任替已升上中六的我細心地繫上領帶、恣意與同學一塊兒替老師取花名時的愚樂……回首中學往事,趣味盎然。不知道各位培基同學在學校又留下了多少難忘的足印?你會怎樣形容自己的中學生活?有沒有跟我相似的經歷?

回顧五年來,教育界一直風雨飄搖,培基或人、或事、或物都有所更易。常言道:「十年樹木,百年樹人。」在許多參天聳立的大樹下,培基充其量只是一棵小樹苗而已。然而,正因為如此,我們顯得更具生命力。我入職三年,眼看同工孜孜不倦的言傳身教、課堂外與學生打成一片、為增加學生的知識而補課再補課、不辭勞苦地批改習作、細心地策劃「學習無疆界」的學習活動、安慰因學習等事宜而迷惘不已的小羊、因為愛而嚴斥規勸行為歪張的同學、在不同校方活動中緊守崗位、為充實學生經歷而舉辦多元化的課外活動……一切一切,以學生為本,不正是我校生命力的表現嗎?

正所謂「好事傳千里」,友人在深水埗區一間中學任教,他告訴我,曾聽見有些街坊茶餘飯後閒聊,說:「某某的女兒不嫌遠的話,不妨到沙田培基面試吧!聽說校風不錯呢……」是的!五年已過,隨著學生在公開考試及比賽的成績日漸進步,以及學生對學校的歸屬感與日俱增,老師們辛勤經營總算稱得上漸見果效。展望將來,待一屆接一屆的學生畢業,我希望他們日後在社會上作鹽作光,祝福他人,成為一棵又一棵替其他人遮風擋雨的大樹,為自己、為母校爭光。





# Our Teachers \*\* 我們的老師

### Ms. Joanie Yeung

10 years ago, in a secondary school classroom...

"Would any one of you like to be a teacher in the future?" A teacher Miss X asked my class.

I didn't put up my hand. In fact, I told myself I vowed never to become a teacher. As a student I had too many dreams to fulfill and the teacher-figure standing in front of me just wasn't my type of aspiration at that moment. Of course, I did hold grudges about the Hong Kong education system and had ambitions about revolutionizing it. But the idea soon vanished at the back of my head...

My two years doing HKCEE were the toughest. Yet I increasingly found joy and satisfaction in the humanities subjects, in particularly in world history and politics. One time I asked my History teacher to let me join the school team in the HKMUN (Hong Kong Model United Nations) that year but was

rejected because, as I was told, it was suitable for the more 'capable' students. The HKCEE years had gone past and my conviction in studying History was stronger than ever as I decided to continue my studies in the UK. After weeks of contemplating and researching, my school selection process came down to two choices: a prestigious school in Oxford and a small village school in the countryside of Kent. It was evidently a natural Chinese inclination to accept the offer from Oxford, I thought. Then, a letter from the school in Oxford arrived at my home and informed me that I could not choose History A-Level. The reason was simple: Chinese students are generally not 'capable' in non-science subjects. To me, this justification sounds both pathetic and yet valid. But soon, I found myself studying happily in the midst of beautiful gardens and farmlands of Kent.

The time when I declared History my major came as I began to realize how eminent and indispensable History education is to young people's lives, and how desperately lacking in quality it is in Hong Kong local education. In September 2005, I entered a secondary school classroom as a History teacher for the first time. Facing a bunch of students in the lesson (and their reactions to my teaching), I see my own shadows in front of me time after time encountering the same obstacles, making the same mistakes, raising the same questions. Teaching is absolutely not what I had expected it to be, and it is certainly much more than 'teaching books'; as my father likes to say, "It's not about teaching books, it's teaching people."

SPKC first caught my attention during a wushu competition in 2006. The wushu team's performance and manners was exceptional among all the secondary schools (even in the restaurant!). And ever since I started to teach at

SPKC, I have become more and more convinced that it is the students and colleagues who have made the place so special. It's the students who give special meaning and value to the job of a teacher.

As time passes by, great memories formulate my experience at SPKC each year – seeing students grow up, the study tours to France, Germany and Austria with many History-loving students, setting up a brand new library collection, organizing video conferences with schools from 12 different countries, and of course, leading two student teams to HKMUN. I realized being 'capable' is a actually mindful choice, and it's a choice made with inspiration and dreams.

In another secondary school classroom recently...

"Would any one of you like to be a teacher in the future?" I asked my class.

"Nooooooooo!!!!!..." they all replied.







#### Mr. Gerald Li

This is the 3rd year in which I've had the pleasure of serving under the Publications Team. I'll admit that it is a part of my job that gives me a great amount of satisfaction. With each issue that we put together, we get an immediate reaction from our audience, no matter good or bad.

This issue proves to be a bit different, not only will we get feedback and reactions from our immediate audience right now, being the 5th Anniversary Yearbook, it'll be read by audiences years from now, and thus the importance of this issue outweights the previous issues. For better or worse, the Yearbook will probably be around longer than we ever will be.

In retrospect, this issue was probably the most fulfilling as an assignment. In searching out the School's past; the stories, the photos, and the sharing, it gave me such an added insight about this place that I've been working in for the past 3 years. It seems that I've been working here for years without knowing what this school was about. It's like that person you see everyday at the bus stop, you know his face, you see him everyday, but you actually don't know much about him. I'm ashamed to say that I've been serving this school for 3 years, and yet, I never bothered to ask or find out what's "its" story.

Now, armed with my new found appreciate and knowledge about this 'friend', it has also provided me with a wealth of trivial questions to quiz my colleagues with. "Did you know that the Stewards Pooi Kei College was originally going to be in Tai Wai? Or did you know that Mr. Peter Yuen is actually the 3rd Principal that the school's had? Did you know that original plans for the school had a swimming pool in it?"

Do YOU know the answer to those questions? If not, maybe it's time that you try to learn a thing or two about "it".





### 周慧儀老師

為培基學生屬靈品格禱告:從閱讀禱文到為自己禱告和為別人代禱

(參考自《為孩子屬靈品格禱告》一書)

#### 親愛的天父:

懇求祢使培基學生被真理的靈引導,能認識並接受耶穌基督,求 祢使這群年青人在這世代中站立得穩,按真理行事。又求祢將敬畏 的靈放在培基學生的心中,使他們能得知祢的權能,專心倚靠祢, 願祢祝福他們,使他們真知道「敬畏耶和華是智慧的開端」,「敬 畏耶和華,遠離惡事」。讓培基學生被智慧的靈所充滿,明白聖經 而有得救的智慧,並常常念記神的話,認定耶穌基督是世上的光, 在說話、行為、思想上都被主耶穌基督吸引,願意跟隨主的腳蹤, 行走在光明之中。

天父啊! 懇求祢使培基學生有謙卑受教的靈, 祝福他們在<mark>謙卑中經歷好</mark>的友誼, 好的學習, 有時縱使有責備也願意聽, 以至不落在愚妄當中。懇求祢賜培基學生學習的靈, 有悟性去明白祢的旨意, 並會愛惜光陰, 抓緊每個學習機會, 致力學習如何才可成為智慧人, 勿懶惰作糊塗人。





天父啊! 懇求祢為培基學生造清心的靈, 使他們的思想和行為不被世俗的影視娛樂、流行的物 慾和情慾所引誘而污染了心靈, 因我們深知道「內心清潔的人有福了, 因為他們必看見神」。又有 節制的靈, 在玩電動、電腦、上網、購物時有節制, 不暴飲暴食, 靠著聖靈而結出節制的果子。

天父啊!懇求祢教導培基學生有負責的靈,當面對學業、家務,以及上主日學時,能自發地擔 起自己的責任,盡心完成;有勇敢的靈,雖在求學或與同學朋友相處時,偶爾總有挫折之感,但求 主保守培基學生仍不放棄,化軟弱為剛強,願意接受種種挑戰,存心忍耐並努力追求成功,勝過困 境、勝過情緒的低落、勝過惡者的欺騙,因而更可在學習上大得賞賜,同時亦能討人喜悅。

天父啊! 懇求祢祝福培基學生有<mark>憐憫的靈,當看見</mark>弱小貧困的人時就動慈心,能感同身受;有一顆樂善好施的靈,看見災難受苦的人時,願將所存的積蓄拿出一些去幫助照顧有需要的人;有一顆服事的靈,從小便心裡火熱,待人殷勤,常常服待主,服待人。

天父啊! 懇求祢使培基學生有知足感恩的靈,求祢使他們為著已擁有的一切而知足感恩,保守他們的眼目,不看自己所沒有的東西而心生羨慕;求祢使他們在接受同學與朋友幫助時,不會以為

理所當然,乃存感謝之心,也說出心中感謝之語;求祢讓他們懂得 所有的美善都源自於祢,不僅歸榮耀給祢,也懂數算並感激那些在 他們生命中帶來益處的人。

天父啊!懇求祢使培基學生有盼望的靈,使他們在年幼時已被 祢所愛、被祢所選,即使在逆境之中仍不絕望沮喪。在培基學生心 中賜下喜樂的靈,時刻被喜樂的靈充滿,口唱心和地讚美神!天父啊!讓培基學生在讚美中更認識萬神之上當受敬畏的祢,在讚美中更滿有源源不絕的喜樂!

奉主耶穌基督得勝的名禱告 阿門



#### 何頌冕老師 委身・歴練・感恩

培基是一間年青的學校,至今只在培基待了四年的我,在這裡竟也算是老資歷的了。從那時開 始,我親歷了培基的不少變遷,今天的我驀然回首,有時也有點不解,到底那時某些挑戰,我是怎 樣克服過來的?也有時候會想,原來我也曾經以這樣的方式待人接物,也曾經用這樣的風格,去教 導我的學生。

四年下來,兩個體會,極其深刻:

第一,教育不止是一項工作。

在一間公司工作,根據我的合約和薪酬,我有權錙銖必較。只 要做好分內事,幫公司賺到錢,也就心安理得。

在這裡,我想學生勤力,我就要比他更勤力;我想教導他守時, 我就絕不允許自己遲到;我想教導他尊重別人,就算我如何忿怒, 也就絕不能謾罵和侮辱對方;我想他下次功課進步,就不要單單只在 他的簿裡打剔和交叉了事。

這些合約都沒有寫明,但是一個真正的好老師,多少錢也請不到。

第二,在培基教書,培育學生的同時,自己也不斷的在歷練中成長。



猜猜哪隻腳是我的?

回想過去幾年在培基的教學,固然也有些值得自豪的地方,可是,可笑和可歎的也有不少。

一些自以為精采的低效率教學法、不近人情的學生處理、不成熟的處事方法,想來不時教人汗 **顏。但是看見自己雖然緩慢但是漸漸的成長,每一次面對新的一屆學生,都更有信心會把他們教得** 更好,這就是滿足感的一大來源。

就是以上的一個信念加一點體驗,使我留在培基這個家裡,得以參與培基五周年的盛事,銘感 神的恩典。

願培基書院成為教師、學生、家長在人生中的一個重要階段。一同在天父的眷顧中成長!





我在培基的第一班學生: 06-07 1 Peace



### Mr. Tom Derbyshire

My three years at SPKKC seems to have flown by and memories seem to fall into a number of digital images as in the "slide show" on a camera. These include: seeing SPKC debating come of age and great pride in seeing young debaters performing on the stage of DGS and German Swiss- International School. Reaching the quarter-finals of Sing Tao and the final of the NESTA competition and gaining respect from the elite schools in Hong Kong. Watching the English development of our students: the announcers, SPKC Radio, the English Zone supervisors and regular student visitors developing responsibility and self-management. Seeing the development of our first Literature in English class and having a joint workshop with St Rose of Lima's College. Watching the Lit. students developing an appreciation for the beauty of Literature and taking themselves to another level in their intellectual development. Being amazed that they have great ideas on even the most difficult of poems! Seeing our students progress through Drama with their energy and enthusiasm and perform with confidence. Having the opportunity to learn about our students and their very special talents. Above all, being able to enjoy the support and camaraderie of the many remarkable teachers in our Department and in the school as a whole.





#### Ms. Queenie Tong and Ms. Elaine Lam Jigsaw Puzzle

Imagine the world is a jigsaw puzzle and each of us shares a piece of it. Undoubtedly, each piece of the jigsaw differs. Some pieces may look appealing and occupy prominent places. On the other hand, some pieces may be hardly noticeable and seem to be put in inferior positions. However, no matter where your piece lies or what its appearance is, not a single one can be missing. Each piece is of equal importance. Otherwise, the jigsaw cannot be done.

Similarly, the life of every individual is priceless. Only through appreciation and acceptance, we will discover the strengths of the people around us. Moreover, we will also realize the importance of respecting and cooperating with others since each of us has weaknesses and limitations. Respecting every single individual can also help us to find out his / her uniqueness and great value. Besides, we will start to treasure ourselves and other people in this collaboration process.

As the Bible puts it, "...in humility consider others better than yourselves" (Philippians 2:3). Since each piece of the jigsaw is interconnected with the adjacent pieces, lacking a single piece stops you from completing the whole picture. Therefore, in order to fit different pieces into place, each of us has the responsibility to play our role properly. We should also learn to appreciate and respect ourselves as well as others in order to help make a beautiful jigsaw puzzle. Let's try to start appreciate every single individual in our SPKC family!

May we end our sharing by a poem adapted from the song Thanks to God《感謝神》 by August L. Storm.

#### Be Thankful, SPKC!

Thanks to God for being faithful, Thanks for all the love He has shown! Thanks to God for being our counselor, Thanks to God for His loving embrace!

Thanks for the Principals' leadership,
Thanks for their dedicated efforts!
Thanks for the teachers' loyal commitment,
In bright and tough times!

Thanks for the office clerks who help us in million ways, Thanks to the janitors for their hard work, Thanks for our parents' patience and kindness,

Thanks for the students' enthusiasm,

Thanks for the contribution from all of them!

Thanks to God for life's examinations, to make us complete!
Thanks to God for strong discipline to correct our ways!
Thanks to God who never leaves us, even when we've gone astray!
Thanks to God who is our shepherd,
Thanks to God forevermore!







### 1 Joy

#### 中一喜樂班 — 一個朝氣朝氣勃勃的一班

還記得學期初,當大家互不相識之時,已能守望相助了。何以見得?身為藝術大使之一的我和 其他同學齊心合力佈置壁報,當時已能感受到「同一班」的感覺了,同學們之間和睦相處的感覺, 至今難忘。

十二月二十一日,那是學校的聖誕聯歡會,班會成員一同訂購蛋糕及聖誕節禮物給同學一事, 過程中大家雖然有不同意見,而且財政緊張,最終我們還是選擇了合適的禮物,此情此境至今還歷歷在目。當天班上的每一個同學的笑容特別燦爛,不但可以共同歡樂,也可以收到喜歡的禮物,真 是我們「喜樂」歡聚難忘的一天。

既然培基是我們的大家庭,那麼中一喜樂班必定是小家庭,我希望中一喜樂班的老師和同學都 能夠保持著「喜樂」,讓我們不斷成長,不斷進步!

#### 請記著

「1 JOY 力量, 1 JOY 最強!」

陳亭云同學

1 Joy是充滿歡樂的一班,不管什麼事情,我們的臉總是掛着笑容。雖然我們時常頑皮、嬉皮笑臉的,像隻馬騮,被老師責罵。但是,1 Joy同學們也蠻喜歡笑。

這年,班上舉行了很多活動,在這些活動中,我也發現我們班是很團結的,經常做到一個好成績, 例如班際壁報設計獎、班際普通話朗誦獎等,班主任更把這些証書貼在課室門外的窗子上,讓同學們都能夠看見我們的努力及團結呢!

我很喜歡這班,老師和同學也十分友善,同學們也很好玩,雖然有時候大家會吵架,但同學之間少不免會吵架的,絕對不會損害我們的友誼呢。升上中學後,學習環境和朋友也不同了。這年, 我們大家都很愉快地結交了很多朋友,同學們之間的友誼也進了一大步呢!

盧佩琳同學



## Our Students 我們的同學

### 1 Love

上學不足一年,但已能感受到同學們和老師 們對我們的關懷和愛。學校像一個大家庭,每此 當有同學需要幫助,我們都樂意幫助他。我真 的很高興能成為培基的一份子。

在這不到一年的中一生涯裏,真的好高興, 能認識很多的好朋友、同學、老師,又能學到 很多新的知識。各位同學在班上不同的崗位互 相幫助,發揮合作精神。



### 1 Faith

We love 1 Faith, we love each other, we are 1 Faith!

我們是信實的一班,我們互相幫助,彼此友愛。

相處融洽,一起學習。這些回憶,會永遠留在我們的心中。





### Classes Sharing 各班分享

1 Grace

I am Marco Yip, the vice-chairperson of 1Grace:
I love 1Grace, I am very glad to serve my fellow classmates.

Chair person of 1 Grace: Natalie

This year, I am very happy to be the chairperson, I am willing to help all the 1 Grace classmates. I feel very lucky that I am one of the students in 1 Grace class because my classmates are very cheerful and hard-working.

In the open day, I am very happy that almost the whole class helps the committee to prepare the game stall, we have lots of fun and we enjoy it a lot, it's a great experience. At last, I want to thank my two class teachers, Ms. Yum and Mr. Chiu, also all the graceful 1 Grace Classmates.



### 1 Peace

在中學的生活不夠一年,但我們的校園生活卻是非常的快樂!由不認識的陌生人到現在好像一家人一樣相親相愛。我們班的同學都是友善和快樂的一群。我們互相幫助、互相學習。我們是和諧的一群,我們是融洽的一班,我們是和平班!



## Our Students 我們的同學

### 2 Joy

2 Joy班是充滿活力、快樂。班主任Ms. Shek和Ms. Li都美麗動人,心地善良,同學都很喜歡她們。 班裏的同學融為一體,和諧相處,每位同學天天都帶著笑容回到學校,簡直好像「快樂小王子、小 公主」一樣。我都很高興能在2 Joy學習,無論老師或是同學,愛經常圍繞著我們,我們手牽手度過。

近來,2 Joy班參加了班際中文集誦比賽。比賽前,大家都對自己沒有信心,但是比賽時每位同學都表現得格外出色。最後我們真的取得冠軍,所有同學都開心得手舞足蹈,而我們的中文老師說我們勝利的原因是齊心。





### 2 Hope

「我地唔做無用的柴!

我們要成為可發光發熱的火柴!」

雖然我們2 Hope未必是最好的一班,但我們對學習有熱誠,對同學有關心。同學之間也相處的十分融洽。 我們班的活動很多元化,為我們留下 重要和美好的回憶。





### 2 Love

#### 2 Love 愛的感言

這個課室裏,除了擺放著一張張桌椅之外,還洋溢著中二愛班的精神—團結就是力量。我們團結的力量比颱風溫黛、南亞海嘯的威力還要更強。即使即將要面對分班,我們都不會忘記大家一起經歷過美好的時光,因為這些時光都在每一個同學的童年上刻下了深深的印記,是如此的刻骨鉻心。



### 2 Faith

我們班的同學努力學習,很有學習氣氛,又很團結,我真的很愛我們班。平時大家好像各有各 忙,一旦參與活動,就會竭盡所能,為班爭光。

我們在這一年裏也相處融洽,能夠一起學習,一起生活,真的很開心!



## Our Students 我們的同學

### 2 Grace

2 Grace是一個和諧友愛的大家庭,我們的班主任Ms Karin Leung和Mr. Alex Ng對我們非常照顧,愛護有加。同學之間也和洽相處,互相幫助,雖然偶有爭執吵架,但很快就會和好如初。我們很團結,在2 Grace生活的每一天都很開心精彩。希望我們每一個同學都能一起升上中三,一起再過著像現在一樣開心快樂的學園生活。





### 2 Peace

#### 學生的話:

真的,我們都是和平的一群,甚少出現不愉快的事情。同學們都願意互相幫助,帶出和諧氣氛,而我們每天都是帶著笑聲離開課室。

#### 班主任的話:

Ms. Vigo Cheung

「班如其名,熱愛和平」身為 班主任的我們,常以你們為榮。

Mr. Daniel Luk

2 Peace是喜樂的一群,雖然笑中有淚,學習知識的同時,但彼此願意坦誠相待。也積極與同學建立和諧關係。





### Classes Sharing 各班分享

### 3 Joy





3 Joy是歡樂的一群,我們相處融洽, 我們的兩位班主任Ms. Coco Cheung和 Mr. Ray Hon都是態度友善,和藹可親, 對我們照顧有加。這一年,我們由不熟 絡變為好像親人一樣,一起學習、玩樂, 度過了很多快樂的時光。過了這一年, 我們就要選擇不同的科目,升上中四之 後,我們可能分派到不同班,不能再一 起上課,玩耍,但是希望我們永遠都記 得這一年共度的時光。

### 3 Love

We are 3 Love.

We have no fear, cause ones who have faith will always be brave.

We will never be losers, cause we always lift up our heads in hope.

We are strong as a team. We guard each other's dignity and walk hand in hand.

You will know we are 3 Love by our love.

We love our parents.

We love our teachers.





## Our Students 我們的同學

### 3 Faith

#### **Sharon So**

剛開學的時候,真的有點不慣。3 Faith的所有人和事都令我覺得很陌生。面對大部分不認識的同學和兩位不人認識的班主任,氣熱化聚張。但隨著共度了半年,大家開始逐漸熟絡。在3 Faith的每一天都是快樂的。同學間互相關心,互相遷就。希望在今後大家能為自己將來而努力,為升班作準備,於中四時,讀上自己喜歡的科目。

#### **Chairperson of 3 Faith**

開學的第一天,真的不習慣, 上年的好朋友都在其他班,感覺很 難受……但是日子一天天過去,大



家愈來愈熟悉,關係愈來愈好,班上的氣氛也愈來愈熱鬧。希望大家的友誼能一直延續下去。班會也會策劃更多的活動讓大家參加,讓大家有一個愉快的中三生活。

### 3 Grace

在這短短的一年裏,3 Grace同學們在互不相識,男多女少的情況下仍難得地相處融洽,最後變成好朋友。平日上課的日裏,每個人都有說有笑。在沉悶的時候,總有人會令大家笑個不停,立刻精神一振。所以我很高興能成為班裏的一份子。



### Classes Sharing 谷班分享

### 3 Peace

我們是充滿歡樂的一班,經常吵吵鬧鬧,在我們班裏永遠不會沒聲音。我們的學校生活很愉快, 充滿歡樂,是我們將來的美好回憶。我真的很愛在這班裏生活的每一天,我的同學讓我的每一天學 習生活都變得很精彩。

我們和平相處,每天都有許多樂事笑聲!我們愛3 Peace!



### 4 Joy

4 Joy是喜樂的一群,我們關係融洽,常常一起玩樂、學習.....我們班的學習氣氛很好,大家在學習上遇上任何困難,都會互相幫忙,一起研究。我們也很團結,一旦有任何的班級活動,我們都能一起去做,上下齊心,就如那一次學校五周年的攤位一樣,大家齊心合力去設計攤位,賣力地招呼客人.....真的很感動。

但願我們這個快樂的大家庭可以一直延續下去。我愛我的4 Joy



## Our Students 我們的同學

### 4 Love

「朋友我當你一世朋友 共度患難絕望裏,緊握你手 那會怕有一天只你共我 朋友,你的真摯使我沒疲累 如陽光伴我 願每天快樂過

You should study everything for a peaceful world 1



### 4 Faith



很高興可以在4 Faith裏,因為同學十 分幽默和友善,班主任也十分親切, 雖然有時會有衝突,但是我覺得很有 家的感覺。

By 郭希

雖然有時候我們在課堂上很嘈吵,但是 同學們之間相處融洽,我感到很開心。 希望我們在餘下的課堂能更專心上課 同學們彼此間相處得更加融洽。 By李儆民

4 Faith是同學和睦相處,互相 幫助的一班,班上歡樂的氣氛 令課堂生色不少。我很高興能 夠每天和同學在這班學習。

By莊鈴

很開心今年可以有幸進入4 Faith,能 認識一班好同學,和他們相處融洽猶 如兄弟姊妹般,在他們身上發現很多 值得我學習的地方。

By 羅穎淇

在4Faith上堂的氣氛很不錯,在短 短在短短一個學期已經十分團結, 不會出現排擠的情況,我很享受和 同學們相處的時間。

By陳頌欣

我覺得 4 Faith就像一個大家庭 在班內雖然每個人也有著不同的 位置,可是大家都相處得十分融 **洽和諧**,老師們亦對同學十分照 料、愛護有加。

By 謝凱蕾

### 4 Grace



關曉恩 雖然在培基生活只有短短三年 多,卻讓我認識了一大班好朋友 和用心敦導我的好老師,在他們 和用比数等來因好老師,在他们 的鼓勵後,我不斷進步,希望中六 的文憑試後,能夠和朋友一起升 到理想的大學,享受讀書的樂趣。



在培基的日子裡,我認 識了很多朋友,我們的 感情也非常好.學校的 老師會幫助學生解決 學業上的難題,無論他 們工作有多辛苦,他們 都沒有拒絕學生去問 他們問題,所以我在培 基裡很開心.

動奏時 40race班的同學一直積極參與班中的活動,例如:足球比賽,開放日 底行等等,培養出大家團結的力量 和深厚的感情,希望4Grace的成員

陳柱亨 轉眼間4年已過去了,而我亦一位 小小的中一生變成一位中四生了, 看到現在的低級同學,時想也回想 當年的時光。在培基的日子在四年 來也轉變了很多,每天的營營役役 來也轉變了的蜜蜂一樣渡過,此處 鄉珠成數 成長,我亦期望未來的 讓我成熟,成長,我亦期望未來的 日子.

**馬佩船** 

在培基裡已生活了4年,校園的生活十分愉快,在新學制裡,我 會和grace班的同學 一齊共同面對各個難 關3年.希望大家的友 調會長久下去,並互 相支持.

譚雋珈

報告期 我在塔基譜了甚不多四年,我已把 這裡當成是我的家,雖然我在這裡 經歷週種離開心和不開心的事,我 仍然很喜歡這裡。



## Our Students 我們的同學

### 4 Peace

「4 Peace 是一個有趣的班,我有不少朋友都在這個班裏。在這個班中,所有人都很友善,所以 在這個班裏,我感到十分快樂。」

「我好喜歡每天也生活在4 Peace當中。每位在4 Peace裏的同學都很關心我。而且在4 Peace裏認識到一班對我不離不棄的friends!」

「我愛4 Peace!4 Peace人才鼎盛<mark>,博學多才,好學好</mark>問,<mark>敬師</mark>愛友,品學兼優,團結合群<mark>,</mark> 人見人愛,關愛仁慈,謙卑待人,和睦相處!4 Peace樣樣得!」

「最愛4 Peace,4 Peace值得愛,4 Pea<mark>ce同學好,4 Peace老師好,和</mark>諧4 Peace,4 Peace好和平, 讀書好,運動好,4 Peace最好!」

「那些一起上課的日子,總令我十分嚮往;那些暢懷一起玩樂的片段,令我十分陶醉;那些互\ 相扶持的時間,更是讓我窩心。」



### Classes Sharing 各班分享

### 5 Joy

五年寒暑匆匆過去,在一片校慶的歡笑中,我們五年的中學生涯亦隨之落幕。還記得五年前的九月一日嗎?當時一個個「小豆丁」、「醜小鴨」懷著不安的心情走進培基,準備迎接一個又一個的困難。培基給了我們磨練、學習的機會,雖然當中是用血淚交織的,但他們就在此地建立了一份牢不可破的友情、師生情。

今天,「小豆丁」長成了「椰子樹」;「醜小鴨」也蛻變成「天鵝」。他們面對難關時已能鎮 定如常,全因這五年,因著培基,他們已成長。這一切,他們將銘記在心。

最後,希望每一位培基人能懷著我班的精神——喜樂來迎接將來。希望能和培基一<mark>起,</mark>迎接下一個 五年。





### 5 Love

我們同行兩年,雖然面對了很多的變化,但是此刻,一幕幕的成長片段都在眼前閃過。我們度 過了愉快而難忘的兩年。現在,我們即將面臨公開試,希望每一位5 Love人都努力溫習,好好考好 試,我們能再次相聚。



## Our Students 我們的同學。

### 5 Faith

#### Tam Jessica

Time flies, and people change; the only thing that will stay forever is our friendship. After all these years we have spent together, studying or having fun with friends, it is hard to say goodbye to each other. All the memories we had. In these days are unforgettable. Every moment we had together, is something that worth enough for our lives. CE is coming, so keep fighting.



#### Tse Wai Sum

All those heavy school assignments
may have brought us melancholy. But in retrospect, there
are a lot of memorable moments for 5 Faith in these two years. Think about the
Christmas parties, think about the Multi-task Learning Day and our birthday parties for our class teachers.
Think about our togetherness and think about the post-exam parties. Make they are our sources of motivation to overcome challenges to come!

### 5 Grace

在4G5G兩年都與同一班的同學一起生活,一起學習,一起遊戲。不知不覺就已經很熟悉。雖然我們未必是最優秀的一群,但是我們在一起都很開心,很歡樂。老師對我們很好,和我們一起學習,玩樂,我們可以深深感受到學校老師對我們的愛。



# 5 Peace



CHAIT HI MAR BUCK SHEE UHELD ? a CHAIR YAR HOD 4 CHAO KWAN YOUNG 5 CHOUNG CHI LOOK CHRIS 6 CHUI LONG HIM 7 CHUI WIN HID e fone tho ma 9 Fung 192 YIU TO KO KH KUI 11 KUDB HO YAN 12 KWAR SIR MAR 19 KWOK CHUD HOD 14 LAI CHOOL YAD 15 LAU TOK YIE 16 THU TSZ CHING 17 LEE HIR LOW 16 TOO THE LONG 19 THE TOURSTUR SOLTENDE ROTHUM 21 LL CHI YAR, VIVIAL 22 LUI CHRUK YIN MARVIR 29 MOK LINE SANG 24 OF THE ON PP. es no no tune 25 MOTSZ YN 27 TO MING YAR SE TREIDORYING STEPHANIE 20 TSQ MAN HO ao mone re chou any the enduring 922 NOT SOUTH SZE aa wan anchi ee and mong rez am 95 HUDO YAT TAM 96 YOUNG CHOUK KI YIU TSORK MAN

# Our Students 我們的同學

# 6 Joy

光陰荏苒,中六學年已過了大半。猶記得學年伊始,中六原校生和轉校生戰戰兢兢地踏進601室,心裏大概莫名地忐忑著。從當天靦腆的一個招呼,到今天「嬉笑怒罵」真想不到短短半年6Joy的同學已混得那麼熟了!

明年今日,大家已是應屆高考生,為未來打拼。古語有云:「人無志,非人也。」希望各位同學能為自己訂下目標,並朝著它努力。時間是挽不回的水,一瞬消逝在彈指間,不要浪費掉時間才後悔!希望6Joy的同學能善用時間,做到於心無愧!

與各級同學共勉之。





# 6 Faith

培基五周年,年年有今日,日日有書讀。讀書樂趣多,多得d老師,師資好優良,良好學生哥,歌頌上帝恩。恩典滿培基,基督展大愛,愛拚才會贏。贏盡喝彩聲,聲勢好強勁,勁人在6 Faith,飛翔翱天際,製造好品德。



### Student Union Sharing 學生會分享

我非常榮幸可以成為培基第一屆的學生會主席。

在今年要為同學舉辦及提供不同種類的活動和服務,同時亦要追趕高考的學業進度,其間的確 吃了不少苦頭,但換取到卻是讀書以外的寶貴的經驗。

身為培基的學生,母校的一分子,除了盡力去追求知識之外,亦應為這個大家庭作一點貢獻, 這個想法逐漸成為了我及另外十位戰友的動力。雖然今年第一屆的學生會有許多未能完善,做得不 妥當的地方,但我相信我們十一個人已達成了我們的目標,為培基學生會建立了一個穩固的基礎, 能否將其發熱發亮就要靠師弟師妹們的努力!

> 學生會主席 馮愷軒

我過去甚少接觸團隊合作的活動,而這年在學生會的工作中,令我最深刻的事,就是充份體驗到團結一致的精神。舉辦活動要顧及的事項多不勝數,單憑一個人的力量是不能預備妥當的。籌備的過程中,我總是樂在其中,尤其每當有創新的念頭誕生的一刻,總會喜不自勝。在各成員之間的互相體諒、支持下,每一次的活動或比賽總能在歡笑間成功舉行。這一年來,我不但得到了許多策劃活動的機會,還跟成員們建立了難能可貴的友誼。

學生會內務副主席 吳嘉盈



## Houses Sharing 四祉分享

# Our Students 我們的同學



令我最難忘的是陸運會與中一同學相處的時間。在排練啦啦隊的時候和他們混熟了,雖然有時讓他們弄得哭笑不得,但看到他們日漸成熟也感到很高興。在社的活動裏,我學會要有領導能力才可以令團隊團結,合作性是需要互相配合。也學懂了要為自己的行為負責,做事要考慮問詳。

希望同學們能增加對社的歸屬感,團結一 起為社努力。也要和諧相處,不要為著比賽而 破壞了同學之間的友誼。

> Saviour House 紅社社長 詹卓欣

身為Priest House的一份子,我最能感受到 社員真摯地為社付出和投入。同時,也為社員 「永不放棄」、團結精神所感動。

當社長當然有壓力,但亦學會了如何處理壓力,在繁忙的工作中也不放棄自己的學習,將時間分配好。在當社長的生涯裏,我增加了與社員之間的溝通和了解,這樣才能更好地籌辦活動。

希望每一位的社員都能投入社的活動,對 其他的社員也能秉持關懷鼓勵的精神,能互助 互信,不要因為比賽而破壞彼此和諧的關係。

> Priest House 藍社社長 李曦彤



# Houses Sharing 四祉分享







很感動的是陸運會時社員們努力地為社 打氣。希望每一位的黃社成員都能踴躍參加 每一個活動,為社出力。即使失敗也不要氣 餒,要堅持不懈。

在這些當社長的日子裏,我學會了如何 面對壓力,在學習與工作之間保持平衡,同 時也要學習信任社員,依靠社員,與他們合 作。同時也要學會分配工作,讓社員能更好 地發揮。

> King House 黃社社長 劉綺琳

當社長一年,著實令我成長不少。作為一個領袖, 我要清楚明白每一位社員的長處和不足,才可以更好地 發揮他們的潛能。從中我學會了如何了解別人,欣賞別 人,體諒別人。而且身負重任,令我明白到責任感的重 要性,所有的活動都需要統籌和安排細節,也要聆聽別 人的意見和批評。這一年,真讓我成長了不少!

我期望綠社的社員能繼續發揚「綠社精神,榮神益 人」。亦希望藉著活動,讓社員對社更有歸屬感,更多 的社員能參與活動,發揮潛能,也能從中加強自信。希 望綠社社員能善用光陰,壯大綠社!

> Christ House 綠社社長 蔡廷岡





左起: 紅社社長 詹卓欣,藍社社長 李曦彤, 黃社社長 劉綺琳,綠社社長 蔡廷岡



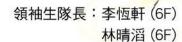
### Profests Sharing 額袖生分享

# Our Students 學們的同學

身為領袖生隊長,印象最深刻的事情是看到prefect team越來越團結,每位領袖生都更有責任感,更投入服務。就像在陸運會中,不少領袖生自願於午膳時間到小食部當值維持紀律,令同學買午餐的過程更順利。

作為領袖生隊長,要學會如何與其他隊員一起合作,也要互相幫助;在面對同學之時,要學會如何與不同的同學溝通,了解情況,同時也要學習處理不同情況的技巧;在領袖生會議中亦要運用 到報告的技巧。

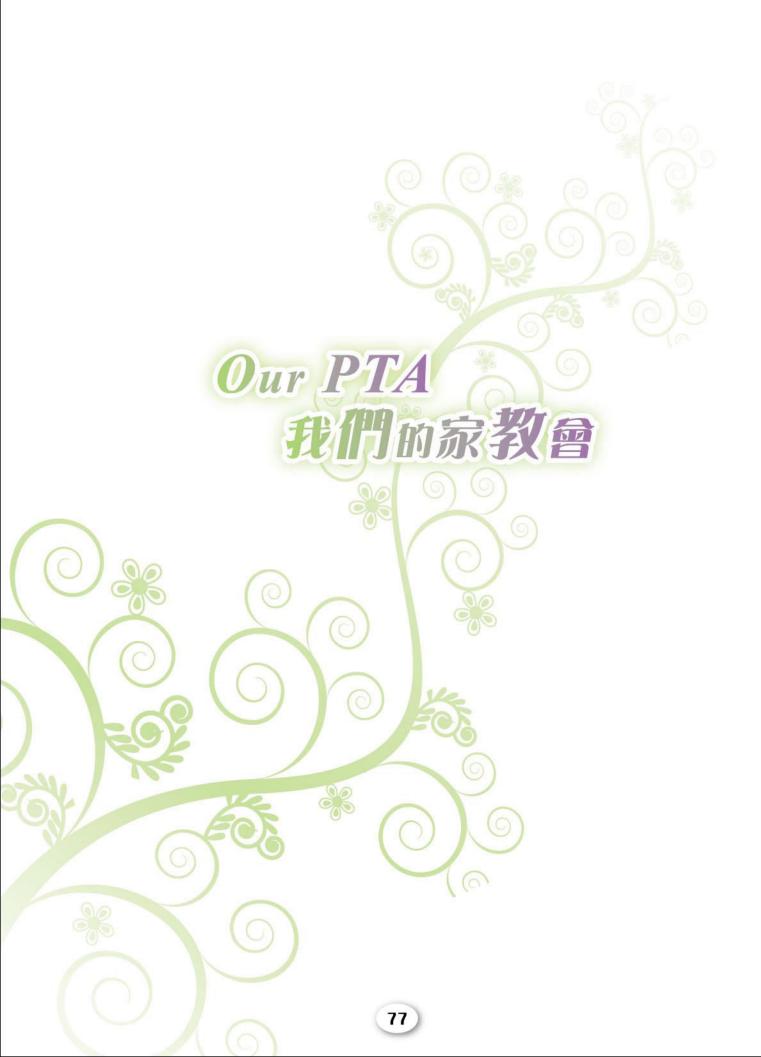
希望日後prefect team能運作更順暢,有更多更有責任感的同學加入prefect team,令隊伍的凝聚力更強。











### Messages from Chaliman 藤圃主席祝賀

# Our PTA 我們的家教會

不經不覺培基創校已五周年,看來平坦的道路,其實殊不簡單,當中有賴校方的積極 進取、老師們的愛心包容、家長們的全力協助及學生們的努力學習。建立了一間校風淳樸 、和諧、上下一心的校園。祝願培基繼續薪火相傳發光發熱,成為沙田校區內的一顆明珠。

第一屆家長教師會主席 林雪華

9000

培育幼苗未忘本 基督精神是根源 書香樂韻共和弦 院內年年栽聖賢

時光飛逝,培基書院瞬間已創校五年,培育許多莘莘學子;而我有幸能在家教會與校內各位老師和家長共事,實獲益良多。今天得見學校嶄露頭角,想日後光芒更勝今朝。願培基書院在基督的引領下邁步前進。

祝賀培基書院成立五載之喜!

第二及第三屆家長教師會主席 馬慶文



培基書院創校五週年。學校不斷創新改革,為培育未來領袖不遺餘力。我感到非常榮幸能成為 培基家長。透過參與家教會工作,認識更多老師與及義工家長,攜手培育未來社會的主人翁。藉此 機會感謝全體老師、副校長及校長所付出的努力。願培基書院人材輩出,成為人神喜悅的學府。

祝賀培基書院創校五週年之喜!

第四屆(現屆)家長教師會主席 胡惠雯



培基五週年,師生共慶賀; 辦學育英才,家校齊支持。

祝願培基師生,百尺竿頭,更進一步!

第四屆(現屆)<mark>家長教師會副主席</mark> 郭永誠



### 培基書院家長教師會宗旨

- 1. 加強學校與家庭聯繫與合作,促進家長與教師及家長彼此間友誼。
- 2. 協助學生進德修業,共同促進子女在靈、德、智、體、群、美六育的發展。
- 3. 建立伙伴關係,共同合作推展教育,從而改善本校環境及設施,提高本學生品學水平。

### 會徽



家教會的會徽融合了主耶穌、老師、家長及學生。裡面的十字架代表主耶穌、「T」代表老師、和「P」代表家長,表現了老師和家長依靠上主,合力辦好家教會的工作。紫色的字表示家教會來自於主的力量以及榮耀,綠色的字表達了學生在家教會的庇蔭下能茁壯成長。這個會徽象徵著主耶穌和家教會一起保衛著、愛護著我們的學生。

### PTLA Choft Members' Sharing 家數會會唱團成員分享

# Our PTA 我們的家教會

不經不覺,神託會培基書院已經經歷了五個寒暑,還記起在零四年得悉神託會將於沙田籌辦一 所直資中學時,心感興奮,因為兒子將要升中,自己希望兒子能入讀一所「理想的中學」,所謂「 理想的中學」,自己的定義是除了在學術上有卓越成績外,還要兼顧學生的屬靈生命的成長,於是在 禱告中逼切將兒子升中的事交托給神,懇求神為兒子預備一所理想的中學。

感謝神聽禱告,神託會培基書院接納了兒子的入學申請,面對新的校園,新的老師,兒子和學校一起成長。 活動教學,嶄新的思維使學習更有趣味,更易投入。

老師對學生關愛有加,學校更成立家長教師會,希望家校合一,與家長並肩同行,陪伴子女健康成長。家 長教師會除了定時舉辦活動、家長講座、工作坊外,還成立了一個家長教師合唱團,顧名思義成員包括家長及 老師,甚至副校長也是我們的團員。在學校的重大日子,總少不了家長教師合唱團的傾力演出,贏得家長學生 們的掌聲及鼓勵。

家長教師合唱團也可說是家長與老師的一個溝通平台,我們會有恒常的練習,以保持演出的水準,所以在練習時間,我們會彼此問候,閒話家常,也少不免與老師交流一下子女的近況等等,家長們與老師建立了一份深厚的感情。

我兒子在完成中四後,決定到外國升學,本以為跟家長教師合唱團的關係會畫上句號,哪知他們仍然歡迎 舊生家長參加,使我可以繼續和這班「老友記」一起服侍。我們還笑說我們會繼續獻唱,甚至到子女長大後, 在他們的婚禮上以「家長教師耆英合唱團」獻詩讚美神,那應該會是一幅既感人又令人自豪的圖畫吧。

校友 丘梓諾家長 鄭麗芳女士



「當用各樣的智慧、把基督的道理、豐豐富富的存在心裏、用詩章、頌詞、靈歌、彼此教導、互相勸戒、 心被恩感、歌頌神。」(歌羅西書3:16)

音樂是人與人溝通的橋樑,無分種族、年齡、性別;更可以洗滌心靈!唱歌也是一種運動,可以令你「心 開肺廣」!

在一日忙碌之後,能與一些志趣相投的家長、老師一起唱歌,還有時間交談,互相關心,一起建立友誼!多美的事!

很高興培基書院為我們提供這樣一個家長教師會合唱團,為我們提供一片樂土,盼望這合唱團能與培基書院一路同行,共同成長,成為更 多家長、教師所選擇參與的團體!

中二信班 王頌晴家長 何麗華女士



# PTA Chofr Mombers' Sharing 家數會會唱團成員分享

開懷的笑聲,悅耳的歌聲,令人陶醉的琴聲,在本領高強的指揮,揮動指揮捧,東指指,西指指,便將各種聲音融合一起,成為一首美妙的樂曲。

這種情景隨時都可以在家長教師會合唱團練歌時找到,也不時在我腦海中浮現,合唱團已經經歷了五載歲月,有恒常出席的團員,有新的參加者,但大家都很快快便恰似故友,努力練習,為獻唱作好準備。

「獻唱」是為學校獻唱,為家長獻唱,為學生獻唱,更是為主獻唱。為這原因,每次的選曲,都給予本領高強的指揮一個難題,她要為獻唱的主題,選擇一首合適的詩歌,更要為一班水準不一的團員選擇一首適合我們獻唱的樂曲,但每次都在主的引領下,都能找到適合兩者的美妙詩歌,使獻唱更完美。

我們通常在星期五晚上,在學校音樂室練習,各家長在日間為工作忙碌,努力「搏殺」,帶著疲乏的身軀回校練習歌唱。但當回到學校時,各種疲倦都一掃而空,平和開心都莫名其妙的充滿心間(有血壓高的家長都回復到正常指數),大家都十分享受練歌時的每一分一秒,甚至到練習結束時,大家都要求再唱一遍,依依不捨地結束。

我感到我的收穫、喜悅比付出、疲倦更多,十分不成正比,只要你們親臨一次練習,便能領會得到,我認為合唱團也發揮另一功能,就是建立一個平台給予離校學生的家長,作一個聯誼的地方。

每次練習完畢,都會有一個結束祈禱:「······讓我們帶著平安的腳步回家」,而我所帶的,並不只是平安的腳步,更有喜悅,平和,寧靜的一顆心,有如活在一個團契的生活,與主同在,為主獻唱。

中五和平班 胡逸嵐家長 胡德寶先生



#### 從心綻放、譜出樂章

培基建校已邁進第六載,家長教師會合唱團也伴隨著學校走過了四年。能享受這溫馨愉快的時光,皆因認識了更多的老師和家長,他們無論在知識或經驗上,都使我獲益良多。每次獻唱,憑歌寄意,送上祝福與鼓勵,感謝台下的掌聲,給予我們鼓勵和肯定。更可貴的是能體會獻詩的真諦,體驗團結的力量,令我們更珍惜每一次的聚會。

因著合唱團的誕生,凝聚了老師和家長,彼此同心合意,見證團隊精神,並成為培基家校合作的特色。 這真摯組合的延續,實有賴團員持續這份熱忱和動力,去展現家長及教師的互動成果。期待更多老師、家長及 舊生家長的加入,凝聚大家的力量,讓合唱團更具活力與魅力,讓培基的天空散發誠摯的光彩。

渴望同行有您,為這點培基的亮光綻放異彩!哈利路亞!

中五喜樂班 趙俊傑家長 馮淑賢女士



轉眼間,培基書院已慶祝建校五週年,而我參加培基家長教師會合唱團也已踏入第五個年頭了。想一想,很感恩自己能成為合唱團的一份子,回首過去,神的恩手一直帶領著我們,從孕育、誕生直到今天漸漸地成長,雖然不是十全十美,但已有一個明確方向和目標並繼續邁步向前。

感謝神所賜的智慧:合唱團是一個很好的家長分享與聚合的平台,使我們為人父母放下家庭和工作的重擔,享受用歌聲來讚美主的快樂時候,投入與神親近的美好時刻,那種喜樂真是難以言喻。回到家裏,總是曲不離口的唱著詩歌,生活彷彿加添了一份衝勁和力量。

中六喜樂班 盧建榮家長 黃惠儀女士

# PTAActivities Highlights 家數會指動花祭

# Our PTA 我們的家教會



# 家長教師會合唱團











# PTA Activities Inghilghts 家數會指動花祭

# 攝影基礎班





攝影進階班





# 敬師禮物製作





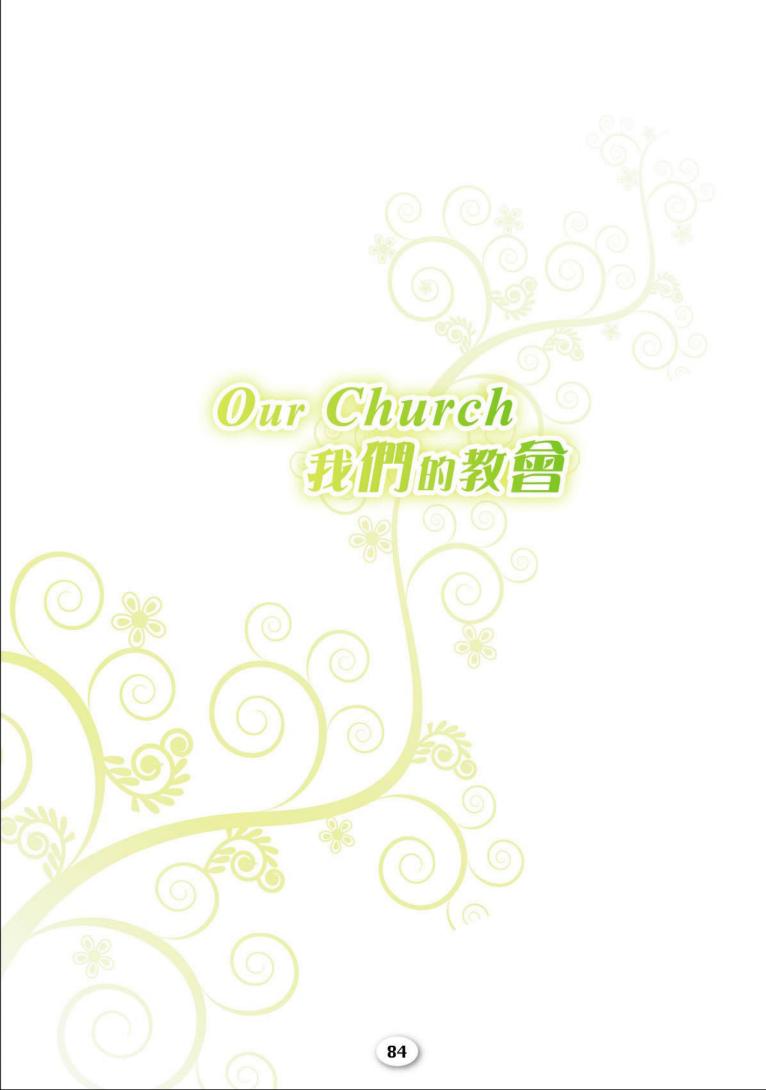












### Rastons Sharing 教牧同工分享

# 為培基五週年感恩「上帝在我們中間」

感謝神!讓培基造在山上,並且沒有隱藏,為的是要彰顯上帝的作為,好像明燈在其中為主發亮!回望這五年,為著我們(基督教宣道會廣恩堂,簡稱「廣恩」)能有幸參與神的工作而感恩!神讓我們有分在其中!並讓我們一同見證「上帝在我們(培基及廣恩)中間」。

#### 福音傳遍這校園

還記得2004年的暑假,培基的校舍尚未啟用,廣恩便開始參與第一屆的中一適應課程,接觸二百位新同學,隨後的每年都有約二百位新同學進入培基這校園,(當中約有一半的同學是仍未信主的!)由他們最初接觸培基的中一適應課程開始,到參與學校的成長營、福音週,以及聖誕節及復活節的聚會,並在學校恒常的早會、週會、生命成長課的課堂中,他們都有機會接觸福音。



其實福音不僅透過這些渠道廣傳,還在課餘、課後的生命接觸之中:教會的傳道同工與及老師們的生命都成了活的見證,讓每一位同學都有機會接受及相信主,得著寶貴的救恩!福音傳遍了整個校園,我看見「上帝在我們中間」。

#### 委身愛主的團隊

培基實在是主所愛的群體,在這五年間,祂差派了祂的僕人、侍女在其中服侍,這就是整個教職員團隊。在第一年的成長營中,每位老師都參與其中!及後學校團契與及午間崇拜的服侍,凝聚了一群熱心愛主的老師,不但在同學中間,更在老師中間作福音的使者,今日培基的老師中也有我們福音的果子呢!

培基這個團隊不斷的成長與及堅實,靈命培育組的老師實在功不可沒,他們是一群委身愛主的老師,並且是整個團隊的屬靈支持及支援網絡,他們為每位教職員、每位同學背後的禱告,雖不在明處讓人看見,卻讓我們有分參與在其中時看見「上帝在我們中間」。

#### 祝福家庭的管道

一個學生生命的成長與其家庭關係息息相關,因此服侍學生之餘,培基更致力服侍家庭。透過不一樣的家長及家庭教育,服侍了上千個培基學生家庭!培基是很多學校所羨慕的,因為透過這個嶄新多方面結合的服侍模式,結合學校、家教會、突破機構、教會的服侍,各單位都各盡其職!透過親子工作坊、家長講座、其他家長聚會(例如媽媽茶聚、家長小組等),讓培基學生與父母一同成長,他們的家庭得著建立,神的恩典與及祝福也臨到他們,我們看見「上帝在我們中間」。

#### 獻上初熟的果子

培基在第一個五年,我們看見初熟的果子,他們就是第一屆的畢業生,雖然他們現在已離開了這個校園,但在他們的心目中,培基仍是最好的!因為他們曾在這裡感受並經歷到神的愛(老師們的關愛,傳道同工對他們的愛……)從他們現在仍對培基的熱愛,我們實在看見「上帝在我們中間」。

作為培基的合作教會,廣恩在此也願意獻上初熟的果子,因為在我們中間,有培基學生在廣 恩信主、成長、並接受水禮,不但如此,更有培基的家庭在廣恩全家信主,學生的父母一同接受 水禮,這實在是「上帝在我們中間」的明證,但願榮耀歸予上主!我們在祂面前獻上衷心的感恩!

李國良牧師

# Our Church 我們的教會

### 廣恩與培基的親密關係

從第一天廣恩堂開始籌備時的計劃中,教會已決意要與培基書院建立一分同根的關係,培基就是廣恩建立在這地方的原因;這就好像是兩個來自不同背景的人要住在同一屋簷下,可以是各自為政,互不相干,只是"hi and bye"的點頭朋友,而我們卻是互相補足,成為密友。去年,廣恩與培基同步慶祝五週年。回望、檢視,只見上帝的恩典處處,五年美好的回憶中有很多重疊的景象。我們的關係緊密,不論是與學生、教職員、或是學生家長一同的經歷,都是廣恩建立的重要原因,正如我們的使命宣言:「……讓青少年在這裡信福音、得成長……讓家庭在這裡我凝聚、互守望、委身同行、成為祝福泉源。」



#### 值得感恩

看到學生們的成長是值得感恩,見到家長成長更是<mark>恩上加恩,因為</mark>整個家庭得著改變,當中的影響更深遠。在現在香港出生率低的環境中,

很少家長敢說自己經驗老到,培基的家長,很多都是初次做青少年人的父母。既然大家都是新手,當然是戰戰兢兢,面對孩子適應新的學習環境,父母便嚴陣以待;當孩子情緒起伏不定,父母更會手足無措。在「媽媽茶聚」中,很多全職母親的壓力很大,起初她們分享的內容大部分也只是以孩子為中心:少年人成長,要等待數載才能期望他們可成熟地接納、體諒父母的愛;不過茶聚的母親們現在已成長到關注自己的情緒控制,逆境自強,重新建立自我,就是創造主給我們每位個體不同的特質。有些地方,家長以為孩子們必須要學習,但父母自己若能先改善,親子關係建立便會更見果效。這個媽媽小組的成員,最初多是廣恩堂的姊妹,但後來有些姊妹願意「道成肉身」般把自己的孩子也帶來培基,而進一步成為培基家長的母親,經過幾年的聚會,小組加添了不少培基媽媽。今天的新舊成員,每次聚會都帶來各人不同的專業或興趣一同分享,當中有哭有笑,有支持有代禱,成為母親們一個得力的地方。同樣的情況,在「親子工作坊」及「家長小組」中也能找到。父母有願意學習改變的決心,便是孩子們最佳的榜樣。

#### 我的感想

回想自己中學時代,在家在學校都經歷過很多低谷,尋找自己、尋找信仰、起起跌跌。畢業多年,在培基的服侍,有點重遇當日自己的感覺:青少年的掙扎。他們很多都盼望有年長而又信任他們的人與他們同行,老師是他們在課堂可接觸的生命師傅,我也感恩有同學信主後,除了週一至五在學校的場合,週六日也在廣恩堂讓我有更多機會以不同身分與他們同行這條人生中很重要,卻又不易的走的路。至於在家長面前,就因為我掙扎的經驗,加上對學生們的交流認識,讓他們更明白青少年人的想法及心情,成為兩者的橋樑。

#### 繼續等候……

在這多變世代當父母真的不簡單,我雖有不少接觸青少年的經驗,也常常發現,剛摸索出一種模式去了解他們,世界已經又變了;以往父母教導我們的方法,今天要用不同的方法再去演譯,才能讓孩子們明白;父母少一點創意,青少年已經失去耐性。我們的家長事工也面對同樣的難處。近期我不斷在尋問,如何令更多家庭得益?更難的是,如何令經歷困難,更需支援的家庭參與在其中?是新的方向嗎?是新的內容嗎?我們仍然相信福音可以拯救整個家庭,不論是各門各類的家長事工,最重要的仍是要把多人帶到我們的救主前。



黃揚恩傳道

### Pastons Sharing 教牧同工分享

### 培基書院五周年,恩典數極都唔完

所謂「培基書院五<mark>周年,恩典數極都</mark>唔完」,的確,培基書院在這五年內結出很多豐盛的成果。如果你用心欣賞學校,可為培基的學生成績、老師教學及教學系統而感恩。我作為一位傳道者,則為培基在學生福音工作上的表現而興奮。

五年前,培基福音週中,李牧師、呂浩榮老師及我到操場邀請同學參加福音周活動,好比「麻鷹捉雞仔」。他們愛與我們玩捉迷藏,愈叫愈走,愈走愈快,我跑到索氣、呼叫到無聲,他們也不肯來。如今的福音周中,是一組組的老師及同學在校園內出隊傳福音,而且多人願意回應。

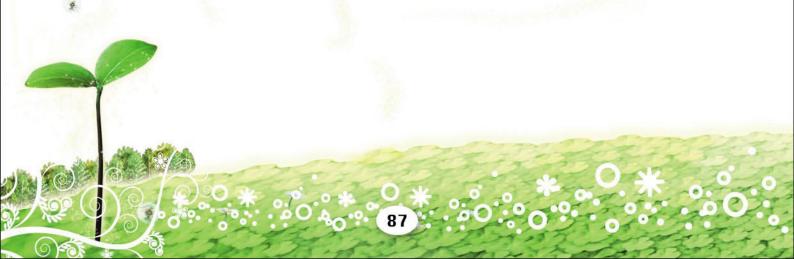


五年前,只有一位老師與教會商討福音工作的策略。如今是七位靈命培育 組老師與我們一起商討、改善策略。他們都是熱心基督徒,常希望學生信主,經常為未信的同事及學生禱告。 為到他們的參與,真的叫人奮興!

五年前,我要常將福音包裝成同學的嗜好,創作接觸點,他們才願聽信仰內容。例如,他們愛「高達特種計劃」(Gundam Seed),我便要從這動畫中找出與福音結連的分享。他們愛「哈利波特」嗎,我則從中串聯故事情節與信仰。他們愛籃球、足球及War Game嗎?無問題,在其中也可與信仰要素找到共通處。或許你會認為有難度,但我只要把握多一次機會去讓學生反省信仰與生活,便值得高興了。當時,我仍曾問:「當這些活潑的外衣脫去後,只留下聖經,會否有同學仍對聖經、上帝有興趣?」如今,我可以肯定地說:「有!」這學年開始有老師邀請班內基督徒上課前靈修,一星期一次,也邀請我出席。初時我也懷疑他們會否三分鐘熱度呢?會否漸漸因功課忙便不來?直到現在下學期,他們仍持續不斷,而且更有邀請其他同學回來。他們真的是被聖經、上帝的話語去吸引。更令人興奮的是這些靈修小組不止一個,有多位老師也約了自己班中同學發動了呢!

為此,我期待五年後,有培基書院學生進入社會,在社會不同層面,作領袖、作信仰堅持者。

文見歡傳道



# Church in School 数會與學校

# Our Church 我們的教會

### 「學習無疆界」課程協作

教會傳道也會協助「學習無疆界」課程。除了是行政安排上支援帶隊人手,更在課程中加入信仰元素,如:從清遠小學的服事學習當僕人領袖;從耶穌對人的關心學習對桂林山區小學的關心;探訪馬來西亞學校及教會作足球交流;在本港學習生態環保確立管理大地責任、鼓勵同學關心本地少數族裔、認識他們的宗教等。











文傳道

#### War Game

教會亦會舉辦鎗戰遊戲War Game。教會與培基書院曾經合辦過一次關於時間管理的「親子工作坊」, 我按講員的指引帶領一群學生商討時間管理的方法。工作坊後,我覺得內容精彩且實用,但我心想:學生們只 透過一次討論能掌握多少?記得多少?可以實行出來嗎?這年代的少年人一般較容易在遊戲中學習,可否用另 一方法叫他們實習一下?所以就請求籃球體育事工將平日的槍戰遊戲改頭換面。讓學生可以在玩槍戰之餘, 温習時間管理之道:如訂目標、分事件重要性次序、計劃時間表、分配資源等……那次訓練過後,學生們都異 口同聲讚好玩,又能明白時間管理的重要性。



# Church in School 数會與學校

# 中一成長營

成長營是每學年專為中一生而設的營會,他們在營會認識自己、 增進同學感情並且認識上帝。







# 媽媽茶聚



### 中一適應課程



# 培基主日





# Our Church 我們的教會

### 學生團契

#### 學生門徒訓練營

學生門徒訓練營的參加者都是由老師挑選的。其中有團契職員及 熱心信徒。以增強同學對信仰的投入及事奉熱誠。











# 家長小組













### 籃球隊及足球隊事工

教會傳道人會進入籃球隊及足球隊, 鼓勵同學在球場上也帶着信仰的立場去比賽—如公平、誠實、勇敢、不驕傲、愛隊友、愛對手、肯認錯……等等。

# 籃球事工













# 親子工作坊



# Our Church 我們的教會

### 親子營









# 青少年夏令會

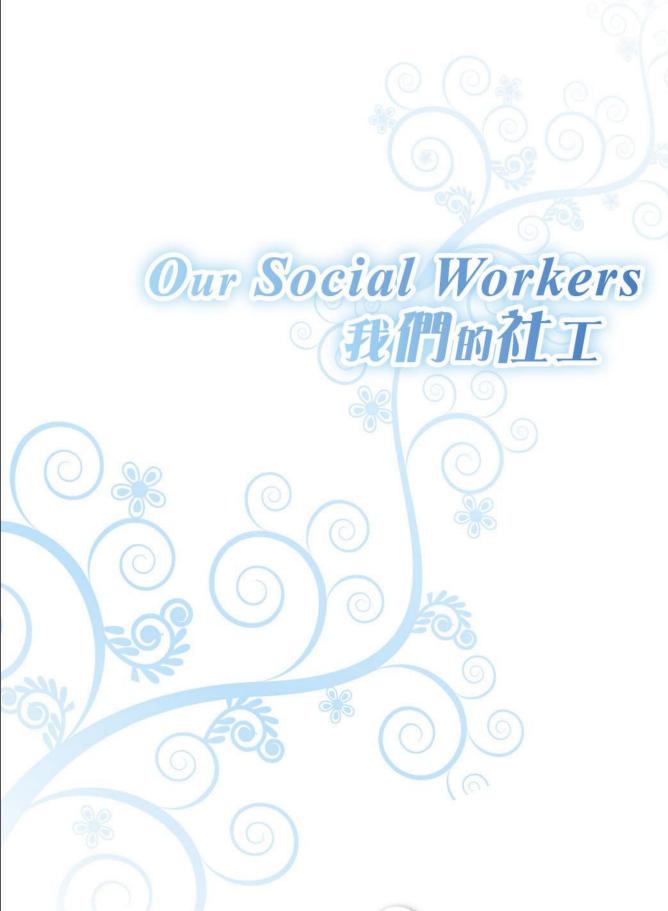




# 堂校合作會議







# Social Workers Sharing 從工分享

# Our Social Workers 我們的社工

### 生命之旅@培基 - 我記得……

我記得……

- 有同學在社工室傾偈時夾雜了粗口,趕忙說,「死喇!呢度唔可以講粗口嫁喎!」(欣賞你的尊重意識,加油!!)
- 有同學滔滔不絕說「性」,卻對我誠意邀請他於性教育講座當助手作講解或示範而立即保持緘默( …… )
- 有同學思辨能力極佳,一起談論社會時事,還有權力、身份、角色……(Yup!!)
- 有同學趕過來跟我說抱歉無法如期應約作面談,需另覓日子(欣賞你的責任感)
- 有同學在小組分享時,頭部不停轉動,我請同學不要再轉動,因為我頭暈呢!他也就停止了不停轉動的動作 (謝謝你的體貼!)
- 有同學轉數很高,並有很強的演藝天份!(我已著他幫我簽定名)
- 有同學跟我拍下即影即有相片,並著意我把它安放於銀包內,我承諾下次她仍會見到這張合照(下次之後當然係第二個啦!)
- 有同學是普通話能手,我懇求我們以普通話對話,"lian xi lian xi",卻慘遭拒絕(我可是虛心求教的!)
- 有同學從前默不作聲,後來變咗隻雀仔(好事一椿)
- 有同學收到我的信後立即回信(謝謝你!)
- 有同學送上巧克力並說:「好多謝你……」(感動)
- 有家長很熱心參與及籌劃義工服務,如麥當勞叔叔兒童之家關愛行動、沙田醫院隔月生日派對、獨居長者探訪及匡智會節日服務等,不經不覺已一起走過五個年頭了(真的很高興能與你們同行)
- 有家長有很多點子,讓我們的分享討論有源源不絶的建議提供(厲害!)
- 有家長常鼓勵孩子一起參與義工服務或活動(欣賞你們的身教)
- 有家長多年後跟我重遇,並說:「一直好想多謝你……他現在很好,弟弟現在也在這裡就讀哩……」(謝謝你為我加添力量)
- 有家長於大清早與我一起入西貢會合子女進行攀石及劇場活動(欣賞你們的投入參與及對孩子的支持及鼓勵)
- 有教師主動跟我到同學的家作家訪(同學可要珍惜這班主任呀!)
- 有教師常於課外時間抽空與同學食糖水,或打波,或傾偈(加油!)
- 有教師於今年向同學介紹我時仍為 "Cherry姐姐" (無言感激!)
- 有教師務必安排同學出席我們的小組活動(謝謝你的細心安排!)
- 有教師擅長搞gag (不是說一山不能藏二虎嗎?這裡可不只於二……)
- 有校工不時主動關心同學,並遊說我找他當社工(我怕你搶埋我飯碗呢!)
- 有校工於每天清潔社工室時均帶著親切的笑容與問候(我每天的第一道陽光,謝謝你!)

還有很多很多……

這些校園點滴,構成你跟他跟她與我的一個互相尊重、支持 及連繫的空間;這正是我們「生命教育計劃」所抱持的信念!

這一奇妙旅程,可是風光明媚,花香處處呢!謝謝您!

駐校社工 生命教育計劃主任 何思敏



# Social Workers Sharing 社工分享

### 在黑暗中馳騁

還記得最初加入神託會生命教育計劃,未開始駐校工作時,已開始接觸及認識培基書院的學生,當時培基還只是一間新校,只得中一學生;但到了現在,學校發展愈見規模,第一批學生已中五畢業,亦快將有第一批預科畢業的學生。

短短幾年的光景,當中已經歷了很多不同的轉變,看著當初的天真笑臉,成長為今天成熟的青少年/女,亦開始需要面對社會上不同的挑戰;這個看似一瞬即逝的時間,卻因學生不斷的成長而留下一點點歲月痕跡。

在培基書院裡,每位學生均有著不同的性格及特質,因此每人面對的挑戰均大大不同。有時看到他/她們正煩惱的問題,會令人有點氣餒,他/她們往往將簡單的事情複雜化,但這就是少年人的特性,成長總要經歷這個過程。而且認為他/她們將事情複雜化只是我們從成年人的角度去看,但由青年人的角度看,卻不是這回事,往往這些正是他/她們最重視的、最緊張的。因此,陪伴學生成長並不需要從上而下的帶領,反而與學生共行,陪伴在旁走每一段路更為重要,因這更能貼近他/她們,更能了解他/她們。

與培基學生相處了這麼多年,明白到他/她們的家庭背景,對他/她們有很多的影響。較多來自富裕的中產家庭學生,面對逆境時,總好像欠缺幾分韌力,亦不能輕易地解決困難。但這不是沒有機會改變的,他/她們欠缺的只是一個機會,只要我們提供機會,培基的學生是十分聰明的,吸收能力亦很高,甚至能「舉一反三」。這讓我明白到讓他/她們成長的最好方法,未必是在黑暗中給他/她們一枝強力電筒,而是讓他/她們學習如何適應黑暗,如何在黑暗中找路。還記得在I — Touch 活動中,家長在活動後分享學會了放手,讓子女嘗試、失敗、再嘗試。

成長在於「放開」,「放開」就是信任,培基的同學們,我相信你們呀!

駐校社工 陳仲賢



# Our Social Workers FR M N IL I

# 學生活動





# 

家長活動













# Our Memories 我們的回憶





# Our Memories 我們的回憶





# Our Memories 我們的回憶





# Our Pride and Joy 我們的驕傲

# **Physical Development**

Name of Competition	Organizer	Award	Section	Class	Name
沙田青少年體科藝創意迎奧運之	香港青年協會賽馬會	1st	女子50米自由泳(14歲以上)	4F	Ho Yick Kiu
游泳比賽	乙明青年空間	1st	女子50米仰泳(14歲以上)	4F	Ho Yick Kiu
	SAME ANDOMAS	1st	女子50米仰泳(10-13歲)	2,1	Chung Cheuk Ting Tiffany
		2nd	女子50米自由泳(10-13歳)	2J	Chung Cheuk Ting Tiffany
The 4th Inter-secondary Schools	Hong Kong Chinese	2nd	Regional Competition	4F	Lam Chun Chiu
5-a-side Hockey Invitation Tournament	Hockey Union			4L	Yeung Emlyn Ting Hiem
	and the second of the second o			4F	Tam Kai Chun
				4G	Wong Tsz Chun
				4G	Yan Elliot
				4F	Lin Sie Long
				3J	Lui Cheuk Yin Marvin
		3rd	Regional Competition	4G	Mok Kam Kiu
				4G	Tong Hei Wang Adrian
				4J	So Wai Lam
				4P	Kwan Chun Hei
				4F	Ng Ho Ming
				4L	Tsui Wing Hei
				4P	Hung Hing Chi
Shatin Inter-school Swimming	Hong Kong Schools	1st	Girls Grade B: 50M Back stroke	2J	Chung Cheuk Ting Tiffany
Competition	Sports Federation	2nd	Girls Grade B: 100m Back stroke	2J	Chung Cheuk Ting Tiffany
		3rd	Girls Grade B: 200m Breast stoke	4F	Yu Wan Kei Ruth
		3rd	Girls Grade B: 200m Individual Medley	4F	Yu Wan Kei Ruth
		3rd	Boys Grade C: 200m Freestyle stroke	2G	Cheng Chun Leung
2007全港公開青少年兒童武術分齡賽	Hong Kong Wushu Union	2nd	太極女子組	4J	Cheng Sze Ting
2008迎奧運武術邀請賽「勁武飛揚」	300 300	1st	男子B組24式太極拳	3L	梁冠珩
		1st	男子B組對練	3L	梁冠珩
		1st	男子B組自選劍術三項全能	3L	梁冠珩

### **Intellectual Development**

Name of Competition	Organizer	Award	Section	Class	Name
2007-08 Hong Kong Speech Festival	Hong Kong Schools Music	2nd	English Choral Speaking	1G	Chan Ho Ming
English)	and Speech Association		The State Country of the State	1G	Lam Fuk Yan Florence
	22			1G	Lee Ho Tsun
				1G	Leung Yin Ki
				1G	Lui Kwong Ching Jimmy
				1.1	Lai Yan Yan
				1,1	Lau Tin Yan
				11	Lo Karen
				1,1	Sin Tsz Yan
				1,1	Tam Hiu Man Peony
				1J	Wong Cho Yu
				1,1	Tse Cheuk Yin Tracy
				1.1	Lee Sze Ning Serene
				1,1	Wong Hoi Tung Joyce
				1,1	Leung Sze Hang Anson
				1,1	Tang Hoi Tung Gloria
				1L	Cheung Shui Ching Letic
				1L	Chu Wing Ting Emily
			1L	Yeung Sze Nag Helena	
				1L	Luk Ho Yau Jasmine
				1L	Chung Hoi Yi Mandy
				1L	Tsang Yi Cheung Ally
				1P	Au Long Yee Ronny
				1P	Lo Tin Nam Gladys
				1P	Luk Ho Ching Jamie



# **Intellectual Development**

Name of Competition	Organizer	Award	Section	Class	Name
2007-08 Hong Kong Speech Festival	Hong Kong Schools Music	2nd	English Choral Speaking	1P	Tsang Jayce
English)	and Speech Association			1P	Yung Hiu Yan Karina
	6.			1P	Lai Kam Fai Revin
				1P	Lee Heather
				1P	Luk Shun Sang Martin
				1P	Suen Yat Hang Matthew
				1P	Szeto Siu Hin Kelvin
				1P	To Chin Ching Chris
				1P	Wong Long Sing Felix
		1st	Solo Verse Speaking S.1 Girls	1P	Au Long Yin
		2nd	Solo Verse Speaking S.2 Girls	2.J	Chan Sue Wing
		2nd	Solo Verse Speaking S.7 Boys	4F	Lin Ching To
		2nd	Prose Reading S.4 Boys	4F	Ng Wai Hei Dennis
		1st	Dramatic Duologue S1 - S2	1,1	Wong Hoi Tung
		133.44	CONTINUE   CONTINUE CONTINU		Leung Sze Hang
		1st	Dramatic Duologue S1 - S2	1,1	Tang Hoi Tung
		2253	to district that Personal is		Tam Hiu Man
		1st	Dramatic Duologue S3 - S4	3J	Tse Wing Yu
				3P	Yiu Po Ching
		3rd	Dramatic Duologue S3 - S4	3G	Chu Hoe Ling
				3P	Chiu Tsz Ting
第五十九屆香港學校朗誦節(普通話組)	香港學校音樂及朗誦協會	亞軍	中三、四女子散文獨誦	3F	葉霖
		冠軍	中一、二女子散文獨誦	1J	譚曉敏
		季軍	中三、四 二人朗誦	4F	Ng Wai Hei
		20 87	S 0.000 Sections		Cheung Ka Ka
第五十九屆香港學校朗誦節(粵語組)	香港學校音樂及朗誦協會	季軍	中二女子組 詩詞獨誦	2P	Ho Cheuk Yan
吾常會推廣普通話活動第十屆 全港中小學普通話演講比賽2008	新市鎮文化教育協會	優異	初中組	1)	林藹兒
<b>育八屆全港學界普通話傳藝比賽</b>	普通話教師學會	優秀	中學組獨唱	1L	曾懿璋
吾常會推廣普通話活動	香港教育專業人員協會	優異	初中合唱組	1L	曾懿璋
È港中小學普通話歌唱比賽	普通話組	優異	初中合唱組	1,1	梁思行
nglish Builder	Wiseman Education	Outstand	ding Award (Top 1% in Level 1)	1P	Li Tsz Ning
-			ding Award (Top 1% in Level 2)	2P	Yeung Man Nok Trevi

# **Aesthetic development**

Name of Competition	Organizer	Award	Section	Class	Name
Hong Kong Youth Music Interflows	Music Office, Leisure and	Bronze	Secondary School Class- Junior	2F	Wu Sui Wai
Symphonic Band Contest	Cultural Services Department	Award		4G	Cheung Cheuk Lam
	Service and Committee of the Committee o	attitica varior		4F	Cheung Ka Ka
				2F	Hong Yan Kiu
				4P	Lam Tsz Hin
				3L	Law Wai Ying
				3J	Shiu Wing Shan
				3J	Tam Jessica
				1,	Tang Hoi Tung
				2.J	Tong Pak Yan
				3H	Wong Hin Yee Fiona
				3L	Yiu Tsoek Man
				1.1	Lau Wai Hei
				2P	Lam Wai Hei
				3J	Chan Ying Kit
				4F	Chow Lok Kei
				4G	Chow Tat Hung Ted
				3G	Chu Hoe Ling
				2G	LukYu Hei Ashley

# Our Pride and Joy 我們的驕傲

# **Aesthetic development**

Name of Competition	Organizer	Award	Section	Class	Name
long Kong Youth Music Interflows	Music Office, Leisure and	Bronze	Secondary School Class- Junior	2F	Wu Sui Wai
ymphonic Band Contest	Cultural Services Department	Award		4J	Ng Cheunk Ting
s e.				3J	Tse Wing Yu
				1J	Wong Vinent
				1P	Wong Wai Man
				1P	Wu Bowie
				3F	Lau Chung Ki
				1G	Law Fong Yu
				2L	Lam Ho Ching Justin
				4F	Chan Tin Chun
				2L	Chan Yan Pui
				4F	Fong Tak Hei
				3J	Ho Sui Yan
				4F	Lin Ching To
				11	Sin Ysz Yan
				2J	Wong Ying Ching
				4P	Wong Tsz Fung
				_	Law Hiu Yung Hilda
				4J 3P	Shum Hin Chun
				_	
				1)	Wong Kwan Yeung
				2L	Wong Wai Mei Ramy
				3G	Choi Cheuk Lam
				1P	Szeto Siu Hin
				3G	Chau Kwan Yeung
				2F	Kum Pui Kei
				3F	Leung Ho Laam
				3G	Li Chi Yan Vivian
				1P	Li Tsz Ning
				1G	Tang Yin Hong
				1J	Yu Tsz Ching
				3J	Wong Cheuk Bond
ong Kong Schools Music Festival	Hong Kong Schools Music	2nd	(Grade seven Piano Solo)	2,1	Tsoi Tsz Him
	and Speech Association	3rd	(Gu-zheng Solo)	1,1	Wong Yik Ting Agnes
		3rd	(Yang-qin Solo)	4,1	Ho Ching Wai Cherene
d School Handbell Competition	Handbell Association of	3rd	Handchime Ensemble	1P	Wong Sze Man Samant
	Hong Kong			1P	Wong Wai Man Nicole
				1F	Cheng Tat Wai David
				2G	Chan Ming Suen Charis
				2G	Lee Tsz Ting Cidy
				2L	Yu Chung Ling Crystal
				2L	Li Yuen Yung Sharon
				3J	Fong Ka Hei Heidy
				3J	Lai Chong Yan Hugo
				1L	Chan Chi Hang
				2.J	Cheng Chin Wang
				3G	Man Lok Sum
				2P	Kuok Ka Fung

# **Moral and Civic Education**

Name of Competition	Organizer	Award	Section	Class	Name
Hong Kong Outstanding Students Award	Lion & Globe Eduactional Trust	Certificate of Distinction		4P	Ngai Sum Ming

# **Physical Development**

Name of Competition	Organizer	Award	Section	Class	Name	
Annual Athletics Meet 2008-09	Shatin Government	3rd	Girls' 4 x 100m Invitation Relay	2L	Leung Man Ching	
	Secondary School		Section of the sectio	3G	Ho Tsz Ying	
	20			3P	Lai Chi Ching	
				5G	Mok Wai Tung	
Annual Athletics Meet 2008-09	nnual Athletics Meet 2008-09 Our Lady of 1st Girls' 4 x 100m Invitation Relay	Girls' 4 x 100m Invitation Relay	2L	Leung Man Ching		
	the Rosary College			3G	Ho Tsz Ying	
				3P	Lai Chi Ching	
				5G	Mok Wai Tung	
Inter-School Badmintion Competition	Hong Kong Schools	3rd	Boys Grade C	2,1	Fan Ho Kwan	
2008-09	Sports Federation	2.J	Wong Cheuk Yin			
				2F	Yip Hon Man	
						2P
				2P	Chow Kwing Hei	
Inter-School Badmintion Competition	Hong Kong Schools	3rd	Girls Grade C	1L	Wong Sze Hang	
2008-09	Sports Federation			1F	Kong Yin Ting	
				2L	Wong Ka Yan	
				2L	Leung Man Ching	
				2G	Leung Man Hin	
				2P	Wong Cho Yu	
Annual Athletics Meet 2008-09	Our Lady of	1st	Girls' 4 x 100m Invitation Relay	2L	Leung Man Ching	
	the Rosary College			3G	Ho Tsz Ying	
				3P	Lai Chi Ching	
				2G	Leung Man Hin	

# **Intellectual Development**

Name of Competition	Organizer	Award	Section	Class	Name
60th Hong Kong Speech Festival	Hong Kong Schools Music	1st	English Speech (Solo Verse Speaking)	2J	Au Long Yee Ronny
	and Speech Association	1st	English Speech (Solo Verse Speaking)	4F	Tam Jessica
	A	2nd	English Speech (Solo Verse Speaking)	2.J	Leung Sze Hang Anson
		2nd	English Speech (Solo Verse Speaking)	3F	Chow Wing Ching
		2nd	English Speech (Dramatic Duologue)	5L	Ng Ka Kay Juliana
				5F	Yip Hei Man Christy
		3rd	English Speech (Solo Verse Speaking)	5F	Tang Lok Kan Kanis
		3rd	English Speech (Solo Verse Speaking)	1P	Wong Mike
		3rd	English Speech (Solo Verse Speaking)	4P	Kung Ho Yan Benedict
		3rd	English Speech (Dramatic Duologue)	2G	Lai Yan Yan,G
				2J	Yung Hiu Yan Karina
		3rd	English Speech (Dramatic Duologue)	3J	Leung Karine
				3P	Hsiao Ting Wan Jacqueline
		3rd	English Speech (Dramatic Duologue)	41	Yiu Po Ching Angela
			2 / 0 12	4L	Tse Wing Yu Ivy
第六十屆香港學校朗誦節	香港學校音樂節及	亞軍	個人獨誦 E318	1H	岑子騫
	朗誦協會	季軍	個人獨誦 E318	1P	陳尚朗
第六十屆香港學校朗誦節	香港學校音樂及朗誦協會	季軍	普通話散文獨誦中三、四女子組	4,1	葉霖
Hong Kong & Macao Mathematical	The Hong Kong	Gold award	S3-4 (Team S)	3P	Siu Chit Hei Heywood
Olympiad Open Contest "HKMO Open"	Mathematical Olympiad	Bronze	S3-4 (Team S)	4P	Lee Kin Lok Ken
	Association	award	S1-2 (Team A)	1F	Ip Tsz Ching Cathy
2008/09 Statistical Project Competition	Education Bureau and	First Prize	Junior Section	3P	Jacqueline Hsiao
for Secondary School Students	Hong Kong Statistical	Sun Hun	g Kai Properties Prize for the Best		Lo See Chai Anson
	Society	Thematic	Project		Siu Chit Hei Heywood
語常會推廣普通話活動	新市鎮文化教育協會	金獎	新界區初中組	3P	江佳維
第十一屆全港中小學普通話演講比賽					
2009					
	A-1			100	THE RESERVE THE PERSON NAMED IN

# Our Pride and Joy 我們的驕傲

# **Aesthetic Development**

Name of Competition	Organizer	Award	Section	Class	Name
61st Hong Kong Schools	Hong Kong Schools Music	1st	Grade 8 Piano Solo	3F	Chan Nok Hei Ivan
Music Festival	and Speech Association	2nd	Grade 4 Piano Solo	1G	Yeung Chun Sun
	2	2nd	Junior Guzheng Solo	2.J	Wong Yik Ting Agnes
		2nd	Grade 3 Piano Solo	3F	Kwong Hiu Yau Prudence
		3rd	Intermediate Violin Duet	5G	Wong Jung Yan
		3rd	Junior Trombone Solo	2P	Szeto Siu Hin
		3rd	Grade 5 Piano Solo	1H	Sham Tsz Hin
		3rd	Junior Erhu Solo	1L	Mok Tsz Chun
語常會推廣普通話活動	香港教育專業人員協會	季軍	中學初級合唱組	2.J	梁思行
2009全港中小學普通話歌唱比賽	普通話組		The Control of the Co	2G	曾懿璋

### **Moral and Civic Education**

Name of Competition	Organizer	Award	Section	Class	Name
5th Shatin Outstanding	Shatin Youths Association	Merit Award for Shatin Outstanding Students Award	Junior Form	3P	Jiang Jia Wei
Students Award				1J	Wong Lok Yee
		Merit Award for Shatin Outstanding Students Award	Senior Form	4F	Chan Ying Kit
		Best Team of Strategic and Planning Competition	Junior Form	1J	Wong Lok Yee
		Outstanding Performance of Strategic and Planning Competition	Senior Form	4F	Chan Ying Kit





# **Physical Development**

Name of Competition	Organizer	Award	Section	Class	Name
Hong Kong Track Cycling Race	Hong Kong Cycling	1st	Junior	3G	Ho Shek Yan Sheen
	Association	2nd	Junior	3G	Ho Shek Yan Sheen
Shatin Inter-school swimming	Hong Kong Schools	2nd	Boys Grade B: 4x50M Free Style Relay	4L	Kwok Shing Yiu Christophe
competition	Sports Federation		W 20	4G	Tam Dik Yeung
	ato			4G	Yeung Yat Long
				41	Cheng Chun Leung
				4F	Li King Man Clement
				4P	Yu Hiu Tung
		3rd	Boys Grade C: 4x50M Free Style Relay	1G	Chan Hon Lam
				1L	Leung Ho Chi Edmund
				2,1	Law Ka Hei
				2H	Kong Chun
				2G	Wong Pak Wing
				2F	Kwok Ryan L
		2nd	Boys Grade C: 50M Butterfly stroke	2,1	Law Ka Hei
		2nd	Boys Grade C: Individual Medley	2.J	Law Ka Hei
Schools Individual Fencing	Hong Kong Secondary	1st	Boys Sabre C Grade	2H	Chan Kwong Kiu Alex
Tournament 2009-2010	Sports Federation				
(New Territories Secondary Schools)					
Shatin and Sai Kung Inter-school	Hong Kong Secondary	3rd	Boys Grade B	2F	Lui Chun Yui
Volleyball Competition	Sports Federation		20,2 2,000	4F	Kwok Hei
oneyour competition				4G	Shek Ysz Yu
			4P	Lee Hayley Shing Hei	
				41	King Patrick Byran
				41	Leung Ka Yu Bernard
				4P	Lam Kai Hin
		2nd	Girls Grade A (Javelin)	6,1	Tse Wai Ki
Pattaya City 2010 Techno	The International	1st	The T293 Class (Boys)	4.J	Cheng Chun Leung Michae
293 Asian Championships & Asian	Windsurfing Association	131	The 1293 Class (boys)	4,	Cherig Chan Leang Michae
Windsurfing Festival	(IWA)				
全國體育競賽	國家體育總局	3rd	男子T293級	4J	Cheng Chun Leung Michae
主國服育就費 2009年全國帆板冠軍賽	四	Siu	→ 1 1233 NX	4)	Cherig Chan Leang Michae
Asian Windsurfing Competition	The Techno 293 Class	1st	Youth under 17	4,1	Michael Cheng Chun Leung
Festival in Thailand	THE TECHNO 293 Class	151	Touth under 17	4)	Michael Cheng Chun Leung
Commence of the Commence of th	The International	1st	The T202 Class (Bours)	4,1	Michael Cheng Chun Leung
Best Male Competitor Outside Europe		150	The T293 Class (Boys)	4)	Wichael Cheng Chun Leung
	Windsurfing Association				
V. dl. Ol	(IWA)	21			
Youth Olympic Games		3rd			
Qualification Event	中華甘椒油合八TE	2-1		Ci	Litter Tee Desert
「公理 創意多面體」專題研習匯展暨	中華基督教會公理	2nd	5	61	Li Hay Ton Roxana
開放日2010	高中書院			3G	Tsang Yi Cheung
三人籃球邀請賽				3P	Lai Yan Yan
				2F	Law Hui Yi
				2F	Lam Ho Ching

# **Intellectual Development**

	Name of Competition	Organizer	Award	Section	Class	Name
d	Statistics Creative Writing Competition	Hong Kong Statistical Society	4th		4P	Lai Chi Ching
	for Secondary School Students 2009	and Education Bureau			4P	Cheung Ho Man
I	《華夏盃》全國中小學數學奧林匹克	The Hong Kong Mathematical	2nd class award	Secondary 1	1L	Wong Seen Wing Tommy
١	邀請賽2010(香港賽區)	Olympiad Association	3rd class award	Secondary 1	1P	Wong Man Ching Karina
ı			3rd class award	Secondary 1	1J	Wong Yue Hang Marco

# Our Pride and Joy 我們的驕傲

# **Intellectual Development**

Name of Competition	Organizer	Award	Section	Class	Name
《華夏盃》全國中小學數學奧林匹克 邀請賽2010(香港賽區)	The Hong Kong Mathematical Olympiad Association	3rd class award	Secondary 2	2P	Choi Man Hin Collins
				2P	Chu Chung Yin Desmon
				2P	Lee Tsz Wing Vincent
				2F	Ching Tsz Lok Stephen
				2L	Sit Ying Tung Franco
World Class Test (Mathematics)	World Class Arena,	Merit	Secondary Level	2P	Chu Chung Yin Desmon
	HKUST WCT Asia Center		Ages 12-14		
World Class Test (Problem Solving)	World Class Arena,	Merit	Secondary Level	2P	Chu Chung Yin Desmon
	HKUST WCT Asia Center	00400004	Ages 12-14	2,700	
The Hong Kong Mathematical High	保良局, 香港數理教育學會	3rd class honour	S3 or below	3P	Yu Tsz Ching
Achievers Selection Contest 2009-2010	200				<u>≅</u>
The Second HK Mathematics Creative	香港教育工作者聯會及教育局 課程發展處資優教育組	Silver	S1 and S2 Heat event	1G	Mui Ho Sing
Problem Solving Competition for				1J	Lau Ho Yin
Secondary Schools				2P	Choi Man Hin Collins
				2P	Chu Chung Yin
NESTA / South China Morning Post	NESTA / South China	2nd	S6	6F	Dennis Ng
Hong Kong Schools English Debating Competition	Morning Post	2110	30	6,1	Matthew Lo
				6J	Roxana Li
SingTao English Debating Competition	SingTao / EDB	Top 8 in Hong Kong Schools	S6	6F	Dennis Na
onigiao Engisti Debating Competition				6J	Matthew Lo
				6J	Roxana Li
2000/10 Statistical Project Compatition	Hong Kong Statistical Society	First Prize,	Junior Section	3J	Chris To Chin Ching
2009/10 Statistical Project Competition for Secondary School Students	and Education Bureau	Control of the State of the Sta	Julior Section		
		Department of		31	Vivian Choi Wai Yan
		Management		3J	Jimmy Lui Kwong Ching
		Sciences, the		31	Anson Leung Sze Hang
		City University of Hong Kong Prize for the		3)	Rita Ng Yi Sum
		Best Thematic Project for the			
		Junior Section			
Hong Kong and Macau Inter-school Straw Competition 2010 - City Hunter	City University of Hong Kong Physics and Materials Science Society of the Students' Union	3rd	Junior Group	3J	Leo Lui Ming Hon
				31	Mike Wong Ming Yu
				3J	Ivan Lau Chong In
				3P	Yu Tze Ching
long Kong & Macao Mathematical	The Hong Kong Mathematical	Silver Award	Secondary 1	1G	Mui Ho Sing
Olympiad Open Contest "HKMO Open"	Olympaid Association	Silver Award	Secondary 2	2P	Chu Chung Yin
		Silver Award	Secondary 2	2L	Sit Ying Tung
		Silver Award	Senior Secondary	4G	Lo See Chai
		Bronze Award	Secondary 1	1L	Chung Tsz Hei
		Bronze Award	Secondary 1	1J	Lau Ho Yin
		Bronze Award	Secondary 1	1J	Wong Yue Hang
		Bronze Award	Secondary 2	2P	Choi Man Hin Collins
		Bronze Award	Secondary 2	2H	Cheng Yu Wing
		1000	52 W 1878	21	Lau Ben Le Ionathan
		Bronze Award Bronze Award	Secondary 2 Secondary 2	2J 2J	Lau Ben Le Jonathan Chan Daniel Lok Him

# **Aesthetic Development**

Name of Competition	Organizer	Award	Section	Class	Name
61st Hong Kong Speech Festival	Hong Kong Schools Music and Speech Association	1st	English Speech (Solo Verse Speaking)	1F	Sit Hao Qi Natasha
		1st	English Speech (Solo Verse Speaking)	2P	Yee Sarah Hin Yan
		1st	English Speech (Solo Verse Speaking)	4L	Wong Tsoi Ning (Meg)
		1st	English Speech (Solo Verse Speaking)	1P	Yan Lok Yin Jason
		2nd	English Speech (Solo Verse Speaking)	31	Leung Sze Hang Anson
		2nd	English Speech (Solo Verse Speaking)	31	Au Long Yee Ronny
		2nd	English Speech (Dramatic Duologue)	3J	Au Long Yee Ronny
				31	Leung Sze Hang Anson
		3rd	English Speech (Solo Verse Speaking)	2J	Chui Lok Man Rammie
		3rd	English Speech (Solo Verse Speaking)	2F	Ching Tsz Lok Steven
		3rd	English Speech (Solo Verse Speaking)	31	Yeung Sze Nga Helena
		3rd	English Speech (Solo Verse Speaking)	2.J	Sham Tsz Hin (Isaac)
		3rd	English Speech (Solo Verse Speaking)	2,1	Chan Daniel Lok Him
		3rd	English Speech (Dramatic Duologue)	2P	Cheung Ka-Yiu Natalie
				2.1	Kwan Pui Chi Pansy
第六十一屆香港學校朗誦節	香港學校音樂及朗誦協會	冠軍	粵語二人朗誦	2H	郭佩瑩
		冠軍	粵語二人朗誦	2H	林瀚恩
		季軍	粵語二人朗誦	4P	施溫敏
		季軍	粵語二人朗誦	4P	蔡穎珊
		季軍	粵語個人朗誦	6F	鄭奡琛
HK Schools Music Festival	Hong Kong Schools Music and Speech Association	1st	Piano	4L	Chan Nok Hei Ivan
		2nd	Pipa 琵琶	2G	Lui Tsz Yan
		3rd	Piano	3P	Chan Lok Yan Loraine
		3rd	Vocal	2F	Lam Ho Ting
		3rd	Trumpet	2F	Cheung Tsz Kai



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